

St James High School

10800 Hwy 707

Murrells Inlet, SC 29576

Grades	9-12 High School	
Enrollment	1,338 Students	
Principal	Vann Pennell	843-650-5600
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Good
2009	Average	At-Risk
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	9	4	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	82.5%	88.2%	85.5%	80.7%	83.3%	82.1%
Passed 1 subtest (%)	10.2%	8.7%	8.6%	10.9%	10.0%	11.5%
Passed no subtests (%)	7.4%	3.1%	5.9%	8.7%	7.3%	6.9%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	95.2%	93.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	374	319	367	312
Number of Graduates in Cohort	292	253	278	243
Rate	78.1%	79.3%	71.9%	76.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	344	374	407	318
Number of Graduates in Cohort	265	292	308	247
Rate	77.0%	78.1%	76.7%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.7%	77.6%
English 1	82.9%	72.7%
Biology 1/Applied Biology 2	80.2%	79.8%
US History and the Constitution	78.7%	53.3%
All Tests	81.2%	70.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,338)				
Retention rate	2.9%	Down from 4.1%	2.7%	3.0%
Attendance rate	94.9%	Up from 94.7%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 0.8%	1.2%	0.9%
Enrolled in AP/IB programs	34.5%	Up from 9.6%	16.8%	13.4%
Successful on AP/IB exams	64.9%	Down from 67.0%	51.5%	50.9%
Eligible for LIFE Scholarship	28.2%	Down from 65.0%	32.6%	30.1%
Annual dropout rate	2.1%	Down from 3.4%	2.8%	2.3%
Career/technology students in co-curricular organizations	6.4%	Up from 5.7%	1.6%	2.7%
Enrollment in career/technology courses	786	Up from 751	557	395
Students participating in work-based experiences	4.8%	Up from 1.1%	10.6%	7.4%
Career/technology students attaining technical skills	87.7%	Up from 85.8%	84.6%	84.0%
Career/technology completers placed	98.4%	Up from 94.2%	99.0%	98.4%
Teachers (n=76)				
Teachers with advanced degrees	65.8%	Up from 63.0%	63.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.9%	Up from 91.9%	89.6%	86.6%
Teacher attendance rate	94.5%	Down from 94.8%	95.1%	95.2%
Average teacher salary*	\$52,895	Up 6.1%	\$49,245	\$47,326
Professional development days/teacher	12.1 days	Down from 15.1 days	10.2 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	32.8 to 1	Up from 30.1 to 1	28.3 to 1	27.1 to 1
Prime instructional time	86.8%	Down from 87.5%	88.8%	89.4%
Dollars spent per pupil**	\$7,523	Down 6.6%	\$7,418	\$7,708
Percent of expenditures for teacher salaries**	56.5%	Down from 57.0%	58.2%	57.1%
Percent of expenditures for instruction**	60.1%	Down from 61.2%	60.3%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Up from 94.5%	98.2%	97.8%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	269	95.2%	1149	81.2%	319	79.3%
Gender						
Male	119	94.1%	589	82.3%	145	71.0%
Female	150	96.0%	560	80.0%	174	86.2%
Racial/Ethnic Group						
White	229	95.6%	976	83.1%	269	81.0%
African American	27	92.6%	106	65.1%	33	78.8%
Asian/Pacific Islander	N/A	N/A	23	82.6%	N/A	N/A
Hispanic	N/A	N/A	42	76.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	41	80.5%	127	52.0%	46	56.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	34	61.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	115	92.2%	555	76.0%	148	72.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The faculty and staff of St. James High are dedicated to the belief that all students deserve a rigorous, relevant, and engaging high school experience. These unwavering high expectations extend to all aspects of our school, including academics, arts, and athletics; and it is this understanding of high expectations that continues to inspire greatness in our students and teachers. Our end-of-year-course, exit exam, Advanced Placement, and SAT/ACT scores continue to exceed district and state averages, for which we were recognized with the Palmetto Gold award. We are also taking steps to expand our Advanced Placement and CATE programs to ensure that all students who graduate from St. James High possess the skills necessary to enter college or the workforce without the need for remediation. On the field and court, our sports teams have enjoyed tremendous success, including six region championships over the course of the previous school year. Our award-winning Army JROTC unit has installed a top-end ropes course, and we continue to receive numerous accolades in our visual and performing arts programs. Above all, we are dedicated to preparing students for the world of challenges and changes that they will encounter beyond our halls. Like true sharks, we continue to move in only one direction-FORWARD!

Vann Pennell, Principal
 Sally Young, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	232	92
Percent satisfied with learning environment	93.0%	71.0%	94.4%
Percent satisfied with social and physical environment	97.2%	83.1%	91.3%
Percent satisfied with school-home relations	76.1%	82.2%	82.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St James High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236	237	85	74	98.8	98.5	78.1
Male	232	238	86	75	99.4	98.8	73.4
Female	239	237	84	73	98.4	98.4	83.0
White	236	239	86	75	99.7	99.0	80.9
African American	N/A	N/A	N/A	69	94.3	97.1	64.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	54.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	204	N/A	N/A	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	10.0
Subsidized meals	232	233	83	72	98.7	97.4	71.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	327	99.1	5.0	21.3	31.0	42.7	83.0
	2012	343	98.8	8.4	26.6	32.5	32.5	74.4
Mathematics								
All Students	2011	327	99.1	8.0	23.3	34.3	34.3	76.0
	2012	343	98.5	9.4	26.9	30.9	32.8	73.1

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