



## Dreher High School

3319 Millwood Avenue  
Columbia, SC 29205

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,160 Students	
<b>Principal</b>	Jeanne Stiglbauer	803-253-7000
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Average</b>
2011	Good	At-Risk
2010	Excellent	Below Average
2009	Good	Below Average
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	7	1	0	0

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.5%	81.1%	82.5%	80.2%	83.4%	84.6%
Passed 1 subtest (%)	7.5%	12.7%	10.9%	11.6%	10.0%	9.7%
Passed no subtests (%)	9.0%	6.2%	6.6%	8.6%	7.2%	6.4%

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.5%	94.2%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	305	266	350	354
Number of Graduates in Cohort	241	212	264	280
Rate	79.0%	79.7%	71.8%	79.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	292	299	390	362
Number of Graduates in Cohort	237	247	295	286
Rate	81.2%	82.6%	76.8%	78.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.8%	81.2%
English 1	82.7%	74.9%
Biology 1/Applied Biology 2	87.6%	80.5%
US History and the Constitution	55.1%	56.7%
All Tests	78.2%	72.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,160)</b>				
Retention rate	4.6%	Up from 3.4%	2.5%	3.0%
Attendance rate	94.0%	Down from 95.0%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 3.2%	1.2%	0.9%
Enrolled in AP/IB programs	30.2%	Down from 48.3%	19.5%	13.4%
Successful on AP/IB exams	72.6%	Down from 73.9%	54.0%	50.9%
Eligible for LIFE Scholarship	36.6%	Up from 34.8%	36.6%	30.1%
Annual dropout rate	1.9%	Down from 2.6%	2.4%	2.3%
Career/technology students in co-curricular organizations	1.7%	Down from 2.3%	1.5%	2.7%
Enrollment in career/technology courses	431	Down from 450	666	395
Students participating in work-based experiences	0.4%	Down from 0.8%	10.8%	7.4%
Career/technology students attaining technical skills	78.7%	Up from 74.7%	85.0%	84.0%
Career/technology completers placed	N/A	N/A	98.6%	98.4%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	76.6%	Up from 76.2%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 89.7%	89.6%	86.6%
Teacher attendance rate	95.8%	Up from 95.2%	95.7%	95.2%
Average teacher salary*	\$53,627	Up 2.4%	\$48,691	\$47,326
Professional development days/teacher	8.1 days	Down from 12.9 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	12.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 27.2 to 1	29.3 to 1	27.1 to 1
Prime instructional time	89.5%	No Change	89.3%	89.4%
Dollars spent per pupil**	\$7,556	Down 7.9%	\$7,125	\$7,708
Percent of expenditures for teacher salaries**	65.0%	Up from 62.2%	58.7%	57.1%
Percent of expenditures for instruction**	67.3%	Down from 70.4%	60.3%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Up from 88.9%	98.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	212	92.5%	1164	78.2%	266	79.7%
<b>Gender</b>						
Male	105	91.4%	564	76.4%	135	76.3%
Female	107	93.5%	600	79.8%	131	83.2%
<b>Racial/Ethnic Group</b>						
White	86	96.5%	443	91.6%	96	85.4%
African American	113	88.5%	659	68.4%	156	75.0%
Asian/Pacific Islander	N/A	N/A	19	94.7%	N/A	N/A
Hispanic	N/A	N/A	33	75.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	31	58.1%	104	48.1%	39	43.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	23	69.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	68	83.8%	469	67.4%	90	67.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2011 -2012 school year at Dreher High School was distinguished by high levels of achievement in academics, arts, athletics and service at the local, state and national levels. The Class of 2012 raised the bar for future students by earning over 21 million dollars in scholarship monies. Among our seniors were six National Merit Finalists, one National Merit Semi-Finalist, two National Merit Commended Scholars and three National Achievement Finalists.

Standardized test score improvements include strong growth in the End –of-Course exams in English I and Biology. Literacy efforts continue with the addition of new electives designed to use both print and computer resources as classroom tools.

ACT and SAT scores demonstrated gains. Our AP Academy students took over 400 exams in sixteen courses and also registered gains with the highest increases coming for our African –American students.

Our Academic Decathlon team repeated as state champions. The robotics team again qualified and placed at the national championships after being the only team to repeat as winner of the Palmetto Regional Competition.

In the arts, Dreher's performers were named to all-state band, orchestra and drama ranks. One student was named as the state's "Best Actress" by the S.C. Association of Drama Teachers. Outstanding performances included the drama productions of "Almost Maine," "How to Succeed in Business Without Really Trying," and the capstone senior directing projects of our fourth year drama students. Dancers delighted record crowds, including local elementary children, in "The Princess and the Frog" and senior choreography performances. Guitar, keyboarding, chorus, world music, and visual arts through three levels of AP studies provided all students opportunities to appreciate the fine arts which are vital to our school program.

2012 was a banner year in athletics as the Blue Devils claimed state titles in women's basketball and men's track at the AAA level and individual state championships in women's track. One of our runners made history by being the only runner in state history to win state championships for four consecutive years in two events.

Collegial groups and HSTW committees focused on literacy and on the grading process with the privilege of working with Dr. Lynn Canady, nationally recognized scholar and researcher from the University of Virginia. A wide variety of community and business partnerships such as the Rotary Club, 100 Black Men, Shandon Methodist Church, Five Points Merchants Association and Palmetto Health, brought opportunities for new resources, scholarships and service opportunities.

We proudly serve our diverse community and look forward to the future achievements of the Blue Devil Nation.

Respectfully submitted,

Jeanne Stiglbauer, Principal

John Trump, School Improvement Council Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	161	45
Percent satisfied with learning environment	80.4%	87.5%	100.0%
Percent satisfied with social and physical environment	91.3%	92.5%	88.6%
Percent satisfied with school-home relations	84.4%	90.6%	90.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Dreher High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	236	238	78	76	100.0	100.0	79.0
Male	232	238	80	79	100.0	100.0	76.4
Female	239	237	76	73	100.0	100.0	81.8
White	248	259	90	81	100.0	100.0	91.8
African American	228	224	70	72	100.0	100.0	68.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0	35.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	220	70	71	100.0	100.0	65.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	292	99.7	7.7	23.4	24.8	44.2	75.5
	2012	307	100.0	8.4	26.0	31.4	34.1	74.3
<b>Mathematics</b>								
All Students	2011	292	99.7	16.8	26.6	23.4	33.2	65.3
	2012	307	100.0	13.9	25.3	28.4	32.4	69.9

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