



Waccamaw High School

2412 Kings River Road
Pawleys Island, SC 29585

Grades	9-12 High School	
Enrollment	799 Students	
Principal	David M. Hammel	843-237-9899
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	1	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	89.4%	86.3%	90.5%	86.1%	87.0%	87.6%
Passed 1 subtest (%)	6.9%	7.4%	8.0%	8.1%	7.9%	7.8%
Passed no subtests (%)	3.7%	6.3%	1.5%	5.7%	5.1%	4.6%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	98.9%	95.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	187	194	338	391
Number of Graduates in Cohort	160	177	270	319
Rate	85.6%	91.2%	79.5%	82.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	192	187	317	388
Number of Graduates in Cohort	181	161	247	309
Rate	94.3%	86.1%	75.8%	80.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.5%	86.2%
English 1	75.4%	77.0%
Biology 1/Applied Biology 2	91.5%	84.7%
US History and the Constitution	69.9%	63.7%
All Tests	80.6%	78.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=799)				
Retention rate	2.5%	Down from 3.1%	3.6%	3.0%
Attendance rate	92.0%	No Change	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	0.8%	0.9%
Enrolled in AP/IB programs	29.0%	Down from 99.0%	25.5%	13.4%
Successful on AP/IB exams	60.4%	Down from 63.1%	63.9%	50.9%
Eligible for LIFE Scholarship	41.5%	Up from 40.5%	35.0%	30.1%
Annual dropout rate	0.8%	No Change	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	315	Down from 343	603	395
Students participating in work-based experiences	0.0%	Down from 0.3%	6.8%	7.4%
Career/technology students attaining technical skills	87.3%	Down from 88.6%	87.3%	84.0%
Career/technology completers placed	N/A	N/A	99.2%	98.4%
Teachers (n=48)				
Teachers with advanced degrees	66.7%	Up from 64.6%	67.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 90.0%	90.1%	86.6%
Teacher attendance rate	94.1%	Down from 94.8%	95.0%	95.2%
Average teacher salary*	\$46,584	Down 3.8%	\$47,499	\$47,326
Professional development days/teacher	22.5 days	Up from 19.9 days	7.5 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.2 to 1	28.6 to 1	27.1 to 1
Prime instructional time	84.5%	Down from 84.8%	89.1%	89.4%
Dollars spent per pupil**	\$7,260	Down 0.3%	\$6,588	\$7,708
Percent of expenditures for teacher salaries**	58.7%	Up from 58.1%	59.5%	57.1%
Percent of expenditures for instruction**	60.8%	Up from 60.4%	60.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 94.2%	95.4%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	187	98.9%	655	80.6%	194	91.2%
Gender						
Male	102	99.0%	313	81.2%	106	88.7%
Female	85	98.8%	342	80.1%	88	94.3%
Racial/Ethnic Group						
White	150	99.3%	466	86.5%	157	91.7%
African American	30	96.7%	158	63.3%	30	86.7%
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A
Hispanic	N/A	N/A	16	81.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	80.0%	55	60.0%	12	66.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	12	66.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	50	98.0%	234	67.5%	61	86.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

For the eleventh year in a row, Waccamaw High School received the Palmetto Gold Award for overall achievement. Furthermore, for the second consecutive year, Waccamaw High School also received the Palmetto Gold Award for closing the achievement gap as well. Waccamaw is a Red Carpet Award winner, was named State Student Council of the Year for the eighth consecutive year, and won the prestigious Palmetto's Finest Award in 2008. Students at Waccamaw High School are provided a rigorous curriculum that includes nine Advanced Placement offerings, four PACE-Program for Accelerated College Enrollment classes, and numerous high level honors classes.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. Additionally, 68% of our teaching staff have advanced degrees.

For 2011, our average SAT composite score was 1057 and our ACT average was 22.1. These impressive numbers place our school above the state and national average. Furthermore, over 40% of our senior class qualified for LIFE scholarships and our seniors' scholarship winnings totaled approximately two and a half million dollars. Additionally, over 92% of our students passed the HSAP on their first attempt, and 98% of our students met all requirements for a high school diploma in 2011-2012.

WHS Students are also excelling in numerous extra-curricular activities, service projects, and community organizations. In 2011-2012, our athletic teams won nine region championships and one state title. Furthermore, our band and chorus both achieved state-wide recognition and our art and drama departments continue to shine with numerous awards and commendations. Finally, Waccamaw High School students are active in their community, participating in numerous community service projects throughout the year. There is a strong connection between Waccamaw High School and our community and we will continue to nurture this invaluable partnership.

David M. Hammel, Principal
Robert Jones, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	140	23
Percent satisfied with learning environment	78.8%	55.4%	91.3%
Percent satisfied with social and physical environment	91.2%	60.9%	95.7%
Percent satisfied with school-home relations	82.9%	76.1%	81.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Waccamaw High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	240	237	82	75	98.5	98.5	85.6
Male	237	237	81	75	98.9	98.9	81.4
Female	243	236	83	74	98.3	98.3	90.6
White	243	241	85	76	99.3	99.3	90.1
African American	231	221	70	69	97.9	97.9	71.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	232	227	73	72	97.4	97.4	79.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	193	98.4	6.5	20.7	29.9	42.9	76.6
	2012	204	98.5	2.1	24.1	39.0	34.9	83.1
Mathematics								
All Students	2011	193	99.0	13.0	29.2	33.0	24.9	68.1
	2012	204	98.5	9.2	25.6	34.4	30.8	75.4

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