



Travelers Rest High School

301 N. Main St.
Travelers Rest, SC 29690

Grades	9-12 High School	
Enrollment	1,218 Students	
Principal	Louis E. Lavelly, Jr.	864-355-0000
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Below Average
2010	Good	At-Risk
2009	Average	Excellent
2008	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	19	5	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.2%	78.6%	78.5%	81.2%	80.6%	79.5%
Passed 1 subtest (%)	8.7%	13.7%	12.8%	10.4%	11.4%	12.9%
Passed no subtests (%)	12.1%	7.7%	8.7%	8.6%	8.6%	7.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	86.8%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	368	313	299	278
Number of Graduates in Cohort	267	205	215	203
Rate	72.6%	65.5%	68.2%	73.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	321	368	313	279
Number of Graduates in Cohort	200	270	228	211
Rate	62.3%	73.4%	71.5%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.3%	76.1%
English 1	71.1%	67.5%
Biology 1/Applied Biology 2	80.9%	78.7%
US History and the Constitution	74.2%	49.8%
All Tests	75.2%	68.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,218)				
Retention rate	3.6%	Down from 4.7%	3.1%	3.0%
Attendance rate	93.3%	Down from 93.8%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.8%	0.9%
Enrolled in AP/IB programs	21.3%	Down from 24.0%	13.5%	13.4%
Successful on AP/IB exams	60.7%	Up from 56.5%	51.2%	50.9%
Eligible for LIFE Scholarship	44.0%	Up from 40.9%	30.3%	30.1%
Annual dropout rate	6.6%	Up from 4.3%	3.0%	2.3%
Career/technology students in co-curricular organizations	15.0%	Up from 7.7%	2.3%	2.7%
Enrollment in career/technology courses	570	Up from 553	426	395
Students participating in work-based experiences	0.1%	No Change	8.9%	7.4%
Career/technology students attaining technical skills	71.8%	Down from 74.7%	84.8%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=63)				
Teachers with advanced degrees	66.7%	Down from 67.7%	63.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Down from 87.5%	88.5%	86.6%
Teacher attendance rate	95.1%	Up from 90.6%	95.4%	95.2%
Average teacher salary*	\$46,431	Down 2.3%	\$47,713	\$47,326
Professional development days/teacher	22.8 days	Down from 23.9 days	9.5 days	9.7 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	31.7 to 1	Down from 31.8 to 1	28.6 to 1	27.1 to 1
Prime instructional time	87.7%	Up from 86.8%	88.8%	89.4%
Dollars spent per pupil**	\$5,441	Down 5.0%	\$7,545	\$7,708
Percent of expenditures for teacher salaries**	59.0%	Up from 56.4%	56.5%	57.1%
Percent of expenditures for instruction**	60.0%	Up from 57.8%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	97.2%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	250	86.8%	1103	75.2%	313	65.5%
Gender						
Male	129	83.7%	557	76.3%	162	58.6%
Female	121	90.1%	546	74.2%	151	72.8%
Racial/Ethnic Group						
White	204	88.2%	815	82.1%	241	70.5%
African American	32	81.3%	214	52.8%	50	50.0%
Asian/Pacific Islander	N/A	N/A	12	75.0%	N/A	N/A
Hispanic	10	70.0%	56	66.1%	17	47.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	39	51.3%	111	56.8%	45	37.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	43	62.8%	10	30.0%
Socio-Economic Status						
Subsidized meals	96	74.0%	528	67.8%	107	58.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We are very proud of the achievements at Travelers Rest High School during the 2011-2012 school year. Despite continued budgetary challenges, TRHS has maintained a singular focus on student achievement and success. With outstanding support from the community, PTSA, and SIC, we work together to provide an outstanding educational experience for the TRHS student body. Targeted efforts to provide an academically challenging curriculum continues to be a valuable opportunity afforded our students. Providing the International Baccalaureate Middle Years and Diploma Programs, nine Advanced Placement classes, and the continuation of dual credit courses in conjunction with Greenville Tech sets our students on a path of academic preparedness for college. These three rigorous programs enable our students to leave our school well on their way to a college degree and we are proud that Travelers Rest High is the only school in Greenville County to offer three college level programs for our students. As a result of these and other efforts to bolster academic success our students, we were at the top of the county and state in End of Course (EOC) Exam scores, the number of students passing the exit exam on their first attempt increased for the fourth consecutive year, and our graduation rate increased. Our seniors continued the tradition of academic excellence with scholarship offers exceeding \$5.6 million, a 10% increase over last year, and we had eight Palmetto Fellow Scholarship winners. Just as important as academic rigor are our efforts to support students struggling to maintain academic standing. We continue with great success to provide non-traditional learning opportunities resulting in an increase in the number of students graduating. These efforts include HSAP remediation, Twilight School, free credit recovery opportunities, and virtual classes. As always, extracurricular activities continued to enhance the school experience. We are proud to have North-South game participants from all three sports seasons, several all-state athletes, and a state champion in wrestling. The fine arts program continues to win awards, with our band receiving the Overall Performance Award for the third time in four years. The student body demonstrated character and commitment to the community by raising over \$30,000 for local charities. Student Council was named a South Carolina Gold Level Honor Council for the eighth consecutive year and was awarded a National Gold Level Honor Council award for the fourth consecutive year, one of only four schools in South Carolina to receive this honor. As educators, parents, and community members, we feel the students of TRHS are provided superior educational and extracurricular opportunities. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Mr. Jake Hawkins, SIC Chair and Mr. Lou Lavelly, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	222	9
Percent satisfied with learning environment	94.1%	78.3%	I/S
Percent satisfied with social and physical environment	96.1%	80.5%	I/S
Percent satisfied with school-home relations	78.4%	90.0%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Travelers Rest High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234	230	83	78	99.3	99.3	72.6
Male	232	231	84	80	98.6	98.6	67.8
Female	236	229	83	76	100.0	100.0	78.1
White	237	233	85	79	99.2	99.2	75.2
African American	222	215	70	N/A	100.0	100.0	54.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	58.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	97.1	97.1	41.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226	221	79	75	99.3	99.3	65.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	289	99.0	8.4	27.1	28.6	35.9	72.2
	2012	291	99.3	8.5	27.0	38.5	25.9	74.1
Mathematics								
All Students	2011	289	99.0	20.5	30.0	24.9	24.5	61.5
	2012	291	99.3	18.9	30.4	29.3	21.5	62.2

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