



## West-Oak High School

130 Warrior Lane  
Westminster, SC 29693

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	977 Students	
<b>Principal</b>	Kurt Kreuzberger	864-886-4530
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4400
<b>Board Chair</b>	Andy Inabinet	864-710-0796

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Average	At-Risk
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Below Average

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
17	15	5	0	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	85.8%	77.7%	78.4%	70.2%	78.9%	80.3%
Passed 1 subtest (%)	8.9%	14.5%	13.4%	16.0%	12.3%	12.5%
Passed no subtests (%)	5.3%	7.9%	8.2%	13.7%	8.9%	7.4%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	95.6%	91.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	267	230	304	284
Number of Graduates in Cohort	195	190	220	209
Rate	73.0%	82.6%	72.5%	74.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	334	251	307	285
Number of Graduates in Cohort	215	199	221	216
Rate	64.4%	79.3%	71.4%	76.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.9%	76.8%
English 1	66.0%	69.1%
Biology 1/Applied Biology 2	71.0%	78.9%
US History and the Constitution	37.3%	52.7%
All Tests	61.7%	69.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=977)</b>				
Retention rate	2.2%	Down from 3.1%	3.0%	3.0%
Attendance rate	94.4%	Up from 94.1%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 0.2%	0.9%	0.9%
Enrolled in AP/IB programs	13.3%	Down from 23.4%	14.4%	13.4%
Successful on AP/IB exams	44.6%	Up from 27.1%	53.8%	50.9%
Eligible for LIFE Scholarship	68.6%	Up from 60.8%	30.0%	30.1%
Annual dropout rate	3.7%	Up from 2.8%	2.9%	2.3%
Career/technology students in co-curricular organizations	15.9%	Up from 11.3%	1.6%	2.7%
Enrollment in career/technology courses	557	Down from 625	441	395
Students participating in work-based experiences	60.1%	Up from 46.4%	9.2%	7.4%
Career/technology students attaining technical skills	81.2%	Down from 86.7%	84.6%	84.0%
Career/technology completers placed	89.3%	Down from 92.3%	100.0%	98.4%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	62.7%	Up from 62.1%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.9%	Up from 88.8%	89.3%	86.6%
Teacher attendance rate	93.2%	Down from 93.6%	95.2%	95.2%
Average teacher salary*	\$48,533	Down 0.6%	\$48,269	\$47,326
Professional development days/teacher	7.2 days	Down from 8.5 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 0.0	3.5	4.0
Student-teacher ratio in core subjects	29.8 to 1	Up from 29.6 to 1	28.4 to 1	27.1 to 1
Prime instructional time	86.4%	Up from 86.0%	88.7%	89.4%
Dollars spent per pupil**	\$7,725	Up 6.0%	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	58.5%	Down from 59.7%	56.5%	57.1%
Percent of expenditures for instruction**	60.9%	Down from 61.7%	59.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	205	95.6%	1223	61.7%	230	82.6%
<b>Gender</b>						
Male	116	94.0%	613	59.5%	130	77.7%
Female	89	97.8%	601	64.4%	100	89.0%
<b>Racial/Ethnic Group</b>						
White	191	95.8%	1088	62.5%	214	82.7%
African American	N/A	N/A	55	30.9%	10	80.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	54	77.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	14	78.6%	N/A	N/A
<b>Disability Status</b>						
Disabled	25	76.0%	147	33.3%	27	63.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	38	76.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	98	92.9%	659	56.1%	108	76.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Our 2011-2012 school year was a great one at West-Oak High School. The hard work of students and faculty has resulted in improvements in many areas as we continue our tradition of excellence. We graduated 192 seniors in the class of 2012. They received over \$4,000,000 in scholarship offers - an outstanding accomplishment. In addition, we had five Palmetto Fellows, and 129 students qualified for the Life Scholarship—over 70% of our graduates. Our athletic, fine arts, and co-curricular programs continue to grow in size and accomplishments, and our faculty and staff remain committed to continuous improvement at WOHS. Throughout the year we have examined and evaluated a host of data sources to seek continuous growth and improvement. Our Professional Learning Communities have focused on developing instructional strategies, grading practices, and working with students from a variety of socio-economic backgrounds. We are continuing our work with the Metis Leadership group to build and foster a healthy school climate. This three year staff development focuses on improving student achievement by establishing positive relationships with students, improving instruction, establishing proven classroom management practices. We concluded the year by forming a student/parent/teacher committee to celebrate our strengths and focus on areas of improvement. We will begin the 2012-2013 school year by addressing these challenges.

Academically our students have excelled as they work to pursue their post secondary goals. Over 260 9th -11th graders completed the year with a GPA of 3.5 or higher, qualifying them to receive an academic bar at our awards program in September. Platinum seal awards were presented to 144 seniors, and 134 seniors graduated qualifying for state scholarships. College bound students were encouraged to participate in our SAT planning sessions sponsored by our guidance department.

Our students were recognized for outstanding performances as they competed with others across the region and state. Several band, orchestra, and choral students qualified for all-county, all-region, and all-state levels. In visual arts several students' work was showcased locally and regionally. This year our drama department produced two performances - It's A Wonderful Life and The Wizard of Oz - to a packed auditorium. West-Oak athletics continue to have great success. Of our 16 teams, nine participated in post-season competition. Our wrestling team finished second in the Upper-State, behind the state championship team.. Twenty-three student athletes were selected as region players, and two All State athletes, with one being selected as the AAA All State Girl's Tennis player of the year. We are most proud that 23 seniors athletes qualified as SCHSL Scholar Athletes, having achieved a cumulative GPA of 3.5 or higher for their four years of high school.

West-Oak High School will improve and grow next year. We plan to continue working with our students, parents, and community to develop the educational opportunities at West-Oak in the years to come. Our goal is simple; we want to provide the absolute best education for our students. This year we adopted the senior motto "Make It Happen". This is our call for all our students as they rise to the challenge and opportunities of their future.

Kurt Kreuzberger, Principal

David DeVita, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	105	22
Percent satisfied with learning environment	92.5%	59.2%	81.0%
Percent satisfied with social and physical environment	100.0%	68.6%	68.2%
Percent satisfied with school-home relations	74.1%	73.5%	95.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

West-Oak High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	229	227	75	70	99.6	99.3	73.0
Male	224	228	76	71	99.3	98.6	72.8
Female	234	226	74	69	100.0	100.0	73.3
White	229	227	75	70	99.6	99.2	72.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212	205	68	N/A	97.5	97.5	43.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	221	72	68	99.3	99.3	56.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	242	100.0	10.0	39.1	26.1	24.8	60.9
	2012	271	99.6	10.8	39.2	33.8	16.2	60.8
<b>Mathematics</b>								
All Students	2011	242	100.0	16.1	33.5	31.7	18.7	64.3
	2012	271	99.3	18.5	31.5	33.5	16.5	60.8

Abbreviations for Missing Data

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