



Hannah-Pamplico High School

2055 South Pamplico
Pamplico, SC 29583

Grades	9-12 High School	
Enrollment	343 Students	
Principal	Timothy P. Gibbs	843-493-5781
Superintendent	Robert E. Sullivan Jr.	843-493-2502
Board Chair	Raleigh O. Ward	843-493-9935

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	Good
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	13	17	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	73.0%	69.9%	65.1%	74.0%	72.6%	75.1%
Passed 1 subtest (%)	13.5%	14.5%	18.6%	14.2%	16.8%	15.1%
Passed no subtests (%)	13.5%	15.7%	16.3%	12.8%	11.2%	12.2%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.8%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	77	70	232	248
Number of Graduates in Cohort	62	59	154	169
Rate	80.5%	84.3%	71.8%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	100	76	224	254
Number of Graduates in Cohort	71	64	158	179
Rate	71.0%	84.2%	71.0%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.3%	75.0%
English 1	51.1%	63.6%
Biology 1/Applied Biology 2	75.0%	72.9%
US History and the Constitution	55.1%	45.9%
All Tests	64.7%	63.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=343)				
Retention rate	7.3%	Up from 3.8%	3.9%	3.0%
Attendance rate	99.9%	No Change	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	5.1%	Down from 5.3%	11.1%	13.4%
Successful on AP/IB exams	N/A	N/A	39.4%	50.9%
Eligible for LIFE Scholarship	26.2%	Down from 27.1%	30.3%	30.1%
Annual dropout rate	0.0%	Down from 0.3%	2.8%	2.3%
Career/technology students in co-curricular organizations	16.5%	Up from 10.8%	3.1%	2.7%
Enrollment in career/technology courses	230	Up from 215	337	395
Students participating in work-based experiences	21.1%	Up from 19.8%	19.0%	7.4%
Career/technology students attaining technical skills	92.2%	Up from 88.0%	82.0%	84.0%
Career/technology completers placed	90.0%	Down from 100.0%	96.3%	98.4%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Up from 58.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Up from 85.9%	87.3%	86.6%
Teacher attendance rate	95.9%	Up from 93.7%	95.3%	95.2%
Average teacher salary*	\$43,696	Up 3.2%	\$47,257	\$47,326
Professional development days/teacher	0.8 days	Down from 13.3 days	10.9 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 20.5 to 1	26.7 to 1	27.1 to 1
Prime instructional time	95.2%	Up from 92.5%	89.7%	89.4%
Dollars spent per pupil**	\$9,897	Up 3.5%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	61.5%	Down from 64.6%	57.3%	57.1%
Percent of expenditures for instruction**	63.3%	Down from 67.5%	59.6%	59.6%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	69	92.8%	331	64.7%	70	84.3%
Gender						
Male	32	87.5%	161	59.6%	33	81.8%
Female	37	97.3%	169	69.2%	37	86.5%
Racial/Ethnic Group						
White	36	91.7%	147	72.8%	34	79.4%
African American	32	93.8%	171	57.3%	35	88.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	60.0%	54	40.7%	10	60.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	45	91.1%	220	61.4%	50	82.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Average for the 2011 report card along with a three step increase in our growth rate from At-Risk to Good. We also had the pleasure of being awarded the distinguished Gold and Silver Award of Achievement for growth in closing the achievement gap. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize a few of our academic accomplishments: 1 student scored 1200 or higher on the SAT; 1 student scored 24 or higher on the ACT; 1 student was a Palmetto Fellows recipient; 17 of 62 seniors are eligible for the LIFE scholarship based on the CHE standards; 7 of 62 seniors are eligible for the HOPE scholarship based on the CHE standards; a total of 45 scholarships (All academic) were awarded to the senior class; and two of our students were fortunate to have the opportunity to participate in the 2012 NASSA Explore Schools Student Symposium in Texas. We are also proud to announce that 15 students participated in the Myrtle Beach Chamber of Commerce Youth Leadership Academy.

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
 Deborah Floyd, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	54	6
Percent satisfied with learning environment	38.1%	77.8%	I/S
Percent satisfied with social and physical environment	81.0%	66.0%	I/S
Percent satisfied with school-home relations	42.9%	92.5%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	66.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hannah-Pamplico High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	224	223	71	69	100.0	100.0	80.5
Male	219	219	N/A	69	100.0	100.0	66.7
Female	228	226	71	69	100.0	100.0	90.9
White	233	237	75	70	100.0	100.0	78.9
African American	215	209	67	67	100.0	100.0	81.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217	212	69	68	100.0	100.0	78.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	85	98.8	19.0	31.6	32.9	16.5	55.7
	2012	86	100.0	24.1	32.5	26.5	16.9	50.6
Mathematics								
All Students	2011	85	98.8	24.1	39.2	22.8	13.9	49.4
	2012	86	100.0	27.7	33.7	19.3	19.3	47.0

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