



## West Florence High School

221 North Bellline Drive  
Florence, SC 29501

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,709 Students	
<b>Principal</b>	Pamela D. Quick	843-664-8472
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Good	Average
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	5	1	0	0

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.3%	79.7%	79.7%	79.8%	83.5%	84.2%
Passed 1 subtest (%)	10.7%	11.2%	12.5%	11.6%	10.0%	10.1%
Passed no subtests (%)	12.0%	9.1%	7.8%	8.6%	7.1%	6.5%

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.6%	94.5%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	425	430	380	363
Number of Graduates in Cohort	354	372	290	289
Rate	83.3%	86.5%	72.1%	79.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	429	420	427	374
Number of Graduates in Cohort	325	361	323	297
Rate	75.8%	86.0%	76.6%	79.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.5%	80.0%
English 1	77.0%	74.2%
Biology 1/Applied Biology 2	73.5%	79.7%
US History and the Constitution	52.6%	55.7%
All Tests	70.4%	71.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,709)</b>				
Retention rate	2.4%	Down from 2.7%	2.4%	3.0%
Attendance rate	98.8%	Up from 95.1%	95.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 2.2%	1.0%	0.9%
Enrolled in AP/IB programs	16.6%	Up from 15.1%	23.5%	13.4%
Successful on AP/IB exams	56.0%	Up from 49.3%	53.3%	50.9%
Eligible for LIFE Scholarship	27.1%	Down from 30.0%	38.2%	30.1%
Annual dropout rate	2.2%	Down from 2.9%	2.3%	2.3%
Career/technology students in co-curricular organizations	1.0%	Down from 2.3%	1.6%	2.7%
Enrollment in career/technology courses	935	Up from 934	677	395
Students participating in work-based experiences	35.4%	Down from 37.6%	7.9%	7.4%
Career/technology students attaining technical skills	81.0%	Up from 77.9%	84.0%	84.0%
Career/technology completers placed	100.0%	No Change	98.4%	98.4%
<b>Teachers (n=95)</b>				
Teachers with advanced degrees	60.0%	No Change	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 91.6%	89.6%	86.6%
Teacher attendance rate	99.1%	Up from 94.8%	95.3%	95.2%
Average teacher salary*	\$47,793	Down 0.8%	\$48,326	\$47,326
Professional development days/teacher	7.8 days	Down from 16.7 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 29.5 to 1	29.4 to 1	27.1 to 1
Prime instructional time	97.6%	Up from 89.2%	89.4%	89.4%
Dollars spent per pupil**	\$6,064	Down 2.8%	\$6,701	\$7,708
Percent of expenditures for teacher salaries**	64.2%	Down from 66.5%	60.0%	57.1%
Percent of expenditures for instruction**	65.3%	Down from 68.1%	61.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 95.0%	98.1%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	391	93.6%	1622	70.4%	430	86.5%
<b>Gender</b>						
Male	176	91.5%	776	71.8%	191	82.2%
Female	215	95.3%	846	69.1%	239	90.0%
<b>Racial/Ethnic Group</b>						
White	231	97.0%	823	82.5%	239	90.8%
African American	146	87.7%	705	56.7%	164	80.5%
Asian/Pacific Islander	N/A	N/A	35	65.7%	13	84.6%
Hispanic	N/A	N/A	44	63.6%	10	90.0%
American Indian/Alaskan	N/A	N/A	15	80.0%	N/A	N/A
<b>Disability Status</b>						
Disabled	39	64.1%	229	45.0%	32	56.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	29	58.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	151	86.8%	665	57.7%	165	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

West Florence High School serves approximately 1700 students in grades nine through twelve. Our dedicated faculty and staff are committed to enabling all students to become confident, self-directed, and lifelong learners. This year's academic achievements were outstanding for our students. 59 percent of our student body ended the year with a GPA of 3.0 or better. Juniors and seniors earned over 1300 hours of college credit. Our seniors received over 5.1 million dollars in scholarships, and 63 percent graduated with honors. Three of these graduates were given the South Carolina Board of Education Academic Honors Award. 98 seniors received Life Scholarships, and 20 were named Palmetto Fellows. Our students continue to excel on standardized tests, often exceeding the state average. We received the Palmetto Silver Award for closing the achievement gap. Our student athletes experienced many accomplishments as well. We won region titles in football, girls' and boys' tennis, girls' and boys' soccer, and golf. We also won the Individual State Championship in girls' track. Four of our athletes were named North/South All Stars, and four received athletic scholarships. 21 were named Scholar Athletes by the South Carolina High School League. Our football coach was named Region Coach of the Year, and he will also be coaching in the North/South All Star Game. Our tennis coach was recognized for his 500th career win. West Florence High School is also fortunate to have a faculty that is committed to improving their content knowledge and instructional skills through staff development, further certification, and advanced degrees. 64 percent of our teachers have advanced degrees, and 10 of them are National Board Certified. West Florence High School is accredited by the Southern Association of Colleges and Schools. Our goals for the future continue to be to increase student achievement, to prepare students for the technological advances in our society, to reduce the retention rate in all grades, and to assist students with career choices in preparation for the work place or post-secondary education.

Pamela D. Quick, Principal

Sissy Smith, Chairman, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	283	23
Percent satisfied with learning environment	82.9%	72.0%	66.7%
Percent satisfied with social and physical environment	85.7%	77.6%	63.6%
Percent satisfied with school-home relations	65.2%	83.8%	76.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

West Florence High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	234	229	82	71	98.3	98.5	83.3
Male	231	230	83	73	97.7	98.3	80.7
Female	236	228	80	69	98.7	98.7	85.9
White	241	237	86	74	98.0	98.0	89.9
African American	226	218	74	67	98.9	99.4	73.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210	205	N/A	N/A	98.2	98.2	36.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225	219	75	68	100.0	100.0	75.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	444	98.4	10.5	26.7	29.6	33.2	69.2
	2012	402	98.3	11.0	28.4	32.4	28.2	71.6
<b>Mathematics</b>								
All Students	2011	444	98.9	16.2	33.0	30.4	20.4	60.3
	2012	402	98.5	16.3	34.5	27.0	22.2	59.9

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