



## Seneca Senior High School

100 Bobcat Ridge  
Seneca, SC 29678

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	973 Students	
<b>Principal</b>	Mr. T. Cliff Roberts	864-886-4460
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4400
<b>Board Chair</b>	Andy Inabinet	864-710-0796

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average*</b>
2011	Good	Average
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Good

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
15	19	5	0	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	74.8%	77.5%	75.5%	80.9%	80.5%	79.5%
Passed 1 subtest (%)	14.4%	15.6%	14.3%	10.4%	11.4%	13.0%
Passed no subtests (%)	10.8%	7.0%	10.1%	9.0%	8.7%	7.8%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	88.8%	91.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	284	237	298	270
Number of Graduates in Cohort	209	190	214	196
Rate	73.6%	80.2%	67.9%	74.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	287	284	311	270
Number of Graduates in Cohort	229	211	227	205
Rate	79.8%	74.3%	71.6%	76.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.1%	76.0%
English 1	70.7%	67.4%
Biology 1/Applied Biology 2	80.8%	79.0%
US History and the Constitution	62.5%	49.5%
All Tests	73.4%	68.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=973)</b>				
Retention rate	0.8%	Down from 1.5%	3.1%	3.0%
Attendance rate	94.6%	Up from 94.3%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.7%	0.8%	0.9%
Enrolled in AP/IB programs	24.0%	Down from 36.5%	12.9%	13.4%
Successful on AP/IB exams	67.4%	Up from 47.8%	51.0%	50.9%
Eligible for LIFE Scholarship	42.7%	Up from 39.9%	30.3%	30.1%
Annual dropout rate	3.2%	Down from 3.6%	2.9%	2.3%
Career/technology students in co-curricular organizations	9.1%	Up from 6.7%	2.6%	2.7%
Enrollment in career/technology courses	406	Down from 429	413	395
Students participating in work-based experiences	27.6%	Down from 32.8%	8.9%	7.4%
Career/technology students attaining technical skills	89.9%	Up from 86.7%	84.8%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	66.7%	Up from 54.1%	62.6%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.3%	Down from 81.5%	88.1%	86.6%
Teacher attendance rate	95.2%	Up from 92.7%	95.2%	95.2%
Average teacher salary*	\$47,394	Up 0.6%	\$47,502	\$47,326
Professional development days/teacher	9.5 days	Down from 11.2 days	9.5 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.0 to 1	28.6 to 1	27.1 to 1
Prime instructional time	88.3%	Up from 85.3%	89.0%	89.4%
Dollars spent per pupil**	\$8,055	Up 5.8%	\$7,620	\$7,708
Percent of expenditures for teacher salaries**	54.6%	Down from 56.7%	56.0%	57.1%
Percent of expenditures for instruction**	57.7%	Down from 58.6%	59.1%	59.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	196	88.8%	1045	73.4%	237	80.2%
<b>Gender</b>						
Male	112	83.9%	510	71.2%	132	75.0%
Female	84	95.2%	533	75.4%	105	86.7%
<b>Racial/Ethnic Group</b>						
White	116	90.5%	616	78.4%	146	79.5%
African American	66	84.8%	350	63.4%	70	81.4%
Asian/Pacific Islander	N/A	N/A	19	78.9%	N/A	N/A
Hispanic	12	91.7%	55	76.4%	16	81.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	37	56.8%	140	44.3%	41	56.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	10	90.0%	41	75.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	100	80.0%	616	64.8%	125	69.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The mission of Seneca High School focuses on excellence in academics, arts, and athletics. Our outstanding faculty, staff, and student body took many steps in moving our mission forward during the 2011-2012 school year.

The Class of 2012 graduated 211 seniors and will represent SHS at more than forty colleges and universities. Fourteen seniors received Palmetto Fellowships, 90 qualified for Life Scholarships and 87% earned Platinum Honor Cords. The Class of 2012 received an all-time high of \$10.6 million in scholarship money, and boasted a National Merit Scholar as well as a student who had twelve years of Perfect Attendance. Students participated in 12 Advanced Placement courses, and we witnessed significant increases in EOCEP scores this year and maintained gains in our HSAP scores. The Fine Arts Department continues to be recognized as one of the finest in the state. The Honors Chorale was named State AAA Champions for the third year in a row while designating twenty-nine SHS vocalists to the SC All-State Chorus. Our Strings Program received all Superior ratings this year and our Band Program continues to enjoy growth in both numbers and in pride for its program. Seneca Bobcat athletics also continue to excel. The football team once again advanced to the second round of the State Play-Offs. The SHS Girls Track and Field Team were named AAA State Champions and won many individual State Championship awards. SHS Girls and Boys Soccer Teams both won the Western I-AAA Region Titles and numerous Bobcat student-athletes were named to All-Conference Teams and also to All-State Teams.

We are very proud of our students' many fine accomplishments in academics, arts, and athletics and we are equally eager and excited about upcoming Bobcat accomplishments in 2012-2013!

Mr. T. Cliff Roberts, Principal

Mrs. Kerri S. Doud, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	162	62
Percent satisfied with learning environment	96.6%	89.5%	90.0%
Percent satisfied with social and physical environment	96.5%	91.3%	91.9%
Percent satisfied with school-home relations	89.7%	87.4%	91.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>72.3</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Seneca Senior High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231	230	79	72	100.0	100.0	73.6
Male	227	230	79	72	100.0	100.0	73.4
Female	235	230	80	71	100.0	100.0	73.8
White	237	236	83	73	100.0	100.0	73.8
African American	222	218	72	68	100.0	100.0	68.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	93.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	200	N/A	N/A	100.0	100.0	48.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	221	73	68	100.0	100.0	64.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	245	99.6	9.0	29.1	29.5	32.5	67.1
	2012	237	100.0	14.7	29.5	29.9	25.9	67.0
<b>Mathematics</b>								
All Students	2011	245	99.6	20.5	27.8	29.5	22.2	61.1
	2012	237	100.0	19.2	32.6	21.9	26.3	61.6

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