



Lewisville High School

3971 Lewisville High
Richburg, SC 29729

| | | |
|-----------------------|------------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 396 Students | |
| Principal | Dr. James G. Knox, III | 803-789-5131 |
| Superintendent | Dr. Agnes Slayman | 803-385-6122 |
| Board Chair | Mrs. Maggie James | 803-581-4330 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |
| 2009 | Good | At-Risk |
| 2008 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 22 | 7 | 3 | 0 | 0 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 80.0% | 89.8% | 93.1% | 80.5% | 81.8% | 83.9% |
| Passed 1 subtest (%) | 11.8% | 6.1% | 4.9% | 10.9% | 10.7% | 10.1% |
| Passed no subtests (%) | 8.2% | 4.1% | 2.0% | 8.9% | 7.9% | 6.7% |

HSAP Passage Rate by Spring 2012

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 93.3% | 94.0% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 105 | 87 | 323 | 322 |
| Number of Graduates in Cohort | 84 | 66 | 240 | 251 |
| Rate | 80.0% | 75.9% | 71.4% | 78.2% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 120 | 103 | 346 | 329 |
| Number of Graduates in Cohort | 112 | 85 | 258 | 256 |
| Rate | 93.3% | 82.5% | 74.9% | 77.4% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0% | 80.3% |
| English 1 | 77.8% | 74.3% |
| Biology 1/Applied Biology 2 | 90.6% | 80.5% |
| US History and the Constitution | 91.5% | 53.8% |
| All Tests | 89.6% | 71.8% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=396) | | | | |
| Retention rate | 2.6% | Down from 4.8% | 2.6% | 3.0% |
| Attendance rate | 95.2% | Up from 94.6% | 95.2% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.0% | Down from 5.1% | 1.6% | 0.9% |
| Enrolled in AP/IB programs | 0.0% | Down from 14.2% | 17.5% | 13.4% |
| Successful on AP/IB exams | N/A | N/A | 51.5% | 50.9% |
| Eligible for LIFE Scholarship | 25.0% | Down from 30.1% | 32.1% | 30.1% |
| Annual dropout rate | 2.0% | Down from 2.5% | 2.8% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 2.0% | 2.7% |
| Enrollment in career/technology courses | 181 | Down from 187 | 558 | 395 |
| Students participating in work-based experiences | 20.1% | Up from 11.4% | 15.6% | 7.4% |
| Career/technology students attaining technical skills | 83.4% | Down from 88.8% | 84.6% | 84.0% |
| Career/technology completers placed | 88.9% | Down from 90.0% | 98.1% | 98.4% |
| Teachers (n=23) | | | | |
| Teachers with advanced degrees | 60.9% | Up from 54.2% | 65.9% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 82.8% | Up from 81.7% | 89.8% | 86.6% |
| Teacher attendance rate | 95.9% | Down from 99.4% | 95.1% | 95.2% |
| Average teacher salary* | \$51,399 | Down 2.4% | \$49,052 | \$47,326 |
| Professional development days/teacher | 8.3 days | Down from 9.9 days | 10.8 days | 9.7 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 26.5 to 1 | Up from 25.3 to 1 | 28.2 to 1 | 27.1 to 1 |
| Prime instructional time | 90.1% | Down from 93.4% | 88.8% | 89.4% |
| Dollars spent per pupil** | \$8,644 | Up 4.2% | \$7,458 | \$7,708 |
| Percent of expenditures for teacher salaries** | 53.9% | Down from 54.1% | 58.6% | 57.1% |
| Percent of expenditures for instruction** | 54.5% | Down from 55.2% | 60.5% | 59.6% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 98.6% | 97.8% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Average | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 75 | 93.3% | 336 | 89.6% | 87 | 75.9% |
| Gender | | | | | | |
| Male | 40 | 95.0% | 182 | 92.9% | 47 | 76.6% |
| Female | 34 | 94.1% | 154 | 85.7% | 40 | 75.0% |
| Racial/Ethnic Group | | | | | | |
| White | 53 | 94.3% | 228 | 92.1% | 62 | 74.2% |
| African American | 20 | 95.0% | 87 | 82.8% | 23 | 78.3% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 15 | 93.3% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | 33 | 72.7% | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 11 | 90.9% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 39 | 89.7% | 150 | 88.0% | 47 | 76.6% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lewisville High School was one of thirteen of the 179 high schools in the state to have made Adequate Yearly Progress (AYP) on the 2011 federal No Child Left Behind report. Secondly, the South Carolina Department of Education designated Lewisville High School as a Palmetto Gold Recipient for 2011-2012 in the areas of General Performance and Closing the Achievement Gap. The 2011-2012 school year was a year of continued accomplishments and growth at Lewisville High School. The school continues to focus on preparing each student to graduate and to be able to continue post-secondary or career and technical education as our primary goal. At the end of the 2012 school year, 87.2% of our students passed the End-of-Course tests.

Lewisville High School was visited by a High Schools That Work Technical Assistance Team in the spring and received recognition on the progress made toward achieving the school's goals. Commendations were recognized in the areas of student achievement (End-of-Course Testing, graduation rate, and HSAP), use of technology, and JROTC program.

We continue to be proud of what our graduating seniors have accomplished. The graduating class of 2012 had 68 graduates who have received \$2.2 million in scholarship opportunities. Three graduates received Palmetto Fellows Scholarships and 17 received LIFE scholarships. 80% of our graduates completed career majors while attending Lewisville High School or the Chester County Career Center. Six of our graduates will be entering the United States military to serve our country.

Approximately three-fourths of our students participated in programs such as Band, Colorguard, Chorus, Art, Athletics, Academic Challenge, Sporting Clays, and JROTC. Lewisville High School competed in the South Carolina Sporting Clays program where we won first place in the 2012 public schools division. As part of a continued focus on literacy at Lewisville High School, we have implemented a new summer reading initiative entitled Just Read where students were given a choice of books and will participate in faculty lead book clubs during the 2012-2013 school year. This initiative was led by the LHS Literacy Team.

We wish to recognize not only our student successes, but the hard work and commitment of all of our teachers and staff along with our parents and community members who work with us to make Lewisville High School the best small high school in the state of South Carolina.

Jim Knox, Principal

Amanda L. Freeman, School Improvement Council Chair

Tammy Snipes, Assistant Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 24 | 56 | 24 |
| Percent satisfied with learning environment | 95.8% | 82.1% | 95.7% |
| Percent satisfied with social and physical environment | 100.0% | 87.3% | 79.2% |
| Percent satisfied with school-home relations | 87.0% | 89.1% | 95.7% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|--------------|
| Overall Weighted Points Total | 100.0 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Lewisville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.8% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 235 | 242 | 81 | 76 | 100.0 | 100.0 | 80.0 |
| Male | 234 | 245 | 83 | 78 | 100.0 | 100.0 | 75.0 |
| Female | 236 | 240 | 79 | 75 | 100.0 | 100.0 | 85.7 |
| White | 238 | 246 | 82 | 79 | 100.0 | 100.0 | 77.8 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | 80.6 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 232 | 235 | 78 | 75 | 100.0 | 100.0 | 79.2 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 99 | 99.0 | 6.5 | 25.8 | 36.6 | 31.2 | 74.2 |
| | 2012 | 102 | 100.0 | 6.9 | 29.4 | 43.1 | 20.6 | 73.5 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 99 | 99.0 | 4.3 | 21.5 | 47.3 | 26.9 | 87.1 |
| | 2012 | 102 | 100.0 | 2.0 | 20.6 | 42.2 | 35.3 | 88.2 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample