



## Greenwood High School

1816 Cokesbury Road  
Greenwood, SC 29649

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,621 Students	
<b>Principal</b>	Beth L. Taylor, Ph.D.	864-941-5600
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Average	Below Average
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
17	17	5	0	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	85.6%	78.1%	76.4%	80.9%	78.2%	80.0%
Passed 1 subtest (%)	8.7%	12.4%	13.3%	10.4%	12.6%	12.8%
Passed no subtests (%)	5.7%	9.6%	10.3%	9.0%	9.3%	7.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	95.3%	91.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	446	459	286	279
Number of Graduates in Cohort	365	366	204	205
Rate	81.8%	79.7%	72.1%	74.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	478	445	285	284
Number of Graduates in Cohort	379	372	202	216
Rate	79.3%	83.6%	70.2%	76.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.2%	76.2%
English 1	60.9%	68.4%
Biology 1/Applied Biology 2	82.2%	78.5%
US History and the Constitution	41.6%	51.2%
All Tests	62.4%	68.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,621)</b>				
Retention rate	1.7%	Down from 2.1%	3.1%	3.0%
Attendance rate	99.0%	Up from 97.6%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 3.6%	0.8%	0.9%
Enrolled in AP/IB programs	13.7%	Down from 16.5%	14.1%	13.4%
Successful on AP/IB exams	69.9%	Up from 63.8%	51.4%	50.9%
Eligible for LIFE Scholarship	40.2%	Up from 33.9%	30.3%	30.1%
Annual dropout rate	3.6%	Up from 3.4%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	135	Up from 83	437	395
Students participating in work-based experiences	25.1%	Up from 17.7%	7.8%	7.4%
Career/technology students attaining technical skills	78.5%	Up from 78.3%	85.1%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	80.0%	Up from 70.3%	64.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.1%	Down from 86.7%	89.1%	86.6%
Teacher attendance rate	96.0%	Up from 95.9%	95.2%	95.2%
Average teacher salary*	\$51,072	Up 2.5%	\$48,153	\$47,326
Professional development days/teacher	3.8 days	Down from 4.8 days	9.8 days	9.7 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	35.3 to 1	Up from 32.3 to 1	28.6 to 1	27.1 to 1
Prime instructional time	93.9%	Up from 92.3%	88.6%	89.4%
Dollars spent per pupil**	\$5,539	Down 4.2%	\$7,376	\$7,708
Percent of expenditures for teacher salaries**	55.1%	Down from 55.2%	56.4%	57.1%
Percent of expenditures for instruction**	57.7%	Down from 58.3%	59.6%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	35.3%	Up from 32.6%	97.2%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	Average	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	383	95.3%	1748	62.4%	459	79.7%
<b>Gender</b>						
Male	194	94.3%	840	63.7%	241	75.5%
Female	189	96.3%	908	61.2%	218	84.4%
<b>Racial/Ethnic Group</b>						
White	179	97.8%	787	77.0%	204	85.3%
African American	172	93.0%	777	49.0%	220	74.5%
Asian/Pacific Islander	N/A	N/A	16	87.5%	N/A	N/A
Hispanic	26	92.3%	167	53.3%	31	77.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	35	77.1%	180	17.2%	53	47.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	25	92.0%	149	49.0%	27	81.5%
<b>Socio-Economic Status</b>						
Subsidized meals	161	91.3%	954	49.6%	232	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The vision of Greenwood High School is to educate today's students for tomorrow's possibilities. The mission of Greenwood High School is educating all students to become responsible, productive citizens, and life-long learners. We believe that education is the joint responsibility of students, family, school, and community. We believe that students benefit from the consistent application of school policy and a safe and secure school environment encourages students to practice tolerance and to act responsibly. In addition, we believe that a strong and effective faculty and staff, along with parent/guardian support are essential for educational success. Our students achieve success at appropriate instructional levels through high expectations. Faculty members recognize, respect, and address students' diverse learning styles through individual, small group, and whole group instruction of standards-based curricula in content areas. An example for her peers, Mrs. Flora Hobson was named as the GHS 2012-2013 Teacher of the Year.

The students and staff of Greenwood High School have many accomplishments. The National Honor Society boasted 190 active members and the Beta Club counted 335. During mid-year graduation, 78 GHS seniors received diplomas and on June 1, 2012, 303 seniors graduated from GHS. As of May 31, 2012, the senior class recorded over \$5 million in scholarships and other awards. Athletics continue to thrive with region championships in football, girls' basketball, girls' softball, boys' soccer, girls' track, boys' track, and our football team ended their season as State Division II AAAA Runner Up. GHS Arts continue to flourish with the Golden Eagle Marching Band receiving an Excellent Rating for the SCBDA Upper State Championship with seven students qualifying for All-State Region Band. The GHS Chorus had 11 students participate in SC All-State Chorus; Thirty-five students participated in SC Upper Region Choir and received a superior rating in Performance, a superior rating in Sight Reading, and an excellent rating in Performance at the AAAA State Choral Festival.

We continue to foster a "college going culture" by engaging our students in Career Academies, AVID, and PBIS. Literacy Day was celebrated on September 23, 2011. Students attended a College Night during the fall semester. In addition, juniors and seniors attended nine college trips to the following institutions: Anderson University, Erskine College, Furman University, Greenville Technical College, Presbyterian College and USC Upstate. Career exploration trips were provided as an option for sophomores to BMW, Fox News, and River Banks Zoo. Eagle Time Advisor/Advisee sessions were held bi-monthly to assist students with academic awareness, standardized tests, and college and career exploration. In addition, representatives from Lander University and Piedmont Tech participated in Open House, New Eagle Night, Op-Ed Event, Senior Minority Males Meeting, Awards Night and Graduation Practice at GHS.

Dr. Beth Taylor, Principal  
Mrs. Kat Finkbeiner, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	239	49
Percent satisfied with learning environment	91.5%	81.9%	88.6%
Percent satisfied with social and physical environment	93.0%	84.8%	87.5%
Percent satisfied with school-home relations	75.0%	86.4%	87.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>83.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Greenwood High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231	233	71	70	99.8	99.8	81.8
Male	228	234	71	71	99.5	99.5	77.2
Female	233	231	71	69	100.0	100.0	86.3
White	240	247	76	75	100.0	100.0	86.1
African American	223	220	67	65	99.4	99.4	77.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	220	223	69	N/A	100.0	100.0	76.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206	205	60	N/A	98.3	98.3	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	80.0
Subsidized meals	224	224	67	67	99.6	99.6	79.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	430	98.8	14.0	33.1	27.5	25.5	62.3
	2012	401	99.8	13.7	33.5	28.8	24.0	64.6
<b>Mathematics</b>								
All Students	2011	430	99.5	15.1	31.2	30.2	23.4	64.4
	2012	401	99.8	18.7	30.3	24.3	26.6	62.5

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