



Irmo High

6671 St. Andrews Road
Columbia, SC 29212

Grades	9-12 High School	
Enrollment	1,839 Students	
Principal	Rob Weinkle	803-476-3000
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	6	1	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.2%	81.3%	81.3%	82.7%	83.9%	84.3%
Passed 1 subtest (%)	10.2%	10.6%	11.9%	10.2%	10.1%	10.0%
Passed no subtests (%)	6.6%	8.1%	6.7%	7.8%	6.7%	6.4%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	95.9%	94.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	517	513	403	353
Number of Graduates in Cohort	425	426	311	278
Rate	82.2%	83.0%	78.4%	78.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	521	514	427	363
Number of Graduates in Cohort	441	434	326	287
Rate	84.6%	84.4%	77.8%	78.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.8%	81.1%
English 1	72.9%	74.6%
Biology 1/Applied Biology 2	77.7%	80.4%
US History and the Constitution	54.3%	57.5%
All Tests	69.2%	72.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,839)				
Retention rate	3.9%	Up from 3.8%	2.5%	3.0%
Attendance rate	99.9%	Up from 97.0%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.2%	1.3%	0.9%
Enrolled in AP/IB programs	36.4%	Down from 39.0%	21.2%	13.4%
Successful on AP/IB exams	43.9%	Down from 57.0%	54.2%	50.9%
Eligible for LIFE Scholarship	67.4%	Up from 61.6%	37.0%	30.1%
Annual dropout rate	1.3%	Down from 1.7%	2.4%	2.3%
Career/technology students in co-curricular organizations	2.5%	Down from 9.3%	1.6%	2.7%
Enrollment in career/technology courses	1200	Down from 1275	687	395
Students participating in work-based experiences	4.9%	Up from 0.1%	10.0%	7.4%
Career/technology students attaining technical skills	89.8%	Up from 5.0%	84.6%	84.0%
Career/technology completers placed	99.5%	Up from 99.1%	98.4%	98.4%
Teachers (n=131)				
Teachers with advanced degrees	67.9%	Down from 69.2%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.4%	Up from 87.8%	89.6%	86.6%
Teacher attendance rate	95.0%	Down from 95.4%	95.6%	95.2%
Average teacher salary*	\$51,142	Down 0.2%	\$48,967	\$47,326
Professional development days/teacher	8.3 days	Down from 11.3 days	10.8 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 25.2 to 1	29.1 to 1	27.1 to 1
Prime instructional time	93.8%	Up from 90.8%	89.4%	89.4%
Dollars spent per pupil**	\$8,859	Up 8.0%	\$7,093	\$7,708
Percent of expenditures for teacher salaries**	59.6%	Down from 64.3%	58.8%	57.1%
Percent of expenditures for instruction**	60.3%	Down from 66.0%	60.4%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	441	95.9%	1596	69.2%	513	83.0%
Gender						
Male	226	96.0%	772	66.6%	264	78.8%
Female	215	95.8%	824	71.7%	249	87.6%
Racial/Ethnic Group						
White	232	97.8%	699	82.3%	252	85.3%
African American	175	93.1%	745	58.0%	216	79.2%
Asian/Pacific Islander	13	100.0%	60	66.7%	19	78.9%
Hispanic	15	100.0%	72	59.7%	19	94.7%
American Indian/Alaskan	N/A	N/A	20	75.0%	N/A	N/A
Disability Status						
Disabled	34	67.6%	179	35.2%	47	29.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	15	93.3%	66	54.5%	18	77.8%
Socio-Economic Status						
Subsidized meals	165	92.1%	802	57.9%	213	77.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Irmo High School is proud to announce the following national, state and regional awards. These accomplishments reflect the tradition of excellence at Irmo High:

Auto Technology NATEF Certification
 Over 200 Be All You Can Be Recipients
 North/South All Stars Baseball Head Coach
 Bright Ideas Grant Recipient
 S.C. Scholastic Art Exhibition Gold Key Award
 2012 Battle of the Dam Walk T-Shirt Design
 Carolina Master Scholar
 Poetry Out Loud National Recitation High School Winner
 National Board Certified Teacher (total of 24 at Irmo High)
 National Athletic Signings
 National Merit Semi-Finalists
 Perfect SAT Math Score
 South Carolina All-State Band
 South Carolina Region Two Band
 South Carolina Band Directors Association District 2 Honor Band
 United States Army All American Marching Band Recipient
 International Cadet Exchange Program ROTC Recipient
 ROTC Freshman Squad 3rd Place
 ROTC Color Guard 1st Place
 ROTC Platoon Ex Armed 1st Place
 ROTC Squad Ex Armed 2nd Place
 Civinettes First Place Special Friends Award
 All Region Football, Soccer, Cross Country, Swimming, Tennis
 SCEA Richard W. Riley Award
 PTSO Teachers of the Month Awards
 PTSO Support Staff of the Year Awards
 State BETA Club Oratory 3rd Place
 SAFE Credit Union Scholarship
 State Weight Class Championship
 Wrestling Individual State Championship
 Skills USA Leadership 3rd Place Auto Collision Repair Technology
 Art Essay Contest Winner 4th Place
 Skills USA 1st Place Chapter Business
 Special Olympics Outstanding Leadership
 Mock Trail Most Effective Witness
 Terry A. McCoy Leadership Hall of Fame

Rob Weinkle, Principal

Toshia Addison, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	380	69
Percent satisfied with learning environment	92.7%	71.0%	73.1%
Percent satisfied with social and physical environment	88.9%	78.5%	73.1%
Percent satisfied with school-home relations	81.8%	81.8%	71.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Irmo High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.2%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234	239	80	72	99.5	100.0	82.2
Male	230	239	80	75	100.0	100.0	79.3
Female	238	240	80	70	99.0	100.0	85.9
White	241	249	86	76	99.5	100.0	88.0
African American	227	228	73	68	99.4	100.0	74.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	76.2
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	84.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208	210	N/A	N/A	100.0	100.0	38.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	65.0
Subsidized meals	226	228	73	68	99.5	100.0	74.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	480	99.6	8.8	22.4	26.1	42.6	73.2
	2012	409	99.5	9.1	32.7	28.8	29.4	70.1
Mathematics								
All Students	2011	480	99.8	14.7	24.5	25.6	35.1	68.5
	2012	407	100.0	13.5	21.5	29.3	35.8	73.1

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