



Conway High School

2301 Church Street
Conway, SC 29526

| | | |
|-----------------------|----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,546 Students | |
| Principal | Steven Fitch | 843-488-0662 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6700 |
| Board Chair | Will Garland | 843-358-8002 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | Average | Average |
| 2011 | Average | Good |
| 2010 | Average | At-Risk |
| 2009 | Average | Below Average |
| 2008 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7 | 5 | 14 | 0 | 0 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 73.5% | 75.6% | 74.4% | 73.5% | 69.6% | 72.3% |
| Passed 1 subtest (%) | 12.5% | 16.1% | 18.3% | 14.0% | 17.8% | 15.2% |
| Passed no subtests (%) | 14.0% | 8.2% | 7.2% | 12.5% | 12.6% | 12.4% |

HSAP Passage Rate by Spring 2012

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 87.7% | 90.7% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 401 | 441 | 180 | 188 |
| Number of Graduates in Cohort | 268 | 300 | 131 | 141 |
| Rate | 66.8% | 68.0% | 72.2% | 72.6% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 488 | 396 | 204 | 204 |
| Number of Graduates in Cohort | 252 | 280 | 140 | 156 |
| Rate | 51.6% | 70.7% | 72.4% | 76.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 69.1% | 72.5% |
| English 1 | 69.6% | 58.7% |
| Biology 1/Applied Biology 2 | 67.6% | 68.8% |
| US History and the Constitution | 50.9% | 40.6% |
| All Tests | 63.9% | 57.0% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|---------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,546) | | | | |
| Retention rate | 6.7% | Down from 7.7% | 3.9% | 3.0% |
| Attendance rate | 95.0% | Up from 94.9% | 95.5% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 7.4% | Up from 3.2% | 0.8% | 0.9% |
| Enrolled in AP/IB programs | 36.5% | Up from 33.5% | 7.7% | 13.4% |
| Successful on AP/IB exams | 31.4% | Up from 30.2% | 31.1% | 50.9% |
| Eligible for LIFE Scholarship | 31.9% | Up from 27.0% | 27.9% | 30.1% |
| Annual dropout rate | 6.2% | Down from 8.6% | 3.1% | 2.3% |
| Career/technology students in co-curricular organizations | 6.9% | Up from 4.6% | 4.6% | 2.7% |
| Enrollment in career/technology courses | 697 | Up from 637 | 345 | 395 |
| Students participating in work-based experiences | 13.5% | Up from 11.9% | 16.0% | 7.4% |
| Career/technology students attaining technical skills | 80.8% | Down from 83.4% | 81.9% | 84.0% |
| Career/technology completers placed | N/A | N/A | 96.6% | 98.4% |
| Teachers (n=85) | | | | |
| Teachers with advanced degrees | 69.4% | Down from 70.6% | 61.7% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 81.2% | Down from 81.7% | 85.3% | 86.6% |
| Teacher attendance rate | 94.3% | Up from 93.9% | 95.8% | 95.2% |
| Average teacher salary* | \$51,546 | Down 0.4% | \$46,301 | \$47,326 |
| Professional development days/teacher | 15.1 days | Up from 12.9 days | 11.2 days | 9.7 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 28.1 to 1 | Down from 37.7 to 1 | 25.1 to 1 | 27.1 to 1 |
| Prime instructional time | 86.9% | Down from 87.8% | 89.9% | 89.4% |
| Dollars spent per pupil** | \$8,232 | Up 1.6% | \$8,225 | \$7,708 |
| Percent of expenditures for teacher salaries** | 56.8% | Down from 57.2% | 55.1% | 57.1% |
| Percent of expenditures for instruction** | 59.6% | Down from 61.0% | 57.2% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 96.7% | 97.7% | 97.8% |
| Character development program | Below Average | Down from Average | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 358 | 87.7% | 1281 | 63.9% | 441 | 68.0% |
| Gender | | | | | | |
| Male | 188 | 85.6% | 677 | 62.8% | 240 | 60.4% |
| Female | 170 | 90.0% | 603 | 65.2% | 201 | 77.1% |
| Racial/Ethnic Group | | | | | | |
| White | 200 | 94.5% | 697 | 74.3% | 238 | 72.3% |
| African American | 141 | 78.0% | 513 | 49.7% | 179 | 62.6% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 14 | 85.7% | 56 | 58.9% | 22 | 63.6% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 68 | 50.0% | 189 | 29.1% | 73 | 38.4% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 29 | 55.2% | 11 | 63.6% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 242 | 83.9% | 925 | 57.9% | 303 | 62.4% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

CHS implemented a Collaborative Leaders at Work school improvement framework which concentrates on improving instruction, school climate, community communication, school culture, student attendance and use of technology. The school improved end of course pass percentages in Algebra 1, English 1, Biology & US History. CHS added another Nationally Board Certified teacher, while two other teachers renewed their certification and three teachers became certified AP test raters. The fine arts department had 14 all county choir members, one all state member, and earned superior and excellence ratings at SCMEA in both solo and ensemble competition. At the South Carolina National Teachers of Singing competition the group was awarded two excellent and two superior ratings. A Conway High student received the state scholarship from SCMEA. A newly restructured reading program implemented last fall significantly improved student reading skills. One student was selected to present his achievements at a national conference. Using state of the art equipment and the latest instructional design, the school redesigned its APEX course recovery program assisting over one hundred students achieve success in class work. CHS introduced three new clubs: Archery, Robotics and a Fishing Club. The Archery Club finished in the state's top ten while the Robotics team competed successfully in its debut and the fishing club members earned trophy distinctions at each match. Our athletic department had state qualifiers in competitive cheer, girls cross country, volleyball, football, wrestling, baseball, boy's golf, and boy's tennis. We were lower state qualifiers in boys and girls track & field. We had one student and one coach selected for the Shrine Bowl and one student selected for the North South All Star football game. Additionally we also had a student selected to participate in the North South All Star golf match. With efforts from the SCA, Interact Club, Yearbook Department, and Key Club, Conway High held its 1st Annual Holiday Toy Drive and raised a grand total of over 500 toys. Toys were donated to the Marine Corps Toys for Tots drive and Pee Dee Elementary School. This year marks the 5th anniversary of our annual "Revival of Academic Respect." Founded by assistant principal Meg Reed, ROAR has been the flagship of ceremonies to display student achievements. Well over 500 community members attended.

Leslie McIver, SIC Chair
 Steven Fitch, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 46 | 164 | 15 |
| Percent satisfied with learning environment | 82.6% | 67.5% | 71.4% |
| Percent satisfied with social and physical environment | 82.6% | 75.9% | 57.1% |
| Percent satisfied with school-home relations | 65.2% | 77.9% | 85.7% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 82.3 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Conway High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.3% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.7% | 0.0% | No |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 230 | 229 | 76 | 70 | 99.2 | 98.9 | 66.8 |
| Male | 226 | 228 | 76 | 71 | 98.3 | 98.3 | 59.9 |
| Female | 233 | 230 | 75 | 70 | 100.0 | 99.5 | 75.4 |
| White | 234 | 236 | 79 | 73 | 99.5 | 99.5 | 71.2 |
| African American | 222 | 216 | 70 | 66 | 98.5 | 97.8 | 61.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | 63.2 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 214 | 204 | 62 | 63 | 96.4 | 96.4 | 35.7 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 224 | 220 | 73 | 68 | 99.2 | 98.7 | 62.5 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 365 | 99.2 | 10.2 | 35.4 | 31.8 | 22.5 | 63.7 |
| | 2012 | 364 | 99.2 | 9.1 | 39.5 | 33.3 | 18.1 | 66.1 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 365 | 98.1 | 21.0 | 30.9 | 25.5 | 22.5 | 56.5 |
| | 2012 | 364 | 98.9 | 21.3 | 31.9 | 23.7 | 23.1 | 58.5 |

Abbreviations for Missing Data

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