



Indian Land High School

8063 River Road
Indian Land, SC 29707

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 711 Students | |
| Principal | David Shamble | 803-547-7571 |
| Superintendent | Richard E. Moore | 803-286-6972 |
| Board Chair | Robert Parker | 803-286-6972 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Good |
| 2010 | Excellent | Average |
| 2009 | Average | At-Risk |
| 2008 | Good | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 89.5% | 89.7% | 87.2% | 85.1% | 88.6% | 91.3% |
| Passed 1 subtest (%) | 3.9% | 5.7% | 6.1% | 9.0% | 7.0% | 5.2% |
| Passed no subtests (%) | 6.5% | 4.6% | 6.7% | 6.8% | 4.4% | 3.5% |

HSAP Passage Rate by Spring 2012

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 97.2% | 96.9% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 165 | 157 | 375 | 401 |
| Number of Graduates in Cohort | 130 | 141 | 304 | 342 |
| Rate | 78.8% | 89.8% | 80.6% | 85.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 159 | 165 | 389 | 394 |
| Number of Graduates in Cohort | 126 | 137 | 321 | 339 |
| Rate | 79.2% | 83.0% | 82.9% | 85.6% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 83.2% | 89.1% |
| English 1 | 80.4% | 80.2% |
| Biology 1/Applied Biology 2 | 81.9% | 87.5% |
| US History and the Constitution | 62.2% | 70.0% |
| All Tests | 77.4% | 81.2% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=711) | | | | |
| Retention rate | 1.7% | Up from 0.2% | 2.9% | 3.0% |
| Attendance rate | 94.2% | Up from 93.6% | 95.7% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.8% | 0.3% | 0.9% |
| Enrolled in AP/IB programs | 45.5% | Down from 47.4% | 37.3% | 13.4% |
| Successful on AP/IB exams | 30.8% | Down from 32.5% | 70.3% | 50.9% |
| Eligible for LIFE Scholarship | 35.8% | Up from 34.1% | 39.9% | 30.1% |
| Annual dropout rate | 2.1% | Down from 2.3% | 2.1% | 2.3% |
| Career/technology students in co-curricular organizations | 12.0% | Up from 4.0% | 1.5% | 2.7% |
| Enrollment in career/technology courses | 547 | Up from 499 | 603 | 395 |
| Students participating in work-based experiences | 2.3% | Up from 1.8% | 9.4% | 7.4% |
| Career/technology students attaining technical skills | 91.0% | No Change | 89.6% | 84.0% |
| Career/technology completers placed | 79.2% | Down from 88.2% | 99.3% | 98.4% |
| Teachers (n=41) | | | | |
| Teachers with advanced degrees | 43.9% | Up from 42.9% | 73.7% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 83.5% | Up from 81.3% | 90.7% | 86.6% |
| Teacher attendance rate | 95.3% | Down from 95.6% | 95.2% | 95.2% |
| Average teacher salary* | \$45,661 | Up 3.9% | \$49,367 | \$47,326 |
| Professional development days/teacher | 17.8 days | Up from 3.5 days | 7.9 days | 9.7 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 5.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 31.6 to 1 | Up from 27.2 to 1 | 28.4 to 1 | 27.1 to 1 |
| Prime instructional time | 87.9% | Down from 88.2% | 90.5% | 89.4% |
| Dollars spent per pupil** | \$6,805 | Down 7.5% | \$6,205 | \$7,708 |
| Percent of expenditures for teacher salaries** | 60.3% | Down from 63.2% | 60.3% | 57.1% |
| Percent of expenditures for instruction** | 62.7% | Down from 66.3% | 62.0% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.3% | Up from 96.2% | 98.3% | 97.8% |
| Character development program | Average | Down from Good | Average | Good |
| Modern language program assessment | Good | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 141 | 97.2% | 881 | 77.4% | 157 | 89.8% |
| Gender | | | | | | |
| Male | 71 | 97.2% | 457 | 76.1% | 83 | 89.2% |
| Female | 70 | 97.1% | 424 | 78.8% | 74 | 90.5% |
| Racial/Ethnic Group | | | | | | |
| White | 104 | 99.0% | 640 | 81.7% | 115 | 91.3% |
| African American | 27 | 96.3% | 145 | 59.3% | 32 | 87.5% |
| Asian/Pacific Islander | N/A | N/A | 15 | 73.3% | N/A | N/A |
| Hispanic | N/A | N/A | 77 | 75.3% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | 95 | 50.5% | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 49 | 71.4% | 10 | 70.0% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 34 | 94.1% | 255 | 65.9% | 42 | 85.7% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Indian Land High School experienced another banner school year. For the third time in four years, ILHS is the proud recipient of the Palmetto Gold Award. We received a Magna Cum Laude award for High Improvement on the ACT and Suma Cum Laude for High Improvement on the SAT. The administration, along with the SIC, have worked together over the past year to analyze data, assess strengths and weaknesses, and develop and implement a curriculum that will continue to challenge our students and foster academic success throughout our school. Students at ILHS continue to meet academic challenges by taking the most rigorous courses offered, including nine AP courses. For our students, who may not have a desire for a traditional college, we have increased offerings in the Career and Technology Education (CaTE) courses. ILHS is one of a few schools in SC to offer American Sign Language. Additionally our Project Lead the Way (PLTW) courses in engineering and bio-medical science have been provisionally certified though the PLTW organization, with the expectation of full certification this Fall. ILHS was also named a partner in the Winthrop University NETSCOPE School Partnership Network, a NETWORK of Sustained, Collaborative, Ongoing Preparation for Educators. ILHS' Army JROTC program has again earned the Distinguished Unit Award. This year, one student earned a state championship in wrestling and for the first time in school history, the Varsity Boys Soccer Team competed for a State title in Columbia. Three students were recipients of the distinguished South Carolina Academic Awards Honors for which they received an additional diploma. It is our pleasure to be able to provide our students with the opportunity to succeed academically, artistically and athletically. ILHS was awarded \$18,000 through the SC Distinguished Arts Program grant to help fund innovative projects through our Fine Arts department, that include band, chorus, art and drama. In the last five years, ILHS has been awarded over \$50 thousand dollars in grants. The ILHS faculty and staff continue to develop innovative strategies to speak to student needs; this year two book studies were conducted addressing differentiated instruction and teaching students in poverty. Due to the dedication and hard work of the staff, Indian Land has become a school which parents are proud to send their children.

David Shamble, Principal
 Melvin Stroble, SIC Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 35 | 135 | 35 |
| Percent satisfied with learning environment | 97.1% | 77.6% | 87.1% |
| Percent satisfied with social and physical environment | 97.1% | 78.4% | 77.1% |
| Percent satisfied with school-home relations | 82.9% | 85.7% | 88.2% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 88.2 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Indian Land High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 8.2% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 8.8% | 0.0% | No |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 237 | 238 | 75 | 72 | 100.0 | 100.0 | 78.8 |
| Male | 236 | 240 | 74 | 73 | 100.0 | 100.0 | 74.2 |
| Female | 239 | 237 | 75 | 71 | 100.0 | 100.0 | 84.2 |
| White | 239 | 241 | 76 | 73 | 100.0 | 100.0 | 80.2 |
| African American | N/A | N/A | 70 | 68 | N/A | N/A | 75.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | 73.7 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | 66.7 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | 69.2 |
| Subsidized meals | 231 | 229 | 72 | 68 | 100.0 | 100.0 | 68.0 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|

English/Language Arts

| | | | | | | | | |
|--------------|------|-----|-------|-----|------|------|------|------|
| All Students | 2011 | 176 | 99.4 | 5.8 | 22.7 | 29.1 | 42.4 | 82.0 |
| | 2012 | 181 | 100.0 | 7.5 | 24.1 | 35.6 | 32.8 | 81.0 |

Mathematics

| | | | | | | | | |
|--------------|------|-----|-------|------|------|------|------|------|
| All Students | 2011 | 176 | 99.4 | 8.7 | 26.7 | 34.3 | 30.2 | 75.0 |
| | 2012 | 181 | 100.0 | 11.5 | 20.7 | 33.3 | 34.5 | 78.2 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample