



## William S. Hall School

1800 Colonial Drive  
Columbia, SC 29203

<b>Grades</b>	PK-12 High School	
<b>Enrollment</b>	41 Students	
<b>Principal</b>	Faythe Kennedy	803-735-3435
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>Excellent</b>
2011	At-Risk	At-Risk
2010	At-Risk	N/A
2009	N/A	N/A
2008	At-Risk	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	3	12	4	11

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	37.5%	20.0%	71.4%	54.2%	63.3%	63.7%
Passed 1 subtest (%)	25.0%	40.0%	N/A	19.3%	20.1%	19.7%
Passed no subtests (%)	37.5%	40.0%	28.6%	32.8%	16.5%	20.9%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	0.0%	77.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	54	35	151	101
Number of Graduates in Cohort	0	0	104	68
Rate	0.0%	0.0%	69.2%	60.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	36	55	156	107
Number of Graduates in Cohort	0	0	107	73
Rate	0.0%	0.0%	68.5%	64.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	14.3%	55.2%
English 1	57.1%	48.0%
Biology 1/Applied Biology 2	38.5%	53.5%
US History and the Constitution	25.0%	25.6%
All Tests	35.5%	44.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=41)</b>				
Retention rate	0.0%	No Change	3.5%	3.0%
Attendance rate	99.9%	No Change	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	26.8%	30.1%
Annual dropout rate	3.2%	Up from 0.0%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.4%	2.7%
Enrollment in career/technology courses	43	Up from 37	160	395
Students participating in work-based experiences	0.0%	No Change	0.4%	7.4%
Career/technology students attaining technical skills	N/A	N/A	81.2%	84.0%
Career/technology completers placed	N/A	N/A	96.0%	98.4%
<b>Teachers (n=6)</b>				
Teachers with advanced degrees	66.7%	Up from 50.0%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Up from 87.8%	81.1%	86.6%
Teacher attendance rate	93.2%	Down from 96.2%	96.1%	95.2%
Average teacher salary*	\$52,158	Up 11.0%	\$43,647	\$47,326
Professional development days/teacher	5.5 days	Down from 8.5 days	8.9 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	4.8 to 1	Down from 11.3 to 1	19.0 to 1	27.1 to 1
Prime instructional time	92.9%	Down from 94.8%	89.9%	89.4%
Dollars spent per pupil**	\$12,740	Up 4.6%	\$10,444	\$7,708
Percent of expenditures for teacher salaries**	87.9%	Down from 88.1%	53.0%	57.1%
Percent of expenditures for instruction**	90.1%	Down from 91.5%	57.4%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	70.3%	Up from 23.0%	97.1%	97.8%
Character development program	Below Average	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	2	0.0%	31	35.5%	35	0.0%
<b>Gender</b>						
Male	N/A	N/A	25	32.0%	19	0.0%
Female	N/A	N/A	N/A	N/A	16	0.0%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	23	43.5%	30	0.0%
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	13	15.4%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically inadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. An E2020 learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring basic and above basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on EOC tests.

This year we have focused on how to raise minority students' achievement through the use of Culturally Responsive Teaching. Staff participated in professional dialogue and implemented various teaching strategies in their classroom instruction. At the beginning of the year, teachers utilized data on past and current students to determine areas of strengths and weaknesses and developed strategies to focus on the areas that they determined as deficient. Staff was also involved in training on how to be proactive in preventing crises from occurring and how to intervene when a crisis occurs with students.

We continue to explore ways to ensure that students are provided with rigorous instructional experiences in a nontraditional school setting. Hall school staff has worked in conjunction with hospital staff to improve programming to benefit the educational and emotional needs of the students whom we serve.

Faythe Kennedy Redenburg, Principal  
Anita Rice, SIC Chairperson/Lead Teacher

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	5	5	0
Percent satisfied with learning environment	80.0%	I/S	N/R
Percent satisfied with social and physical environment	80.0%	I/S	N/R
Percent satisfied with school-home relations	0.0%	I/S	N/R

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

William S. Hall School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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**English/Language Arts**

All Students	2011	N/A						
	2012	N/A						

**Mathematics**

All Students	2011	N/A						
	2012	N/A						

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