



Ware Shoals High School

56 South Greenwood
Ware Shoals, SC 29692

Grades	7-12 High School	
Enrollment	466 Students	
Principal	Paul Anderson	864-456-7923
Superintendent	Fay S. Sprouse, PhD	864-456-7496
Board Chair	Mr. Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	14	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.0%	75.7%	79.5%	75.8%	70.1%	72.3%
Passed 1 subtest (%)	13.5%	10.8%	16.7%	12.4%	18.1%	15.2%
Passed no subtests (%)	9.5%	13.5%	3.8%	12.6%	11.8%	12.4%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	89.7%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	92	80	232	188
Number of Graduates in Cohort	62	55	153	141
Rate	67.4%	68.8%	69.4%	72.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	113	92	227	204
Number of Graduates in Cohort	88	64	159	156
Rate	77.9%	69.6%	70.6%	76.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.8%	72.5%
English 1	62.3%	58.7%
Biology 1/Applied Biology 2	65.9%	68.8%
US History and the Constitution	35.1%	40.6%
All Tests	61.0%	57.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=466)				
Retention rate	4.3%	Up from 4.0%	3.9%	3.0%
Attendance rate	95.4%	Up from 94.0%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Up from 4.8%	0.8%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.7%	13.4%
Successful on AP/IB exams	N/A	N/A	31.1%	50.9%
Eligible for LIFE Scholarship	27.6%	Down from 29.1%	27.9%	30.1%
Annual dropout rate	3.7%	No Change	3.1%	2.3%
Career/technology students in co-curricular organizations	7.5%	Down from 14.3%	4.6%	2.7%
Enrollment in career/technology courses	229	Up from 219	345	395
Students participating in work-based experiences	27.8%	Up from 24.7%	16.0%	7.4%
Career/technology students attaining technical skills	93.5%	Down from 94.1%	81.9%	84.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	No Change	61.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Up from 85.1%	85.3%	86.6%
Teacher attendance rate	94.7%	Up from 94.3%	95.8%	95.2%
Average teacher salary*	\$43,043	Up 2.8%	\$46,301	\$47,326
Professional development days/teacher	9.1 days	Up from 8.2 days	11.2 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 19.8 to 1	25.1 to 1	27.1 to 1
Prime instructional time	88.3%	Up from 86.7%	89.9%	89.4%
Dollars spent per pupil**	\$9,558	Down 1.0%	\$8,225	\$7,708
Percent of expenditures for teacher salaries**	51.3%	Up from 48.5%	55.1%	57.1%
Percent of expenditures for instruction**	54.9%	Down from 55.2%	57.2%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	68	89.7%	300	61.0%	80	68.8%
Gender						
Male	30	90.0%	174	59.8%	34	64.7%
Female	38	89.5%	126	62.7%	46	71.7%
Racial/Ethnic Group						
White	52	94.2%	203	68.0%	60	71.7%
African American	16	75.0%	91	47.3%	17	64.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	13	69.2%	38	26.3%	13	53.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	39	84.6%	207	58.0%	47	59.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Ware Shoals Jr./Sr. High School is ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

With that in mind, Ware Shoals Jr./Sr. High continues to be successful in our efforts to Learn..Serve ...and Lead. While maintaining both Absolute and Growth Ratings that are consistent with high schools of our size, our Junior High School achieved a "Good" Rating, accompanied by a Silver Awards for testing improvements. Our student body continues efforts to serve our community with unprecedented fund raising endeavors during our "Christmas for Kids" initiative. We were able to raise over \$12,000 in this year's campaign. Our athletic programs/teams participated in the town-wide cleanup day and our staff initiated a 5k Run/Walk event to promote health awareness throughout the Ware Shoals Community.

Our Student Council attended both state and local meetings and continue to lead our school in a positive fashion. Two two of our students were elected to District Chairperson and Vice-Chairperson offices. Our principal was selected to serve as President of the South Carolina High School League Executive Committee for the 2012-2013 school year.

The faculty, staff at Ware Shoals Jr/Sr High is dedicated to providing a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Paul Anderson, Principal
Bonnie Maxwell, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	55	56
Percent satisfied with learning environment	73.1%	63.6%	73.6%
Percent satisfied with social and physical environment	92.3%	67.3%	64.8%
Percent satisfied with school-home relations	65.4%	89.1%	73.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ware Shoals High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232	229	71	68	100.0	100.0	67.4
Male	230	231	N/A	N/A	100.0	100.0	56.0
Female	233	226	70	N/A	100.0	100.0	81.0
White	236	233	75	69	100.0	100.0	72.9
African American	N/A	N/A	N/A	N/A	N/A	N/A	55.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	224	67	N/A	100.0	100.0	47.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	75	98.7	15.3	45.8	23.6	15.3	44.4
	2012	78	100.0	6.6	40.8	28.9	23.7	60.5
Mathematics								
All Students	2011	75	98.7	20.8	38.9	29.2	11.1	58.3
	2012	78	100.0	18.4	31.6	30.3	19.7	65.8

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