



Central High School

200 Zion Church Rd.
Pageland, SC 29728

Grades	9-12 High School	
Enrollment	676 Students	
Principal	Dr. Judd Starling	843-672-6115
Superintendent	Dr. J. Harrison Goodwin	843-623-2175
Board Chair	Mr. James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Average	Excellent
2010	Average	At-Risk
2009	Good	Good
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	4	14	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.9%	73.5%	76.4%	75.7%	71.2%	71.9%
Passed 1 subtest (%)	11.6%	14.8%	10.3%	12.5%	17.9%	15.7%
Passed no subtests (%)	18.5%	11.7%	13.3%	12.6%	11.7%	12.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	88.1%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	171	168	225	181
Number of Graduates in Cohort	115	124	149	136
Rate	67.3%	73.8%	69.7%	72.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	196	158	220	191
Number of Graduates in Cohort	116	117	154	148
Rate	59.2%	74.1%	70.7%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.7%	72.3%
English 1	57.2%	58.2%
Biology 1/Applied Biology 2	79.6%	68.7%
US History and the Constitution	48.0%	39.9%
All Tests	67.0%	56.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=676)				
Retention rate	6.6%	Up from 5.7%	3.9%	3.0%
Attendance rate	94.9%	Up from 94.4%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	1.0%	0.9%
Enrolled in AP/IB programs	2.9%	Up from 0.0%	7.2%	13.4%
Successful on AP/IB exams	N/A	N/A	31.1%	50.9%
Eligible for LIFE Scholarship	26.7%	Up from 20.0%	28.4%	30.1%
Annual dropout rate	4.9%	No Change	2.5%	2.3%
Career/technology students in co-curricular organizations	11.5%	Up from 6.7%	6.2%	2.7%
Enrollment in career/technology courses	506	Down from 534	337	395
Students participating in work-based experiences	32.8%	Down from 34.7%	15.7%	7.4%
Career/technology students attaining technical skills	84.0%	Down from 85.6%	82.9%	84.0%
Career/technology completers placed	93.4%	Down from 94.3%	95.1%	98.4%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Down from 61.9%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.8%	Down from 84.7%	85.3%	86.6%
Teacher attendance rate	94.1%	Down from 96.0%	95.8%	95.2%
Average teacher salary*	\$45,539	Down 2.2%	\$46,141	\$47,326
Professional development days/teacher	10.4 days	Up from 9.5 days	11.0 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 27.5 to 1	24.9 to 1	27.1 to 1
Prime instructional time	87.4%	Down from 89.6%	90.0%	89.4%
Dollars spent per pupil**	\$7,691	Down 2.4%	\$8,232	\$7,708
Percent of expenditures for teacher salaries**	63.0%	Up from 62.0%	53.6%	57.1%
Percent of expenditures for instruction**	64.9%	Up from 64.2%	55.8%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 97.4%	98.0%	97.8%
Character development program	At-Risk	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	159	88.1%	584	67.0%	168	73.8%
Gender						
Male	88	83.0%	315	67.0%	91	67.0%
Female	71	94.4%	269	66.9%	77	81.8%
Racial/Ethnic Group						
White	59	93.2%	291	75.9%	66	69.7%
African American	89	84.3%	265	57.0%	92	75.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	25	64.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	65.2%	39	23.1%	26	34.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	19	63.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	101	87.1%	403	62.0%	107	72.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2011-2012 school year, Central High School continued to pursue its mission of "preparing productive citizens and life-long learners in an ever-changing society."

The school focused on improving graduation rates and increasing the passing rate on the South Carolina High School Assessment Program (HSAP). Central High School was recognized for academic excellence by the South Carolina Department of Education, which presented the school a Palmetto Gold Award for closing the achievement gap and a Palmetto Silver Award for overall performance. The initiatives and combined efforts of the staff and community have produced positive results for Central High School.

Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential.

Dr. Juddson W. Starling, Principal
Ken Buck, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	119	4
Percent satisfied with learning environment	81.5%	73.1%	I/S
Percent satisfied with social and physical environment	85.7%	80.7%	I/S
Percent satisfied with school-home relations	64.3%	87.3%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	69.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Central High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	225	224	83	67	99.4	99.4	67.3
Male	221	222	86	68	100.0	100.0	66.3
Female	229	226	80	66	98.9	98.9	68.2
White	232	231	87	70	100.0	100.0	70.2
African American	219	218	80	65	98.6	98.6	60.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	20.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	219	82	66	100.0	100.0	66.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	168	100.0	13.0	34.2	28.6	24.2	59.6
	2012	168	99.4	17.7	39.0	26.8	16.5	53.0
Mathematics								
All Students	2011	168	100.0	25.5	38.5	25.5	10.6	49.7
	2012	168	99.4	19.5	36.0	30.5	14.0	56.7

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