



Manning High School

2155 Paxville Highway
Manning, SC 29102

Grades	9-12 High School	
Enrollment	843 Students	
Principal	Neshunda Walters	803-435-4417
Superintendent	John Tindal	803-435-4435
Board Chair	Marilyn Wilson	803-435-4435

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Excellent
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	23	4	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.4%	69.1%	64.0%	68.2%	64.3%	67.6%
Passed 1 subtest (%)	18.1%	16.3%	22.7%	16.7%	20.0%	18.2%
Passed no subtests (%)	12.4%	14.6%	13.3%	15.6%	15.6%	14.2%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	91.0%	87.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	224	193	164	173
Number of Graduates in Cohort	161	150	116	124
Rate	71.9%	77.7%	72.0%	72.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	226	220	166	179
Number of Graduates in Cohort	179	170	117	133
Rate	79.2%	77.3%	70.1%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.2%	62.0%
English 1	42.9%	51.4%
Biology 1/Applied Biology 2	72.2%	61.7%
US History and the Constitution	38.4%	32.5%
All Tests	52.8%	49.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=843)				
Retention rate	1.3%	Down from 3.8%	3.9%	3.0%
Attendance rate	93.9%	Up from 92.7%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.2%	1.2%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	6.4%	13.4%
Successful on AP/IB exams	N/A	N/A	20.2%	50.9%
Eligible for LIFE Scholarship	40.1%	Up from 32.3%	28.8%	30.1%
Annual dropout rate	3.4%	Up from 2.4%	2.4%	2.3%
Career/technology students in co-curricular organizations	26.4%	Down from 32.5%	5.5%	2.7%
Enrollment in career/technology courses	368	Down from 478	288	395
Students participating in work-based experiences	0.1%	No Change	4.3%	7.4%
Career/technology students attaining technical skills	69.8%	Up from 65.3%	81.2%	84.0%
Career/technology completers placed	91.9%	Up from 90.6%	97.3%	98.4%
Teachers (n=41)				
Teachers with advanced degrees	53.7%	Down from 56.1%	61.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.5%	Down from 77.0%	83.2%	86.6%
Teacher attendance rate	94.2%	Down from 96.1%	94.9%	95.2%
Average teacher salary*	\$43,819	Up 0.6%	\$45,517	\$47,326
Professional development days/teacher	10.5 days	Up from 8.4 days	10.5 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	33.4 to 1	Down from 35.1 to 1	23.3 to 1	27.1 to 1
Prime instructional time	86.5%	Down from 87.2%	88.0%	89.4%
Dollars spent per pupil**	\$6,430	Down 4.0%	\$9,132	\$7,708
Percent of expenditures for teacher salaries**	58.1%	Down from 58.6%	54.9%	57.1%
Percent of expenditures for instruction**	61.5%	No Change	58.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	97.0%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	156	91.0%	659	52.8%	193	77.7%
Gender						
Male	73	89.0%	330	58.2%	96	70.8%
Female	83	92.8%	329	47.4%	97	84.5%
Racial/Ethnic Group						
White	37	94.6%	179	67.6%	53	77.4%
African American	114	90.4%	449	46.8%	134	78.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	27	48.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	50.0%	89	23.6%	24	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	21	52.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	125	90.4%	514	47.7%	156	76.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2011-12 school year was another successful year at Manning High School. There were 22 honor graduates in the class of 2012, which means that 14% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. Students earning a state High School Diploma are required to have 24 units. Forty percent (40%) of the senior class, a total of 61 students qualified for either Hope or Life Scholarships, which will provide \$2800 - \$5000 per year towards college at any in-state institution, provided students are able to maintain a 3.0 grade point average in college. Students in the class of 2012 earned approximately \$3,812,590.00 in scholarships to post-secondary institutions.

Manning High School is very pleased with its dramatic increase in enrollment in the College Credit Program through Central Carolina Technical College. We increased our enrollment from 33 students the previous year, to 141 for the 2011-12 school year. The college credits earned will transfer to any public or private college in the state of South Carolina and to many colleges outside of the state. These courses are offered at no cost to the students. We highly valued our continued productive relationship with Central Carolina Technical College.

Manning High School continues to utilize the APEX Learning System in our school to assist students. APEX Learning can also be referred to as Credit Recovery, which allows students who failed a course to retake the course via internet. We are striving to increase our graduation rate and lower our failure rate by utilizing this program. The program is offered during the school year and during the summer months to all students in need.

The 21st Century has already presented an array of challenges for our local community, state, and nation. Our society recognizes that education is key to creating a skilled work force, which is essential to our future prosperity.

Manning High School is committed to improving our technology in our classrooms to better prepare our students for a productive future. We currently have 88% of our classrooms utilizing SMARTboards and Promethean ActivBoards, increasing student preparation and accountability in the classroom.

The faculty and staff of Manning High School encourage the entire community to remain engaged with us as we work to educate our youth. Our national common core standards are the new criteria in which our students must master to remain competitive in our global society.

J. Preston Threatt, Principal

Ms. Sherial Pearson, SIC Chairperson

Thank you and have a great day!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	178	67
Percent satisfied with learning environment	76.3%	67.4%	83.3%
Percent satisfied with social and physical environment	86.8%	73.7%	68.2%
Percent satisfied with school-home relations	65.8%	87.3%	78.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	49.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Manning High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	224	219	80	66	99.5	99.5	71.9
Male	222	221	80	67	99.0	99.0	68.3
Female	225	217	80	66	100.0	100.0	74.8
White	231	232	84	71	98.4	98.4	75.0
African American	220	213	77	64	100.0	100.0	71.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	58.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	202	N/A	N/A	100.0	100.0	5.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	214	77	66	99.4	99.4	70.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	246	93.9	18.0	37.8	28.4	15.8	49.5
	2012	206	98.5	16.8	44.5	26.2	12.6	48.2
Mathematics								
All Students	2011	246	94.7	28.4	43.1	17.3	11.1	42.2
	2012	206	98.5	33.0	35.6	20.4	11.0	37.2

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------