



Latta High

618 N. Richardson Street
Latta, SC 29565

Grades	9-12 High School	
Enrollment	433 Students	
Principal	George H. Liebenrood	843-752-5751
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	At-Risk
2011	Excellent	At-Risk
2010	Good	Below Average
2009	Average	Below Average
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	11	17	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	78.7%	82.1%	79.1%	74.0%	69.0%	74.7%
Passed 1 subtest (%)	10.2%	10.7%	11.3%	14.2%	18.8%	15.3%
Passed no subtests (%)	11.1%	7.1%	9.6%	12.8%	12.2%	12.4%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.1%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	121	103	184	242
Number of Graduates in Cohort	93	78	128	162
Rate	76.9%	75.7%	70.4%	72.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	127	121	194	248
Number of Graduates in Cohort	101	95	136	173
Rate	79.5%	78.5%	71.3%	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.7%	74.7%
English 1	59.5%	63.1%
Biology 1/Applied Biology 2	65.9%	72.6%
US History and the Constitution	49.2%	46.2%
All Tests	60.9%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=433)				
Retention rate	5.9%	Up from 4.3%	3.9%	3.0%
Attendance rate	95.5%	Down from 95.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.9%	0.6%	0.9%
Enrolled in AP/IB programs	17.3%	Up from 12.8%	10.8%	13.4%
Successful on AP/IB exams	51.4%	Down from 66.7%	39.0%	50.9%
Eligible for LIFE Scholarship	37.2%	Up from 29.5%	29.3%	30.1%
Annual dropout rate	1.2%	Down from 1.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	30.5%	Up from 29.0%	2.8%	2.7%
Enrollment in career/technology courses	235	Up from 218	337	395
Students participating in work-based experiences	70.5%	Up from 57.4%	19.0%	7.4%
Career/technology students attaining technical skills	79.6%	Down from 88.1%	82.0%	84.0%
Career/technology completers placed	95.5%	Down from 96.2%	96.6%	98.4%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Down from 69.0%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.2%	Down from 92.4%	87.3%	86.6%
Teacher attendance rate	95.7%	Down from 96.0%	95.7%	95.2%
Average teacher salary*	\$42,916	Up 1.6%	\$47,039	\$47,326
Professional development days/teacher	12.2 days	Down from 12.6 days	10.8 days	9.7 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 30.1 to 1	26.4 to 1	27.1 to 1
Prime instructional time	90.6%	Up from 90.4%	89.9%	89.4%
Dollars spent per pupil**	\$8,183	Up 9.7%	\$8,108	\$7,708
Percent of expenditures for teacher salaries**	51.6%	Up from 49.9%	57.3%	57.1%
Percent of expenditures for instruction**	53.0%	Up from 51.8%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	89	92.1%	381	60.9%	103	75.7%
Gender						
Male	32	96.9%	186	61.8%	44	70.5%
Female	57	89.5%	195	60.0%	59	79.7%
Racial/Ethnic Group						
White	56	94.6%	223	66.8%	61	80.3%
African American	30	86.7%	149	53.0%	38	68.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	40.0%	38	28.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	49	87.8%	238	52.9%	58	69.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This past school year was another banner year for Latta High School.

Latta High School has once again been recognized in U.S. News and World Report in its ranking of "America's Best High Schools", and Latta High School received recognition in the report as a bronze medal winner.

With the help of our students and parents, we continued a trend of strong performance on the Exit Exam and on HSAP.

We are pleased to have continued with the implementation of the International Baccalaureate program.

Our Academic Challenge Team won the Pee Dee region Tournament at Francis Marion for the third year in a row.

The number and kinds of scholarships awarded to Latta students has been a continuing encouragement. We have produced four Palmetto Scholars, twenty six Life Scholarship recipients, and a number of students gaining an assortment of other kinds of scholarships.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2009-2010 school year.

Valerie McClain, SIC Chairperson
George Liebenrood, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	90	32
Percent satisfied with learning environment	85.7%	84.1%	87.5%
Percent satisfied with social and physical environment	89.7%	90.0%	74.2%
Percent satisfied with school-home relations	58.6%	90.0%	78.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Latta High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	225	233	78	71	100.0	100.0	76.9
Male	224	233	82	73	100.0	100.0	66.7
Female	226	232	75	70	100.0	100.0	87.9
White	229	239	80	73	100.0	100.0	79.4
African American	219	225	N/A	68	100.0	100.0	72.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	226	74	68	100.0	100.0	78.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	113	100.0	12.4	30.5	28.6	28.6	65.7
	2012	117	100.0	16.8	42.5	21.2	19.5	57.5
Mathematics								
All Students	2011	113	100.0	10.5	26.7	34.3	28.6	74.3
	2012	117	100.0	13.3	30.1	32.7	23.9	69.0

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