



## Emerald High School

150 By Pass 225  
Greenwood, SC 29646

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	930 Students	
<b>Principal</b>	Brad K. Nickles	864-941-5730
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average*</b>
2011	Average	Below Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Average	Good

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
18	15	4	0	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	76.3%	73.6%	75.9%	79.9%	79.1%	80.6%
Passed 1 subtest (%)	14.2%	15.7%	14.3%	10.7%	12.1%	12.3%
Passed no subtests (%)	9.6%	10.6%	9.7%	9.6%	8.8%	7.2%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	89.2%	91.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	260	267	295	276
Number of Graduates in Cohort	190	200	213	202
Rate	73.1%	74.9%	70.7%	74.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	249	260	303	274
Number of Graduates in Cohort	206	197	220	208
Rate	82.7%	75.8%	71.8%	76.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.7%	77.5%
English 1	62.1%	69.4%
Biology 1/Applied Biology 2	71.4%	79.7%
US History and the Constitution	34.9%	52.9%
All Tests	55.9%	69.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=930)</b>				
Retention rate	2.6%	Down from 2.7%	3.0%	3.0%
Attendance rate	98.9%	Up from 96.4%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 2.0%	1.1%	0.9%
Enrolled in AP/IB programs	17.5%	Up from 11.7%	15.3%	13.4%
Successful on AP/IB exams	53.3%	Down from 63.0%	53.3%	50.9%
Eligible for LIFE Scholarship	25.7%	Down from 28.9%	30.5%	30.1%
Annual dropout rate	4.1%	Down from 5.5%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	57	Up from 43	441	395
Students participating in work-based experiences	17.2%	Up from 13.3%	9.2%	7.4%
Career/technology students attaining technical skills	71.9%	Down from 81.4%	84.8%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	57.1%	Up from 56.8%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.8%	Down from 86.7%	89.3%	86.6%
Teacher attendance rate	93.6%	Down from 95.7%	95.2%	95.2%
Average teacher salary*	\$45,309	Up 0.6%	\$48,403	\$47,326
Professional development days/teacher	15.8 days	Up from 15.0 days	10.6 days	9.7 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 32.8 to 1	28.4 to 1	27.1 to 1
Prime instructional time	90.7%	Up from 90.6%	88.6%	89.4%
Dollars spent per pupil**	\$6,505	Up 0.1%	\$7,232	\$7,708
Percent of expenditures for teacher salaries**	51.3%	Down from 53.1%	56.5%	57.1%
Percent of expenditures for instruction**	53.6%	Down from 55.0%	59.6%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 81.9%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	213	89.2%	969	55.9%	267	74.9%
<b>Gender</b>						
Male	101	89.1%	516	58.1%	129	70.5%
Female	112	89.3%	452	53.3%	138	79.0%
<b>Racial/Ethnic Group</b>						
White	125	94.4%	510	68.0%	144	85.4%
African American	76	84.2%	383	41.5%	105	64.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	60.0%	68	45.6%	15	40.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	22	50.0%	94	19.1%	30	26.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	10	60.0%	55	41.8%	13	30.8%
<b>Socio-Economic Status</b>						
Subsidized meals	95	80.0%	567	42.9%	142	62.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

The mission of Emerald High School is to develop in all students the skills, the knowledge, and the responsibility to be productive citizens and life-long learners. An important factor in such an effort is the relationship that exists between Emerald High School and our parents and other community members. We want our families and community members to feel that Emerald High School is a family-friendly institution through our encouragement of stakeholders in school activities, and by providing informative and effective communication to all.

Last year, Emerald High School began a major initiative to improve its school climate through the implementation of Positive Behavior Interventions and Strategies. This program is in its second year and teachers are receiving ongoing training in how to provide support to our students. Through this initiative, we hope our students will develop academically, increase responsibility, use manners, grow in organization, and practice respect.

The administrative team, department chairs, teachers, and School Improvement Council review data throughout the year and use this information to determine the status of our efforts. This year's 206 graduates in the class of 2012 had a very successful year receiving scholarships and grants totaling in excess of 2.3 million dollars. We had 11 Palmetto Fellows; 5 SC Academic Achievement Honor Graduates; 10 Outstanding Air Force JROTC graduates; 42 Gold Tassel Honor Graduates with a 4.0 GPA or higher; 53 National Honor Society Graduates; 27 National Technical Honor Society members; 41 BETA Club members; and numerous Life and Hope scholarship recipients.

We are driven by our successes. At the same time, we continually strive to improve the academic environment at Emerald High School. We are focused on the implementation of the South Carolina Common Core Standards. At Emerald High School our commitment is to produce students who are college and career ready.

Brad Nickles, Principal

Lisa M. Tolbert, Chair, School Improvement Council

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	49	156	12
Percent satisfied with learning environment	93.9%	73.5%	60.0%
Percent satisfied with social and physical environment	91.7%	80.5%	58.3%
Percent satisfied with school-home relations	70.8%	84.4%	58.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>72.3</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Emerald High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231	237	78	71	100.0	100.0	73.1
Male	227	237	78	74	100.0	100.0	66.7
Female	235	236	78	69	100.0	100.0	78.6
White	239	247	82	74	100.0	100.0	78.2
African American	219	221	67	66	100.0	100.0	64.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	13.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	222	69	67	100.0	100.0	55.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	242	99.6	11.9	31.7	29.4	27.1	64.7
	2012	238	100.0	15.2	33.9	24.6	26.3	63.8
<b>Mathematics</b>								
All Students	2011	241	99.6	22.9	25.2	26.1	25.7	59.6
	2012	238	100.0	16.5	27.7	20.1	35.7	66.1

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