

Socastee High School

4900 Socastee Blvd.

Myrtle Beach, SC 29588

Grades	9-12 High School	
Enrollment	1,541 Students	
Principal	Paul Browning	843-293-2513
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	At-Risk
2009	Good	Good
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	7	3	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	84.9%	85.8%	84.5%	80.7%	81.8%	83.3%
Passed 1 subtest (%)	9.7%	7.3%	8.8%	11.0%	10.9%	10.5%
Passed no subtests (%)	5.5%	7.0%	6.7%	8.7%	7.9%	6.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	95.8%	93.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	328	407	324	331
Number of Graduates in Cohort	248	342	239	258
Rate	75.6%	84.0%	70.8%	77.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	401	329	349	338
Number of Graduates in Cohort	311	254	259	262
Rate	77.6%	77.2%	74.9%	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.6%	79.6%
English 1	83.0%	74.6%
Biology 1/Applied Biology 2	80.5%	80.1%
US History and the Constitution	70.8%	54.1%
All Tests	79.3%	71.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,541)				
Retention rate	2.0%	Down from 2.3%	2.7%	3.0%
Attendance rate	96.1%	Up from 95.2%	95.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.8%	Up from 0.6%	1.6%	0.9%
Enrolled in AP/IB programs	29.5%	Up from 13.8%	18.2%	13.4%
Successful on AP/IB exams	62.1%	Down from 64.3%	51.5%	50.9%
Eligible for LIFE Scholarship	31.5%	Down from 47.4%	31.6%	30.1%
Annual dropout rate	2.0%	Down from 3.8%	2.8%	2.3%
Career/technology students in co-curricular organizations	18.4%	Up from 10.1%	1.7%	2.7%
Enrollment in career/technology courses	783	Up from 711	558	395
Students participating in work-based experiences	0.0%	Down from 0.4%	10.8%	7.4%
Career/technology students attaining technical skills	80.0%	Up from 77.2%	84.6%	84.0%
Career/technology completers placed	100.0%	No Change	98.1%	98.4%
Teachers (n=84)				
Teachers with advanced degrees	61.9%	Up from 57.5%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Up from 91.0%	90.1%	86.6%
Teacher attendance rate	96.2%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$54,694	Up 4.1%	\$49,245	\$47,326
Professional development days/teacher	3.2 days	Down from 18.8 days	11.0 days	9.7 days
School				
Principal's years at school	14.0	Up from 13.0	3.5	4.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 27.0 to 1	28.3 to 1	27.1 to 1
Prime instructional time	90.5%	Up from 88.7%	88.6%	89.4%
Dollars spent per pupil**	\$8,453	Down 1.6%	\$7,503	\$7,708
Percent of expenditures for teacher salaries**	57.4%	Down from 58.1%	58.7%	57.1%
Percent of expenditures for instruction**	60.4%	Down from 62.0%	60.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.3%	Down from 97.0%	98.2%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	336	95.8%	1143	79.3%	407	84.0%
Gender						
Male	170	94.7%	587	80.2%	216	82.4%
Female	166	97.0%	556	78.2%	191	85.9%
Racial/Ethnic Group						
White	271	97.0%	870	81.8%	324	87.3%
African American	28	92.9%	130	70.0%	36	77.8%
Asian/Pacific Islander	N/A	N/A	46	76.1%	N/A	N/A
Hispanic	27	85.2%	88	71.6%	34	61.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	82.9%	85	47.1%	45	60.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	16	81.3%	66	57.6%	22	50.0%
Socio-Economic Status						
Subsidized meals	141	93.6%	586	73.4%	183	76.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The initials SHS for Socastee High School stand for Success, Honor, and Service. 2011-2012 was a very good year in all three areas. The Advanced Placement program added an additional course [AP Government] and almost 600 tests were administered, the most in school history. The International Baccalaureate Program administered almost 300 exams and previous scores were among the highest in South Carolina and the Southeast. Socastee earned its third straight "Excellent" Absolute rating on the State Report Card. A National Merit Finalist and National Achievement Finalist were recognized and received scholarships. ACT and SAT scores exceeded the National average for the third straight year. End of Course Test scores were the highest in school history and showed a growing mastery of the South Carolina standards. Ninth grade retentions fell to less than 5%, illustrating that our efforts at effective transitions for ninth graders were working. Socastee's Senior Class, numbering 359, was offered \$13.9 million in scholarships, accepting over \$7 million. The Air Force JROTC unit was named a Distinguished Unit for the 10th consecutive year. The Remote Operating Vehicle team advanced to the International Finals after winning the Southeast Regional competition and DECA once again qualified for National competition. In the Arts, "Legally Blonde" was the feature production, the Jazz Band was #1 in SC, and the Concert Band was recognized in the top 6 in SC. It was a proud moment when Socastee was named as one of South Carolina's top schools by U. S. News and World Report. Once again, a focus was placed on service learning. These efforts included three Blood Drives, the Polar Plunge for Special Olympics, hosting the District-wide Special Olympics for the 14th straight year, a Senior Citizen luncheon, History Club clean-ups and assisting Haitian Schools. The Socastee High School Faculty, staff, students, and community are both proud of their accomplishments and committed to continuous improvement in success, honor, and service.

Kim Katalinich, SIC Chairperson

Paul K. Browning, Ed. D., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	89	246	78
Percent satisfied with learning environment	98.9%	86.1%	93.3%
Percent satisfied with social and physical environment	95.5%	89.3%	88.0%
Percent satisfied with school-home relations	90.9%	90.0%	87.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Socastee High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234	239	87	75	99.7	99.7	75.6
Male	230	239	89	77	100.0	100.0	70.7
Female	237	238	86	73	99.4	99.4	80.7
White	237	241	88	76	99.6	99.6	80.0
African American	220	222	N/A	72	100.0	100.0	60.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	58.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202	206	N/A	N/A	100.0	100.0	56.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	61.9
Subsidized meals	226	230	84	73	100.0	100.0	67.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	366	99.2	8.5	18.2	24.6	48.7	77.7
	2012	347	99.7	10.7	26.7	31.9	30.7	72.7
Mathematics								
All Students	2011	366	99.5	12.3	20.8	28.4	38.4	74.5
	2012	347	99.7	11.0	28.8	25.2	35.0	70.9

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