



Wilson Senior High School

1411 Old Marion Highway
Florence, SC 29506

Grades	9-12 High School	
Enrollment	1,194 Students	
Principal	Mr. Eric Robinson	843-664-8440
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	14	0	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	73.1%	67.8%	76.0%	72.7%	69.5%	73.6%
Passed 1 subtest (%)	12.0%	19.5%	15.1%	14.7%	18.0%	15.4%
Passed no subtests (%)	14.9%	12.8%	9.0%	12.7%	12.5%	11.0%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	89.2%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	310	319	182	216
Number of Graduates in Cohort	235	244	133	151
Rate	75.8%	76.5%	71.7%	72.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	311	302	207	221
Number of Graduates in Cohort	251	241	142	158
Rate	80.7%	79.8%	72.0%	72.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.0%	72.3%
English 1	51.3%	59.7%
Biology 1/Applied Biology 2	71.2%	69.3%
US History and the Constitution	48.4%	43.1%
All Tests	58.4%	61.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,194)				
Retention rate	3.9%	Up from 3.6%	4.0%	3.0%
Attendance rate	96.7%	Up from 92.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 9.7%	0.7%	0.9%
Enrolled in AP/IB programs	22.1%	Down from 39.8%	7.7%	13.4%
Successful on AP/IB exams	46.6%	Down from 68.9%	31.4%	50.9%
Eligible for LIFE Scholarship	28.0%	Up from 22.1%	28.0%	30.1%
Annual dropout rate	0.1%	Down from 2.8%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.3%	Up from 1.0%	4.4%	2.7%
Enrollment in career/technology courses	502	Down from 618	373	395
Students participating in work-based experiences	45.8%	Up from 40.3%	14.4%	7.4%
Career/technology students attaining technical skills	73.7%	Down from 74.0%	81.8%	84.0%
Career/technology completers placed	97.1%	Up from 94.9%	96.9%	98.4%
Teachers (n=78)				
Teachers with advanced degrees	71.8%	Up from 67.5%	61.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 89.3%	85.8%	86.6%
Teacher attendance rate	99.3%	Up from 94.7%	95.7%	95.2%
Average teacher salary*	\$49,543	Down 0.8%	\$46,394	\$47,326
Professional development days/teacher	7.0 days	Down from 14.5 days	11.7 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.1 to 1	25.2 to 1	27.1 to 1
Prime instructional time	95.3%	Up from 86.3%	89.8%	89.4%
Dollars spent per pupil**	\$7,213	Down 9.4%	\$8,218	\$7,708
Percent of expenditures for teacher salaries**	60.1%	Up from 59.4%	56.4%	57.1%
Percent of expenditures for instruction**	61.6%	Up from 60.5%	58.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 96.9%	96.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	269	89.2%	837	58.4%	319	76.5%
Gender						
Male	142	88.0%	424	56.4%	170	71.8%
Female	127	90.6%	413	60.5%	149	81.9%
Racial/Ethnic Group						
White	50	96.0%	196	77.6%	65	72.3%
African American	202	86.6%	602	50.0%	237	75.9%
Asian/Pacific Islander	12	100.0%	28	92.9%	14	100.0%
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	38	47.4%	132	26.5%	43	34.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	188	87.2%	595	48.4%	225	71.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

High schools and universities across our state and nation face the challenge of producing graduates who are prepared to work in the fields of science, engineering, mathematics, and technology. As such, we have made it a goal to develop a program that would afford interested students increased rigor in these particular areas. Many successes have occurred during the 2011-2012 school year at Wilson High School. Our teachers provided an enriching and challenging yet supportive curriculum to meet the needs of each student at Wilson High School. Technology and hands-on manipulatives were also incorporated to make lessons even more student friendly. Parents and community members continue to be actively involved in the school. Together we are committed to provide a quality educational experience for every student. As we look toward next year, Wilson High School will work to maintain improvements in home-school communication and focus on programs that will help us to meet the diverse needs of a growing student body. We are most fortunate to have a faculty and staff that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody a strong commitment to the overall development of students, allowing them to experience success in and out of the classroom while providing them with opportunities to develop character and responsibility needed by those who are the future of our communities, our state, and our nation. I commend them on their hard work during advisement and in their classroom, as they focused on improving student achievement on the HSAP. We are proud to proclaim that our students, with the encouragement of a caring faculty and supportive alumni, forged their mark in Wilson history. Some of our outstanding accomplishments include the following: •\$245,000 through the SC Education Department's "Five-Point Support for At-Risk Students" grant •WHS Boys Basketball Team wins Region VIII-AAA Championship •Creation of the Principal's Honor Roll, in order to recognize students with a GPA of 3.0 or Higher. •Academic Team competes at USC Challenge-2011 Winner AAA High School Division. Team wins Pee Dee Region Championship-2012. •WHS student wins National Merit \$2500 scholarship. •IB Senior collected more than 7,000 pounds of food by organizing the Peanut Butter and Jelly Drive to benefit Harvest Hope Food Bank. It's the second-largest donation made to Harvest Hope during the past two years and the largest this year. GO WILSON!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	105	15
Percent satisfied with learning environment	74.2%	76.7%	66.7%
Percent satisfied with social and physical environment	75.8%	74.3%	60.0%
Percent satisfied with school-home relations	50.8%	89.3%	60.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wilson Senior High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236	235	73	69	99.3	98.9	75.8
Male	233	233	73	69	99.3	98.6	67.7
Female	239	236	74	68	99.3	99.3	81.7
White	250	253	84	77	100.0	100.0	83.8
African American	227	221	68	66	98.9	98.4	73.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206	200	N/A	N/A	100.0	100.0	30.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	223	68	66	98.9	98.4	69.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	305	97.7	13.1	30.0	23.3	33.6	62.2
	2012	286	99.3	9.0	27.2	28.4	35.4	73.5
Mathematics								
All Students	2011	305	98.0	29.6	27.1	23.6	19.7	48.6
	2012	286	99.0	20.5	23.5	27.6	28.4	64.9

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