



North Middle-High School

521 Cromer Ave.
North, SC 29112

Grades	6-12 High School	
Enrollment	306 Students	
Principal	Charles Gregory	803-247-2541
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-747-8031

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	3	20	3	6

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	75.0%	81.1%	83.8%	68.9%	65.6%	67.7%
Passed 1 subtest (%)	16.7%	13.5%	10.8%	16.6%	19.4%	17.7%
Passed no subtests (%)	8.3%	5.4%	5.4%	15.0%	15.0%	14.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.9%	86.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	46	48	173	155
Number of Graduates in Cohort	34	41	122	111
Rate	73.9%	85.4%	71.6%	71.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	45	46	180	165
Number of Graduates in Cohort	32	34	125	120
Rate	71.1%	73.9%	69.5%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0%	60.0%
English 1	48.5%	50.0%
Biology 1/Applied Biology 2	73.5%	59.9%
US History and the Constitution	56.3%	32.0%
All Tests	62.9%	50.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=306)				
Retention rate	4.2%	Down from 10.0%	3.9%	3.0%
Attendance rate	93.1%	Up from 92.1%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	1.2%	0.9%
Enrolled in AP/IB programs	8.2%	Down from 17.2%	5.0%	13.4%
Successful on AP/IB exams	N/A	N/A	17.8%	50.9%
Eligible for LIFE Scholarship	28.6%	Up from 25.7%	28.3%	30.1%
Annual dropout rate	1.7%	Down from 3.6%	2.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.5%	2.7%
Enrollment in career/technology courses	49	Down from 69	227	395
Students participating in work-based experiences	0.0%	No Change	1.7%	7.4%
Career/technology students attaining technical skills	85.7%	Down from 92.8%	79.9%	84.0%
Career/technology completers placed	N/A	N/A	97.3%	98.4%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 53.6%	59.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.7%	Down from 77.8%	83.0%	86.6%
Teacher attendance rate	94.4%	Down from 95.4%	95.1%	95.2%
Average teacher salary*	\$46,961	Up 6.7%	\$44,652	\$47,326
Professional development days/teacher	13.8 days	Down from 15.9 days	10.4 days	9.7 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 16.6 to 1	22.7 to 1	27.1 to 1
Prime instructional time	85.8%	Up from 85.6%	88.1%	89.4%
Dollars spent per pupil**	\$10,875	Up 10.7%	\$9,132	\$7,708
Percent of expenditures for teacher salaries**	54.5%	Down from 60.3%	54.5%	57.1%
Percent of expenditures for instruction**	58.7%	Down from 61.4%	58.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	96.3%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	42	92.9%	151	62.9%	48	85.4%
Gender						
Male	24	91.7%	98	67.3%	25	84.0%
Female	18	94.4%	53	54.7%	23	87.0%
Racial/Ethnic Group						
White	13	92.3%	66	72.7%	19	84.2%
African American	28	96.4%	85	55.3%	28	89.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	83.3%	23	47.8%	12	75.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	34	91.2%	113	59.3%	36	80.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

North Middle-High School is located in Orangeburg County and is a part of Orangeburg Consolidated School District Five. We serve students in grades 6-12 with an approximate enrollment of 310 students. Our vision, like our district's, is "Working Together to Build a World-Class School System."

North Middle-High School is a "Making Middle Grades Work" and "High Schools That Work" site. Teachers utilize Voyager, USA TestPrep, and Study Island to increase literacy and numeracy levels.

North Middle-High School offers several extracurricular opportunities for students. The band continued to excel this year and finished as a state finalist. The volleyball team advanced to the state playoffs, and one member of the track team won two State Championship Titles.

Communication was an emphasis for the 2011-2012 school years. The school hosted parent nights each nine weeks as well as a middle school night and a high school night. In the spring, the school hosted a night for the rising sixth graders. Weekly call outs using Blackboard Connect were made to keep parents aware of upcoming school events. The marquee in front of the school listed school events and student achievements.

The school was led by an outstanding group of seniors this year. There were 42 active senior students and 41 received high school diplomas. The seniors were responsible for reviving the school yearbook and having the first baccalaureate service in over forty years. All seniors completed a senior exit project and presented their findings to a panel of judges. Students participated in several community activities including two blood drives, Adopt a Highway, and a Community Day in the spring.

The (SIC) School Improvement Council along with the help of our district focused on improving our technology. All classrooms are now equipped with new computers, LCD projectors, and white boards. Increasing parental involvement was also a focus of the SIC, as a result of this initiative, there has been an increase in the number of parents actively involved with the school.

As we look forward to the 2012-2013 school year we can definitely say that North Middle-High School is moving in the right direction.

Charles Gregory, Principal
Bobby Gordon, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	32	39
Percent satisfied with learning environment	60.0%	62.5%	89.2%
Percent satisfied with social and physical environment	80.0%	59.4%	68.4%
Percent satisfied with school-home relations	36.0%	84.4%	73.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	51.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Middle-High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233	231	76	69	100.0	100.0	73.9
Male	N/A	N/A	N/A	N/A	N/A	N/A	55.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	88.5
White	N/A	N/A	N/A	N/A	N/A	N/A	71.4
African American	N/A	N/A	N/A	67	N/A	N/A	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	67	N/A	N/A	71.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	37	100.0	11.4	22.9	42.9	22.9	68.6
	2012	39	100.0	5.4	27.0	43.2	24.3	75.7
Mathematics								
All Students	2011	37	100.0	11.4	40.0	22.9	25.7	57.1
	2012	39	100.0	16.2	27.0	21.6	35.1	62.2

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