



Camden High School

1022 Ehrenclou Drive
Camden, SC 29020

Grades	9-12 High School	
Enrollment	938 Students	
Principal	Daniel H. Matthews	803-425-8930
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	19	5	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	72.0%	77.8%	78.5%	78.5%	78.5%	79.2%
Passed 1 subtest (%)	14.4%	14.9%	12.7%	11.6%	12.4%	13.2%
Passed no subtests (%)	13.6%	7.2%	8.9%	10.2%	9.6%	7.9%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	89.0%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	279	267	275	272
Number of Graduates in Cohort	205	191	196	198
Rate	73.5%	71.5%	72.2%	74.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	279	205	285	271
Number of Graduates in Cohort	208	205	201	206
Rate	74.6%	100.0%	70.0%	76.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.3%	75.6%
English 1	67.8%	67.3%
Biology 1/Applied Biology 2	67.9%	78.7%
US History and the Constitution	34.2%	49.2%
All Tests	57.8%	67.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=938)				
Retention rate	3.3%	Down from 7.8%	3.1%	3.0%
Attendance rate	96.2%	Down from 96.3%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Down from 5.6%	0.7%	0.9%
Enrolled in AP/IB programs	27.1%	Up from 23.8%	12.4%	13.4%
Successful on AP/IB exams	40.9%	Up from 37.1%	51.2%	50.9%
Eligible for LIFE Scholarship	33.0%	Up from 31.1%	30.5%	30.1%
Annual dropout rate	2.0%	Up from 1.3%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	2.7%
Enrollment in career/technology courses	288	Down from 315	420	395
Students participating in work-based experiences	3.2%	Up from 0.0%	8.5%	7.4%
Career/technology students attaining technical skills	79.5%	Up from 71.4%	84.8%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=58)				
Teachers with advanced degrees	67.2%	Up from 60.3%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.9%	Down from 82.5%	87.9%	86.6%
Teacher attendance rate	95.0%	Down from 97.2%	95.2%	95.2%
Average teacher salary*	\$47,609	Up 4.9%	\$47,394	\$47,326
Professional development days/teacher	15.1 days	Up from 13.6 days	9.6 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	30.0 to 1	Down from 30.2 to 1	28.7 to 1	27.1 to 1
Prime instructional time	90.4%	Down from 92.6%	88.9%	89.4%
Dollars spent per pupil**	\$6,778	Down 6.9%	\$7,570	\$7,708
Percent of expenditures for teacher salaries**	53.2%	Down from 54.9%	56.3%	57.1%
Percent of expenditures for instruction**	53.7%	Down from 55.2%	59.5%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 97.8%	97.8%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	227	89.0%	728	57.8%	267	71.5%
Gender						
Male	114	88.6%	392	58.7%	135	68.9%
Female	113	89.4%	336	56.8%	132	74.2%
Racial/Ethnic Group						
White	110	95.5%	328	73.5%	140	72.1%
African American	108	82.4%	359	44.0%	117	70.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	52.9%	10	80.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	45.5%	53	24.5%	27	37.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	19	47.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	119	82.4%	461	51.6%	122	59.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

At the end of every school year, the School Improvement Council and the administration of Camden High School is charged with writing a report to the community detailing the accomplishments of the school throughout the past year. It has been a great year at CHS; we finally opened and dedicated our Spring Sports complex including our 8 lane track. CHS, for the first time in recent history hosted our region track meet. We also begin our Freshman Transition Program and instituted Leadership CHS classes. Our First time HSAP test takers improved from 73.7% to 81.3% in Math and English for 84.6% to 89.7%. Our 4 year graduation rate is 89.0% while our five year graduation rate is 96.0%.

The 2011/2012 school year has been a year filled with accomplishments and recognition for our faculty, staff, and school:

- 1 CHS student won the Clemson University Biology Bowl Competition. While she and another student were named in the top 10% of all students participating in the competition
- CHS Athletics continued its proud tradition with Region Championships in Volleyball, Boy's and Girl's Tennis, and Boy's and Girl's Soccer.
- One CHS student was named the Daughters of the American Revolution county contest winner.
- Our Academic Booster Club donated 6 scholarships to worthy students. They were able to provide this through strong fundraising efforts and their continued leadership.
- Our Kappa League program has welcomed 17 students into its ranks.
- CHS had 10 Palmetto Fellows scholarship winners.
- The Camden High School family continued their commitment to giving back to our community by performing numerous service learning, and fund-raising projects including: over \$10,000 for Relay for Life, over \$13,000 for United Way, countless service hours to our community through Adopt-a-Highway, Habitat for Humanity, and others. Bulldogs give back!
- Our graduating class had 35 Distinguished honor graduates, 32 Honor graduates and 43 SC Academic Honors Medal Recipients.
- 11 Seniors were named to the Upchuch & Jowers All-County Academic Team
- Mrs. Molly Moxley was named the LEMS Teacher of the Year and Mrs. Rebecca Rundlett was named the CHs and Kershaw County's Reading Teacher of the Year.
- CHS opened its new Aquaponics lab increasing student opportunity for hands-on instruction.
- 2 students had their art projects chosen for the Fine Arts Center's County Talent Show.
- 1 CHS senior was named the WLTX Player of the Week.
- CHS Students donated over 2000 hours of community service.
- Mrs. Courtney Hill's website was recognized by E-Chalk as being an Exemplary homepage.
- The Camden High Concert Band scored an Excellent rating at Concert Festival.
- 4 CHS Band students scored Superior at Solo and Ensemble competition.

This has been an exciting year for Camden High School. One of our goals was to be recognized as a leader in Secondary education in our state. We continue to take strides towards that goal this year. Our congratulations go out to the partnership between our students, parents, and staff which make Camden High School the great school that it is.

Earl Cobb, SIC Chairman

Dan Matthews, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	157	27
Percent satisfied with learning environment	82.0%	76.1%	74.1%
Percent satisfied with social and physical environment	98.0%	80.8%	66.7%
Percent satisfied with school-home relations	93.8%	85.3%	65.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Camden High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235	232	76	68	100.0	100.0	73.5
Male	231	229	73	69	100.0	100.0	67.5
Female	239	235	78	68	100.0	100.0	80.8
White	242	244	82	73	100.0	100.0	74.6
African American	225	216	72	63	100.0	100.0	70.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	21.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227	222	72	64	100.0	100.0	66.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	199	99.0	10.4	32.6	27.5	29.5	65.8
	2012	239	100.0	8.7	25.3	38.0	27.9	76.0
Mathematics								
All Students	2011	199	99.0	19.2	34.7	24.9	21.2	57.0
	2012	239	100.0	20.1	26.2	26.6	27.1	63.8

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