



## Brookland-Cayce High School

1300 State St.  
Cayce, SC 29033

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,087 Students	
<b>Principal</b>	Gregg Morton	803-791-5000
<b>Superintendent</b>	Venus J. Holland, Ed.D.	803-796-4708
<b>Board Chair</b>	William H. "Bill" Bingham,	803-791-1400

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
18	14	4	0	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.9%	78.4%	75.9%	80.8%	80.2%	80.9%
Passed 1 subtest (%)	11.6%	12.1%	12.6%	10.5%	11.9%	12.4%
Passed no subtests (%)	10.5%	9.5%	11.5%	9.0%	8.5%	7.4%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	91.0%	91.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	324	303	285	283
Number of Graduates in Cohort	212	218	204	207
Rate	65.4%	71.9%	68.2%	73.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	344	296	301	280
Number of Graduates in Cohort	239	216	217	212
Rate	69.5%	73.0%	71.5%	75.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.2%	76.5%
English 1	53.9%	71.5%
Biology 1/Applied Biology 2	83.6%	79.1%
US History and the Constitution	51.7%	53.3%
All Tests	68.6%	69.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,087)</b>				
Retention rate	3.6%	Down from 6.9%	2.9%	3.0%
Attendance rate	95.1%	Down from 99.4%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.7%	1.2%	0.9%
Enrolled in AP/IB programs	30.9%	Down from 34.4%	17.0%	13.4%
Successful on AP/IB exams	21.4%	Down from 29.6%	53.3%	50.9%
Eligible for LIFE Scholarship	31.6%	Down from 70.8%	30.8%	30.1%
Annual dropout rate	6.2%	Up from 1.4%	3.0%	2.3%
Career/technology students in co-curricular organizations	5.8%	Up from 4.9%	1.4%	2.7%
Enrollment in career/technology courses	693	Down from 717	432	395
Students participating in work-based experiences	0.7%	Down from 3.1%	9.2%	7.4%
Career/technology students attaining technical skills	81.8%	Up from 77.3%	84.4%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
<b>Teachers (n=95)</b>				
Teachers with advanced degrees	69.5%	Up from 68.1%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Down from 90.4%	89.2%	86.6%
Teacher attendance rate	94.3%	Down from 95.3%	95.4%	95.2%
Average teacher salary*	\$49,927	Up 1.6%	\$48,350	\$47,326
Professional development days/teacher	12.7 days	Up from 9.0 days	9.8 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 31.0 to 1	28.6 to 1	27.1 to 1
Prime instructional time	88.2%	Down from 93.8%	88.6%	89.4%
Dollars spent per pupil**	\$7,182	Up 6.8%	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	60.2%	Up from 59.7%	56.5%	57.1%
Percent of expenditures for instruction**	60.8%	Down from 62.1%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.3%	Down from 99.3%	97.3%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	245	91.0%	873	68.6%	303	71.9%
<b>Gender</b>						
Male	122	90.2%	429	68.8%	152	66.4%
Female	123	91.9%	443	68.6%	151	77.5%
<b>Racial/Ethnic Group</b>						
White	144	97.2%	490	79.4%	167	84.4%
African American	80	81.3%	295	54.6%	115	57.4%
Asian/Pacific Islander	N/A	N/A	11	54.5%	N/A	N/A
Hispanic	16	81.3%	71	54.9%	17	41.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	23	69.6%	91	46.2%	23	56.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	15	80.0%	68	51.5%	18	50.0%
<b>Socio-Economic Status</b>						
Subsidized meals	101	87.1%	441	58.0%	147	67.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

As the 80th class of Brookland-Cayce High School graduated in 2012, our vision of “Reaching New Heights” this year was realized. The graduation rate and end of course exams (EOC) passage rates rose significantly. The new “school within a school” for advanced learners, Quest, was developed and will begin in 2012/13. “Synergy for Success,” a program aimed to help students at risk of dropping out of high school, was introduced. Over 60 area neighbors were trained to be “Community Advocates” for these students. The teacher cadets also mentored many freshmen on a weekly basis. Positive Behavior Interventions and Support (PBIS) were introduced, with a “Triple A” Club, acknowledging and rewarding students with good Academics, Attendance, and Attitudes. The number of discipline hearings and tardies are down over 50% the past two years, from the previous two. Brookland-Cayce received 200 iPod Touches through an Enhancing Education Through Technology (E2T2) grant, Smart boards/projectors were added to all science classrooms, and Special Services Department received classroom sets of iPads. Twenty different groups and/or classes gave back to our community and were recognized at the first annual “BC Gives Back Winter Assembly.” The Graduating Senior Class of 2012 earned scholarship monies totaling over \$5.6 million dollars. The BCHS Educational Foundation awarded over \$17,000 in student scholarships and over \$7,800 in teacher grants during the 2011-2012 school year. The Fine Arts Department garnered Superior Ratings for eight consecutive years. Several members from the Chorus, Band and Orchestra were named All-State. The Army JROTC unit was designated as an Honor Unit with Distinction for the 17th consecutive year and scored 591.4 out of 600 points on their 3-year certification, making them one of the elite programs in the nation. The Career and Technology Educational Program (CATE), including DECA, FBLA, and HOSA, produced many state winners and traveled to national conferences. The Bearcat athletic teams continued to gained regional and state recognition in a number of sports. The majority of our teams qualified for the State Play-offs and several members of our athletic teams were named to All- Region and All-State. The School Improvement Council supported Brookland-Cayce throughout the school year. They were involved in the student registration process, hosted Open Houses in September and February, provided meals for the faculty, assisted in the school vision by aiding in the beatification of the schools grounds, and assisted the Synergy for Success program. We indeed “Reached New Heights” in 2011-2012 and set the tone for years to come in a special school that has been the center of the community for 80 years.

Respectfully submitted by:  
 Lisa Turbyfill, SIC Chairperson  
 Jacob Smith, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	204	96
Percent satisfied with learning environment	86.6%	65.5%	80.4%
Percent satisfied with social and physical environment	89.4%	70.0%	80.2%
Percent satisfied with school-home relations	77.6%	82.1%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	52.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brookland-Cayce High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	230	229	78	68	97.7	97.7	65.4
Male	225	227	78	69	96.2	96.2	54.7
Female	235	231	78	67	99.3	99.3	77.3
White	237	238	83	70	98.1	97.5	72.0
African American	219	215	68	65	98.8	98.8	59.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	47.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	201	N/A	N/A	97.4	100.0	22.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	47.1
Subsidized meals	221	218	70	65	98.4	99.2	55.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	273	97.1	9.8	28.6	28.2	33.5	69.0
	2012	266	97.7	12.0	38.4	26.0	23.6	61.6
<b>Mathematics</b>								
All Students	2011	273	97.1	17.6	30.6	27.3	24.5	62.9
	2012	266	97.7	21.8	33.3	19.3	25.5	60.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample