



## Loris High School

301 Loris Lions Rd  
Loris, SC 29569

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	786 Students	
<b>Principal</b>	Dirk Gurley	843-390-6800
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Average</b>
2011	Good	Below Average
2010	Good	At-Risk
2009	Average	At-Risk
2008	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	4	20	1	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	73.6%	80.6%	74.2%	70.3%	66.8%	71.4%
Passed 1 subtest (%)	16.2%	11.4%	12.1%	15.9%	18.8%	15.7%
Passed no subtests (%)	10.2%	8.0%	13.6%	13.7%	14.4%	12.9%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	94.9%	89.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	257	198	193	169
Number of Graduates in Cohort	195	166	141	126
Rate	75.9%	83.8%	72.9%	72.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	235	257	213	179
Number of Graduates in Cohort	180	198	148	137
Rate	76.6%	77.0%	71.2%	75.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.6%	69.6%
English 1	69.6%	56.9%
Biology 1/Applied Biology 2	70.5%	69.6%
US History and the Constitution	62.0%	36.8%
All Tests	68.4%	54.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=786)</b>				
Retention rate	2.8%	Down from 6.4%	3.9%	3.0%
Attendance rate	95.7%	Up from 94.7%	95.0%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Up from 2.4%	1.0%	0.9%
Enrolled in AP/IB programs	13.4%	Down from 13.9%	6.2%	13.4%
Successful on AP/IB exams	42.5%	Up from 29.6%	28.9%	50.9%
Eligible for LIFE Scholarship	28.8%	Up from 25.2%	28.0%	30.1%
Annual dropout rate	3.9%	Up from 1.2%	2.7%	2.3%
Career/technology students in co-curricular organizations	8.2%	Down from 8.3%	5.5%	2.7%
Enrollment in career/technology courses	387	Down from 433	267	395
Students participating in work-based experiences	0.6%	Down from 1.0%	11.9%	7.4%
Career/technology students attaining technical skills	83.7%	Down from 84.8%	81.9%	84.0%
Career/technology completers placed	100.0%	No Change	97.5%	98.4%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	62.2%	Up from 61.2%	61.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.8%	Up from 80.9%	84.8%	86.6%
Teacher attendance rate	94.6%	Up from 94.3%	95.0%	95.2%
Average teacher salary*	\$53,411	Up 0.7%	\$46,800	\$47,326
Professional development days/teacher	16.2 days	Up from 8.9 days	11.2 days	9.7 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 22.9 to 1	23.9 to 1	27.1 to 1
Prime instructional time	88.9%	Up from 87.7%	88.3%	89.4%
Dollars spent per pupil**	\$9,827	Down 0.1%	\$8,780	\$7,708
Percent of expenditures for teacher salaries**	52.8%	Down from 53.4%	53.6%	57.1%
Percent of expenditures for instruction**	56.0%	Down from 56.3%	55.8%	59.6%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 96.4%	97.3%	97.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	175	94.9%	790	68.4%	198	83.8%
<b>Gender</b>						
Male	85	94.1%	392	63.5%	93	83.9%
Female	90	95.6%	398	73.1%	105	83.8%
<b>Racial/Ethnic Group</b>						
White	92	94.6%	395	77.7%	101	85.1%
African American	79	94.9%	344	56.4%	91	82.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	41	80.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	24	83.3%	143	39.9%	32	71.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	33	72.7%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	121	92.6%	617	63.4%	143	81.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

We have seen improvements in our English 1, US History, and Biology end-of-course test scores. LHS Art students were recognized in numerous art competitions. Three students had works accepted to the Burroughs & Chapin Juried Art Show. One student placed second in the "Recyclable Arts Contest." Four students placed second in the HCS Technology Fair. Two students placed first and second in the Yam Festival Art Show. The LHS Band received an Excellent Rating at State Festival. Thirteen students earned chairs in the All-County Band. Seven students earned chairs in the All-Region Band. One student earned a chair in the SC All-State Band. The LHS Chorus received a Superior Rating at State Festival. Twenty-four students were named to All-County Chorus. Ten students earned places in the SC All-State Chorus. One student earned a place in the Honor Chorus. LHS DECA Club had seven students place in the Top 10 at Regional Competition. Ten students competed in the State Career Development Conference and all ten placed in their respective category. One student won first place in Professional Selling. LHS FFA won in the Region and placed second in the State Soils Judging Competition. An LHS student placed first as an individual in the Region and the State Soils Judging Competitions. LHS inducted 32 students into the National Honor Society. Our LHS Orchestra had six students earn chairs in the All-County Orchestra. One LHS wrestler is the SC Wrestling State Champion in the 225 weight class. He was named All-Region and Wrestler of the Year in Region 8. To meet some of the unique needs of our students, LHS offers a variety of programs. Extended Options is a free after-school tutoring program that is offered throughout the school year on Tuesdays and Thursdays. Bus transportation is provided for this program. This year we implemented a Renaissance Program to recognize and reward student achievement and improvement. This program offers special incentives to motivate students to reach their potential academically. 300 students have participated each nine-week grading period.

Dirk Gurley, Principal  
Pam Harrelson, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	96	15
Percent satisfied with learning environment	84.4%	73.4%	85.7%
Percent satisfied with social and physical environment	91.7%	73.4%	78.6%
Percent satisfied with school-home relations	66.7%	72.9%	80.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>70.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Loris High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	6.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	227	228	83	70	99.5	99.5	75.9
Male	223	225	84	71	99.0	99.0	66.7
Female	232	231	83	69	100.0	100.0	87.1
White	235	237	87	73	100.0	100.0	79.1
African American	216	216	77	68	98.8	98.8	72.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208	201	N/A	N/A	97.6	97.6	44.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Subsidized meals	223	223	80	68	99.3	99.3	77.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	206	97.1	10.0	31.1	31.1	27.9	65.3
	2012	201	99.5	16.5	39.9	20.2	23.4	55.9
<b>Mathematics</b>								
All Students	2011	206	97.1	14.2	30.0	26.3	29.5	70.0
	2012	201	99.5	20.2	31.4	27.7	20.7	61.7

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