



## Gaffney High School

149 Twin Lake Rd.  
Gaffney, SC 29341

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,051 Students	
<b>Principal</b>	Marlene Davis	864-206-2000
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3542
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Below Average</b>
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
11	17	10	0	5

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.4%	74.7%	74.4%	76.9%	74.2%	76.8%
Passed 1 subtest (%)	10.8%	12.9%	10.7%	12.2%	15.5%	14.5%
Passed no subtests (%)	11.8%	12.3%	15.0%	11.8%	10.8%	11.1%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	92.4%	89.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	501	535	263	276
Number of Graduates in Cohort	395	424	180	183
Rate	78.8%	79.3%	71.7%	71.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	514	495	255	274
Number of Graduates in Cohort	411	403	181	190
Rate	80.0%	81.4%	70.2%	73.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.0%	74.6%
English 1	60.4%	65.0%
Biology 1/Applied Biology 2	55.5%	76.5%
US History and the Constitution	28.3%	46.9%
All Tests	52.2%	65.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,051)</b>				
Retention rate	5.6%	Up from 5.2%	3.5%	3.0%
Attendance rate	97.0%	Up from 95.7%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.4%	0.4%	0.9%
Enrolled in AP/IB programs	16.6%	Up from 13.7%	10.9%	13.4%
Successful on AP/IB exams	44.7%	Down from 53.4%	46.0%	50.9%
Eligible for LIFE Scholarship	60.7%	Up from 49.6%	30.0%	30.1%
Annual dropout rate	3.5%	Up from 0.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	3.2%	Up from 0.0%	2.4%	2.7%
Enrollment in career/technology courses	894	Up from 863	432	395
Students participating in work-based experiences	0.5%	Down from 19.5%	10.0%	7.4%
Career/technology students attaining technical skills	85.5%	Up from 85.2%	82.9%	84.0%
Career/technology completers placed	N/A	N/A	97.7%	98.4%
<b>Teachers (n=116)</b>				
Teachers with advanced degrees	62.1%	Up from 59.8%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.5%	Down from 87.6%	87.5%	86.6%
Teacher attendance rate	94.8%	Down from 94.9%	95.9%	95.2%
Average teacher salary*	\$48,236	Up 4.7%	\$46,796	\$47,326
Professional development days/teacher	16.1 days	Up from 6.4 days	10.1 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	30.4 to 1	Down from 30.8 to 1	27.4 to 1	27.1 to 1
Prime instructional time	91.1%	Up from 89.8%	89.7%	89.4%
Dollars spent per pupil**	\$5,704	Up 1.5%	\$7,576	\$7,708
Percent of expenditures for teacher salaries**	63.1%	Up from 61.9%	57.4%	57.1%
Percent of expenditures for instruction**	63.7%	Up from 62.7%	60.9%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	97.9%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	489	92.4%	1954	52.2%	535	79.3%
<b>Gender</b>						
Male	235	88.1%	982	51.3%	259	69.9%
Female	254	96.5%	971	53.1%	276	88.0%
<b>Racial/Ethnic Group</b>						
White	330	93.0%	1205	61.0%	357	79.6%
African American	136	91.9%	637	38.1%	151	78.1%
Asian/Pacific Islander	N/A	N/A	11	81.8%	N/A	N/A
Hispanic	18	88.9%	97	32.0%	22	86.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	26	50.0%	129	10.1%	33	42.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	19	84.2%	91	34.1%	16	75.0%
<b>Socio-Economic Status</b>						
Subsidized meals	288	88.2%	1220	42.6%	302	72.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2011-2012 school year at Gaffney High School was a successful one. The senior class was the first to begin its high school career at our Freshman Academy. They were the largest graduating class in recent history and garnered \$11.1 million in scholarships. Many will be continuing their education in state and as far away as Massachusetts. They have set the bar high for those who follow. Students received accolades across the curriculum. More classes participated in the National History Day competition. Six groups qualified to present their research at the state competition and one group was selected to go to the national event in June. Several of our photography, art and English students won awards in the Conservation League contest and were celebrated at their annual picnic. Our Green Teens student organization designed and built a medicine wheel (in keeping with our mascot, the Indian) at the front of the school campus. They planted native herbs and other flora that were used in traditional medicines. This group was also instrumental in weekly recycling efforts throughout the school.

Our school-wide theme for the 2011-2012 year was "The Amazing Race". Many classrooms added "...to Graduation" and focused lessons on skills and benchmarks for attaining that goal. While students pursued their race to the future, members of the faculty worked towards educational goals of their own. Many took advantage of on-line courses for recertification or advanced degrees. Our advisor-advisee program, PowWow, gave students the opportunity to learn more about important issues facing many of them. These ranged from bullying to academic planning to appreciating diversity. Drama students in cooperation with our broadcasting classes were instrumental in the production of these programs. The boys' basketball team won its fifth State Championship since 2003 this winter.

Looking toward the future while enjoying the present and cherishing the past has served us well this year. The future is bright.

Marlene Davis, Principal  
Antoinette Gardner, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	264	38
Percent satisfied with learning environment	62.9%	72.2%	81.6%
Percent satisfied with social and physical environment	90.3%	79.2%	78.4%
Percent satisfied with school-home relations	53.5%	79.9%	63.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>70.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Gaffney High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.0%	0.0%	No

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	227	230	66	67	99.4	99.2	78.8
Male	224	229	65	67	99.2	99.2	76.7
Female	229	231	68	68	99.6	99.2	81.3
White	231	235	68	69	99.1	99.1	80.0
African American	220	220	62	65	100.0	99.4	80.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	216	222	N/A	N/A	100.0	100.0	53.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202	197	57	N/A	97.8	97.8	40.5
Limited English Proficient	216	221	N/A	N/A	100.0	100.0	50.0
Subsidized meals	222	223	62	64	99.1	98.8	74.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	493	99.2	15.8	33.5	28.2	22.4	57.1
	2012	521	99.2	18.1	34.6	27.8	19.5	58.3
<b>Mathematics</b>								
All Students	2011	491	99.6	20.5	28.2	31.0	20.3	59.4
	2012	521	99.0	22.1	25.0	26.8	26.0	62.4

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