



Southside High School

6630 Frontage @ White
Greenville, SC 29605

Grades	9-12 High School	
Enrollment	874 Students	
Principal	Carlos Brooks	864-355-8700
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	Average	Below Average
2010	Average	Average
2009	At-Risk	At-Risk
2008	Below Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	16	11	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	57.0%	62.3%	62.7%	75.9%	74.3%	76.9%
Passed 1 subtest (%)	18.4%	19.0%	23.0%	12.8%	15.6%	14.5%
Passed no subtests (%)	24.6%	18.6%	14.3%	12.5%	10.7%	11.0%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	79.9%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	292	251	259	273
Number of Graduates in Cohort	191	144	178	183
Rate	65.4%	57.4%	72.0%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	256	290	252	271
Number of Graduates in Cohort	173	196	179	190
Rate	67.6%	67.6%	70.6%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	53.3%	74.9%
English 1	47.1%	65.1%
Biology 1/Applied Biology 2	76.3%	75.3%
US History and the Constitution	50.3%	47.1%
All Tests	57.2%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=874)				
Retention rate	4.9%	Down from 5.4%	3.3%	3.0%
Attendance rate	92.8%	Up from 92.4%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	44.8%	Up from 37.7%	10.9%	13.4%
Successful on AP/IB exams	54.1%	Down from 61.4%	46.0%	50.9%
Eligible for LIFE Scholarship	30.5%	Up from 30.0%	30.0%	30.1%
Annual dropout rate	5.1%	No Change	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	2.7%
Enrollment in career/technology courses	293	Down from 344	422	395
Students participating in work-based experiences	0.5%	Up from 0.3%	10.3%	7.4%
Career/technology students attaining technical skills	82.9%	Up from 79.4%	82.9%	84.0%
Career/technology completers placed	N/A	N/A	97.8%	98.4%
Teachers (n=54)				
Teachers with advanced degrees	70.4%	Up from 67.8%	59.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.4%	Up from 82.9%	87.3%	86.6%
Teacher attendance rate	94.8%	Up from 93.5%	95.7%	95.2%
Average teacher salary*	\$47,561	Up 3.9%	\$46,652	\$47,326
Professional development days/teacher	16.5 days	Up from 15.0 days	11.0 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 27.8 to 1	27.4 to 1	27.1 to 1
Prime instructional time	86.8%	Down from 87.1%	89.7%	89.4%
Dollars spent per pupil**	\$7,242	Up 5.6%	\$7,581	\$7,708
Percent of expenditures for teacher salaries**	57.3%	Up from 57.2%	57.3%	57.1%
Percent of expenditures for instruction**	59.3%	Up from 58.5%	60.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.5%	98.2%	97.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	184	79.9%	769	57.2%	251	57.4%
Gender						
Male	94	73.4%	414	56.3%	125	52.0%
Female	90	86.7%	355	58.3%	126	62.7%
Racial/Ethnic Group						
White	38	86.8%	108	78.7%	48	56.3%
African American	119	75.6%	495	49.7%	166	54.2%
Asian/Pacific Islander	14	100.0%	60	91.7%	18	88.9%
Hispanic	13	76.9%	105	51.4%	18	61.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	33.3%	81	19.8%	27	18.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	14	78.6%	99	49.5%	13	38.5%
Socio-Economic Status						
Subsidized meals	111	73.0%	498	47.8%	125	65.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

It is truly a great day to be a Tiger. The 2011-2012 school year saw 151 students graduate from Southside High School. These graduates represent the best of Greenville County Schools. The graduating class of 2012 earned over five million dollars in scholarship money. One Southside student was a finalist for the Presidential Merit Scholarship, and four students received a perfect score on either the math, reading or writing portion of the SAT. Our graduates will be attending some of the finest post-secondary educational institutions in the country. A brief recap of our year includes an Upper State basketball championship, Excellent and Superior ratings achieved by the Marching Tiger Express Band, numerous first place finishes by the Drilling Tigers AFJROTC program, and the distinguished honor of receiving the South Carolina National Forensic League Leading Chapter Award. In athletics, for the seventh consecutive year, the varsity boys' basketball team competed in the Upper State Championship game, held at the Bi-Lo Center, and finished the season as the 2012 State runner-up in Class 3-A. Through the effort of students, teachers, parents and community stakeholders, Southside continues to grow academically. The school received an overall rating of Average for the second consecutive year on the School Report Card. As we continue to "Create a Common School Culture of Excellence," our goal remains to meet our students where they are academically, socially, and emotionally and help them to move forward as they become increasingly well-positioned to contribute positively to our community.

Respectfully,
 Carlos Brooks, Principal and Carol Wilson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	150	18
Percent satisfied with learning environment	70.2%	60.4%	64.7%
Percent satisfied with social and physical environment	83.7%	80.0%	70.6%
Percent satisfied with school-home relations	57.1%	83.2%	72.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	62.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Southside High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	228	226	73	73	98.6	98.2	65.4
Male	225	224	75	73	98.2	96.4	60.4
Female	231	228	72	71	99.1	100.0	69.6
White	247	260	84	82	97.4	92.1	63.2
African American	218	211	67	69	99.3	100.0	63.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	65.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Subsidized meals	217	212	66	69	97.7	97.0	67.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	235	97.9	21.0	25.1	24.2	29.7	57.5
	2012	219	98.6	15.9	41.1	17.9	25.1	53.1
Mathematics								
All Students	2011	234	97.9	33.2	24.1	16.8	25.9	50.5
	2012	219	98.2	32.5	27.3	16.7	23.4	48.8

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