



## Johnsonville High School

237 S. Georgetown Hwy  
Johnsonville, SC 29555

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	438 Students	
<b>Principal</b>	Sam Tuten	843-386-2707
<b>Superintendent</b>	Robert R. Smiley	843-386-2358
<b>Board Chair</b>	Christopher G. Marsh	843-558-2525

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>At-Risk</b>
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
12	24	9	0	5

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	81.4%	77.9%	80.0%	77.9%	77.4%	77.4%
Passed 1 subtest (%)	11.3%	17.2%	12.6%	11.5%	13.1%	14.3%
Passed no subtests (%)	7.2%	4.9%	7.4%	10.9%	10.1%	10.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	95.7%	90.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	106	109	287	278
Number of Graduates in Cohort	90	91	195	188
Rate	84.9%	83.5%	70.7%	71.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	125	106	281	275
Number of Graduates in Cohort	109	93	197	196
Rate	87.2%	87.7%	69.2%	74.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.5%	74.9%
English 1	66.7%	66.4%
Biology 1/Applied Biology 2	63.4%	77.2%
US History and the Constitution	45.1%	49.5%
All Tests	62.3%	66.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=438)</b>				
Retention rate	0.9%	Down from 1.2%	3.3%	3.0%
Attendance rate	96.9%	Down from 99.0%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.5%	0.9%
Enrolled in AP/IB programs	19.2%	Up from 18.5%	11.4%	13.4%
Successful on AP/IB exams	51.0%	Up from 42.6%	48.7%	50.9%
Eligible for LIFE Scholarship	61.3%	Up from 29.2%	31.9%	30.1%
Annual dropout rate	2.1%	Down from 2.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.8%	Up from 2.1%	1.9%	2.7%
Enrollment in career/technology courses	226	Up from 160	343	395
Students participating in work-based experiences	10.0%	Up from 9.6%	7.1%	7.4%
Career/technology students attaining technical skills	97.8%	Up from 91.3%	82.5%	84.0%
Career/technology completers placed	94.7%	Down from 96.0%	99.4%	98.4%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	83.3%	Up from 75.0%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 91.7%	87.4%	86.6%
Teacher attendance rate	96.5%	Up from 96.1%	95.3%	95.2%
Average teacher salary*	\$46,652	Down 0.6%	\$47,039	\$47,326
Professional development days/teacher	6.4 days	Down from 11.3 days	9.9 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 27.5 to 1	28.0 to 1	27.1 to 1
Prime instructional time	91.5%	Down from 93.7%	89.7%	89.4%
Dollars spent per pupil**	\$8,632	Down 1.6%	\$7,519	\$7,708
Percent of expenditures for teacher salaries**	53.6%	Up from 52.7%	56.7%	57.1%
Percent of expenditures for instruction**	56.5%	Up from 56.3%	59.5%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	No Change	98.4%	97.8%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	92	95.7%	377	62.3%	109	83.5%
<b>Gender</b>						
Male	44	93.2%	198	64.1%	50	78.0%
Female	48	97.9%	179	60.3%	59	88.1%
<b>Racial/Ethnic Group</b>						
White	67	98.5%	251	69.7%	76	89.5%
African American	23	87.0%	108	44.4%	30	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	52	40.4%	11	63.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	13	69.2%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	54	96.3%	226	54.9%	59	78.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

This has been an exciting year at Johnsonville High School. The credit to our success goes to our outstanding students who have the support of a great community and school staff that continues to offer them a great learning environment. Our motto continues to be "Raising the Bar" in hopes to encourage us to approach new ideas with great enthusiasm and to continue the academic and athletic success that has made Johnsonville High School the "Pride of the Pee Dee."

Of the Class of 2012, sixty-one percent were awarded state scholarships in the amount of \$1,495,800 with four of these students being awarded the prestigious Palmetto Fellows Scholarship for outstanding academic achievement. Academically, the school received the "Palmetto Gold Award" from the State Department of Education for excellent results in closing the achievement gaps. The school also received an "excellent" rating on the school report card. During the 2011-2012 school year, we have put a huge emphasis on literacy and have seen a remarkable increase in the amount of books our have read. Additionally, the Math Team won the Williamsburg Technical College "Einstein" Math Competition for the third year in a row, and the Academic Challenge team was named runner up in the Pee Dee Region Tournament.

The sports teams continue to excel at Johnsonville High School. This year the boy's basketball team won region and lower state championships and was state runner-up. The school also won region championships in Volleyball, Boys' Basketball, JV Softball, Varsity Softball, JV Baseball, Varsity Baseball, and Girls' Track.

Johnsonville is very proud to have ten teachers on staff who have received their National Board Certification. This continues to be one of the highest percentages in the state. Currently, we have three teachers on staff who have received the Presidential Award of Excellence in Math and Science. In addition, three of our teachers have been recognized as Honor Roll teachers for the State of South Carolina. We are also very proud and honored to be home of the 2012 South Carolina State Teacher of the Year, Mrs. Amy McAllister-Skinner.

Johnsonville High School exists in order to help each student to develop their fullest potential and reach their optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, with adjustments being made according to the individual abilities and needs of the students. Likewise, in accordance with the State Department of Education mandates, our courses curriculum has been correlated with the state standards.

Stevie Phillips, Principal

DeJuan Hinson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	113	30
Percent satisfied with learning environment	95.7%	77.0%	90.0%
Percent satisfied with social and physical environment	100.0%	81.1%	80.0%
Percent satisfied with school-home relations	82.6%	85.0%	80.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Johnsonville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.2%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231	231	76	68	100.0	100.0	84.9
Male	230	227	76	69	100.0	100.0	85.7
Female	233	235	77	67	100.0	100.0	84.2
White	235	235	80	70	100.0	100.0	89.5
African American	N/A	N/A	69	63	N/A	N/A	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	57.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	218	71	66	100.0	100.0	74.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	130	100.0	8.7	36.5	31.7	23.0	63.5
	2012	95	100.0	11.7	29.8	38.3	20.2	72.3
<b>Mathematics</b>								
All Students	2011	130	100.0	18.3	34.9	27.0	19.8	56.3
	2012	95	100.0	16.0	34.0	28.7	21.3	62.8

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