



Greer High School

3000 East Gap Creek Rd.
Greer, SC 29651

Grades	9-12 High School	
Enrollment	1,122 Students	
Principal	Mr. Marion Waters	864-355-5710
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	19	5	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	74.1%	78.7%	73.8%	80.8%	80.7%	79.5%
Passed 1 subtest (%)	13.3%	10.1%	15.1%	10.8%	11.3%	12.9%
Passed no subtests (%)	12.6%	11.2%	11.1%	8.7%	8.5%	7.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	89.8%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	329	316	303	278
Number of Graduates in Cohort	238	215	218	203
Rate	72.3%	68.0%	68.0%	73.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	348	329	318	279
Number of Graduates in Cohort	255	246	232	211
Rate	73.3%	74.8%	71.5%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.7%	76.1%
English 1	70.7%	67.5%
Biology 1/Applied Biology 2	61.2%	78.7%
US History and the Constitution	55.5%	49.8%
All Tests	66.3%	68.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,122)				
Retention rate	5.1%	Up from 4.4%	3.1%	3.0%
Attendance rate	92.6%	No Change	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.8%	0.9%
Enrolled in AP/IB programs	29.2%	Up from 20.8%	13.5%	13.4%
Successful on AP/IB exams	43.9%	Down from 50.9%	51.2%	50.9%
Eligible for LIFE Scholarship	28.7%	Down from 36.6%	30.3%	30.1%
Annual dropout rate	4.7%	Up from 4.2%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 1.0%	2.3%	2.7%
Enrollment in career/technology courses	485	Down from 489	426	395
Students participating in work-based experiences	9.2%	Down from 17.1%	8.9%	7.4%
Career/technology students attaining technical skills	73.0%	Down from 73.4%	84.8%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=55)				
Teachers with advanced degrees	72.7%	Up from 71.4%	63.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 89.5%	88.5%	86.6%
Teacher attendance rate	95.2%	Down from 95.7%	95.4%	95.2%
Average teacher salary*	\$48,178	Up 0.9%	\$47,713	\$47,326
Professional development days/teacher	8.1 days	Down from 12.3 days	9.5 days	9.7 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	31.1 to 1	Up from 30.9 to 1	28.6 to 1	27.1 to 1
Prime instructional time	87.4%	Down from 89.0%	88.8%	89.4%
Dollars spent per pupil**	\$6,257	Down 1.5%	\$7,545	\$7,708
Percent of expenditures for teacher salaries**	55.5%	Down from 56.2%	56.5%	57.1%
Percent of expenditures for instruction**	57.3%	Up from 57.2%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	236	89.8%	1093	66.3%	316	68.0%
Gender						
Male	127	88.2%	573	67.2%	173	63.0%
Female	109	91.7%	520	65.4%	142	74.6%
Racial/Ethnic Group						
White	150	96.0%	649	78.1%	196	74.0%
African American	47	74.5%	273	49.1%	68	55.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	83.3%	160	48.1%	47	59.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	31	58.1%	102	29.4%	37	32.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	25	84.0%	119	42.9%	31	61.3%
Socio-Economic Status						
Subsidized meals	115	83.5%	606	57.1%	137	64.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. The addition of the Classworks Learning Lab provides opportunities for students to increase their knowledge and skills in mathematics and reading. Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year’s student performance. MAP testing from Greer Middle and from Greer High’s ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2012-2013 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal

Amy Knapp, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	148	6
Percent satisfied with learning environment	89.3%	82.3%	I/S
Percent satisfied with social and physical environment	100.0%	80.4%	I/S
Percent satisfied with school-home relations	94.6%	88.9%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	63.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greer High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	230	227	71	72	97.1	97.1	72.3
Male	225	225	70	72	94.7	95.4	65.9
Female	236	228	72	71	100.0	99.2	81.1
White	236	232	74	75	97.5	97.5	74.0
African American	221	214	65	67	96.8	96.8	66.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224	221	N/A	67	95.6	95.6	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.9	96.9	30.3
Limited English Proficient	218	219	N/A	65	97.1	97.1	70.8
Subsidized meals	224	219	67	69	96.8	96.1	68.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	269	98.1	11.0	30.5	29.7	28.9	64.6
	2012	279	97.1	13.1	31.3	31.3	24.2	65.5
Mathematics								
All Students	2011	269	98.9	18.2	32.4	29.6	19.8	61.9
	2012	279	97.1	22.1	30.8	25.3	21.7	56.1

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