



## Timonsville High School

304 Kemper Street  
Timmonsville, SC 29161

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	223 Students	
<b>Principal</b>	William McCall	843-346-4586
<b>Superintendent</b>	Andre Boyd	843-346-3956
<b>Board Chair</b>	Richard Hodges	843-346-3309

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>At-Risk</b>
2011	Below Average	Average
2010	At-Risk	At-Risk
2009	Below Average	At-Risk
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	13	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	52.0%	52.5%	77.3%	60.7%	61.2%	65.7%
Passed 1 subtest (%)	18.7%	26.2%	9.1%	19.2%	20.5%	18.2%
Passed no subtests (%)	29.3%	21.3%	13.6%	22.4%	18.3%	18.8%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	74.6%	80.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	61	70	135	107
Number of Graduates in Cohort	49	48	91	73
Rate	80.3%	68.6%	64.9%	62.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	51	60	142	112
Number of Graduates in Cohort	42	51	95	78
Rate	82.4%	85.0%	64.0%	67.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	13.3%	56.6%
English 1	40.0%	49.7%
Biology 1/Applied Biology 2	43.8%	56.6%
US History and the Constitution	4.7%	28.1%
All Tests	26.0%	47.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=223)</b>				
Retention rate	7.0%	Down from 14.1%	3.7%	3.0%
Attendance rate	89.4%	Down from 95.5%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	1.9%	Up from 0.0%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	35.1%	Up from 30.0%	27.8%	30.1%
Annual dropout rate	0.0%	Down from 3.2%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 4.6%	3.7%	2.7%
Enrollment in career/technology courses	107	Up from 5	165	395
Students participating in work-based experiences	0.0%	No Change	0.4%	7.4%
Career/technology students attaining technical skills	77.7%	Down from 80.0%	81.2%	84.0%
Career/technology completers placed	95.4%	Up from 93.6%	96.2%	98.4%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	55.6%	Down from 60.0%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	64.1%	Up from 53.2%	81.3%	86.6%
Teacher attendance rate	98.8%	Up from 94.1%	95.9%	95.2%
Average teacher salary*	\$45,006	Down 3.3%	\$43,656	\$47,326
Professional development days/teacher	7.7 days	Up from 7.6 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	2.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 14.7 to 1	19.0 to 1	27.1 to 1
Prime instructional time	86.5%	Down from 87.7%	89.5%	89.4%
Dollars spent per pupil**	\$6,345	Down 17.3%	\$10,475	\$7,708
Percent of expenditures for teacher salaries**	59.6%	Down from 60.0%	54.1%	57.1%
Percent of expenditures for instruction**	62.2%	Down from 63.1%	57.6%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	88.3%	Up from 24.5%	97.1%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	59	74.6%	181	26.0%	70	68.6%
<b>Gender</b>						
Male	30	63.3%	99	26.3%	30	60.0%
Female	29	86.2%	82	25.6%	37	81.1%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	55	74.5%	96	25.0%	26	61.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	16	31.3%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	52	71.2%	147	25.2%	52	71.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Our vision for Timmonsville High School is building character and impacting student achievement in a caring school community.

Our goals are to encourage creativity while promoting character and career development. To increase literacy and comprehension in all content areas. To develop future leaders who exhibit ethical behavior. To develop a culture of caring and learning. And to provide a disciplined environment that is conducive to high student achievement.

William McCall, Ed. D, Principal  
Timmonsville High School

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	41	13
Percent satisfied with learning environment	52.6%	48.8%	61.5%
Percent satisfied with social and physical environment	73.7%	63.4%	75.0%
Percent satisfied with school-home relations	47.4%	80.5%	76.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Timonsville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	56.4%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	67.1%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	229	228	65	61	95.6	97.8	80.3
Male	N/A	N/A	N/A	62	N/A	N/A	64.5
Female	N/A	N/A	N/A	60	N/A	N/A	96.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	227	224	63	60	94.9	97.4	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231	230	64	61	97.0	100.0	77.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	70	82.9	23.2	33.9	32.1	10.7	53.6
	2012	45	95.6	7.7	41.0	43.6	7.7	71.8
<b>Mathematics</b>								
All Students	2011	70	85.7	40.7	33.9	20.3	5.1	40.7
	2012	45	97.8	17.5	35.0	25.0	22.5	57.5

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