



Batesburg-Leesville High School

600 Summerland Avenue
Batesburg-Leesville, SC

Grades	9-12 High School	
Enrollment	525 Students	
Principal	Pat Padgett	803-532-9251
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Cheryl Burgess	803-532-4423

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Below Average
2011	Good	Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	21	10	0	4

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	75.2%	79.5%	86.4%	77.9%	78.4%	76.9%
Passed 1 subtest (%)	12.0%	13.2%	9.3%	11.4%	12.5%	14.3%
Passed no subtests (%)	12.8%	7.3%	4.3%	11.0%	9.7%	10.6%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.3%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	135	141	276	285
Number of Graduates in Cohort	112	111	197	197
Rate	83.0%	78.7%	72.1%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	168	131	287	284
Number of Graduates in Cohort	129	113	202	206
Rate	76.8%	86.3%	69.9%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.3%	73.8%
English 1	50.0%	65.5%
Biology 1/Applied Biology 2	79.1%	76.1%
US History and the Constitution	52.3%	48.7%
All Tests	64.0%	65.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=525)				
Retention rate	3.2%	Down from 6.1%	3.2%	3.0%
Attendance rate	95.9%	Up from 95.8%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 1.1%	0.8%	0.9%
Enrolled in AP/IB programs	11.5%	Up from 9.1%	11.8%	13.4%
Successful on AP/IB exams	62.2%	Down from 67.9%	49.8%	50.9%
Eligible for LIFE Scholarship	53.6%	Down from 54.5%	30.5%	30.1%
Annual dropout rate	2.9%	Down from 6.4%	3.0%	2.3%
Career/technology students in co-curricular organizations	16.0%	Down from 18.1%	2.6%	2.7%
Enrollment in career/technology courses	331	Down from 372	419	395
Students participating in work-based experiences	8.5%	Down from 12.3%	8.9%	7.4%
Career/technology students attaining technical skills	87.0%	Up from 78.8%	82.5%	84.0%
Career/technology completers placed	95.1%	Up from 94.6%	99.0%	98.4%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	No Change	62.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.6%	Down from 95.4%	87.4%	86.6%
Teacher attendance rate	91.7%	Down from 96.4%	95.2%	95.2%
Average teacher salary*	\$50,298	Up 2.8%	\$47,278	\$47,326
Professional development days/teacher	8.6 days	Up from 6.2 days	9.7 days	9.7 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 27.2 to 1	28.3 to 1	27.1 to 1
Prime instructional time	86.5%	Down from 91.4%	89.6%	89.4%
Dollars spent per pupil**	\$9,114	Down 4.6%	\$7,519	\$7,708
Percent of expenditures for teacher salaries**	52.8%	Down from 53.9%	57.1%	57.1%
Percent of expenditures for instruction**	55.3%	Down from 56.0%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Down from 95.1%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	120	93.3%	470	64.0%	141	78.7%
Gender						
Male	60	91.7%	256	66.0%	72	77.8%
Female	60	95.0%	214	61.7%	69	79.7%
Racial/Ethnic Group						
White	67	98.5%	242	76.4%	74	90.5%
African American	52	86.5%	210	49.0%	63	69.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	66.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	66.7%	52	26.9%	15	60.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	63	87.3%	296	56.1%	85	65.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Welcome to the 2012-2013 school year! During 2011-2012, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration, faculty/staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school during the past year. Many students and faculty members have been recognized for their outstanding representation of our school. The class of 2012 received \$2.75 million in scholarships; in addition, 57% of our seniors qualified for either 2-year or 4-year LIFE Scholarships. Four students qualified for the Palmetto Fellows Scholarship and one received the South Carolina Academic Honors Diploma. Two of our students have been accepted to the Governor's School for Science and Mathematics beginning with the 2012-2013 school year. In addition, our student body president was selected by WLTX as one of their "Teens to Watch" recipients for her many outstanding accomplishments.

A major highlight of the 2011-2012 school year was our designation as a Palmetto Silver Award recipient for the second year in a row. This award recognizes schools that make substantial progress in closing the achievement gap! This award was won through the efforts and hard work of our school's administration, faculty and staff, students, parents, the community and the support of our district and Board of Trustees.

Extracurricular activities continued to be an integral part of our school's success. In Fine Arts, our marching band won the 1A State Championship for the third time in the past four years. Continuing a proud tradition of excellence in athletics, twelve varsity sports qualified for the state playoffs and many of our athletes were named to All-Region and All-Area teams. In addition, one student earned a state championship in the girl's pole vault setting a school record in the process! Our "High Schools That Work" focus teams have been busy planning new initiatives for the upcoming school year. Along with our emphasis on literacy, development and implementation of the Freshman Academy will be a primary focus for 2012-2013. We look forward to a rewarding, challenging, and productive 2012-2013 school year!

Sincerely,
Mr. Padgett, Principal
Mr. Tim Thompson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	118	50
Percent satisfied with learning environment	91.4%	58.6%	76.0%
Percent satisfied with social and physical environment	94.3%	69.5%	75.5%
Percent satisfied with school-home relations	73.5%	78.6%	68.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Batesburg-Leesville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	231	234	90	72	97.2	97.2	83.0
Male	228	232	92	73	98.5	98.5	83.8
Female	234	236	88	71	96.2	96.2	81.8
White	235	242	90	75	98.8	98.8	87.8
African American	226	224	N/A	67	95.1	95.1	77.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225	226	N/A	67	96.5	96.5	77.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	153	99.3	11.2	32.2	28.7	28.0	62.9
	2012	144	97.2	7.2	38.4	32.6	21.7	68.1
Mathematics								
All Students	2011	153	98.7	15.4	25.2	34.3	25.2	65.0
	2012	144	97.2	10.9	31.2	30.4	27.5	66.7

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