



## Calhoun County High School

150 Saints Avenue  
St. Matthews, SC 29135

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	447 Students	
<b>Principal</b>	Cynthia Johnson	803-874-3071
<b>Superintendent</b>	Dr. Steve Arron Wilson	803-655-7310
<b>Board Chair</b>	Mrs. Joyce Parrish	803-655-5965

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Good	Good
2010	Average	Below Average
2009	Good	Below Average
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	15	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	73.6%	77.2%	84.5%	61.3%	61.6%	65.3%
Passed 1 subtest (%)	16.5%	18.5%	9.7%	19.0%	19.6%	18.9%
Passed no subtests (%)	9.9%	4.3%	5.8%	22.0%	18.8%	18.3%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	95.2%	80.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	108	123	129	123
Number of Graduates in Cohort	92	105	85	85
Rate	85.2%	85.4%	63.8%	66.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	124	108	135	129
Number of Graduates in Cohort	101	94	91	91
Rate	81.5%	87.0%	64.0%	71.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.3%	56.5%
English 1	51.2%	49.6%
Biology 1/Applied Biology 2	64.9%	56.8%
US History and the Constitution	30.7%	28.2%
All Tests	56.3%	47.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=447)</b>				
Retention rate	3.6%	Down from 5.6%	3.5%	3.0%
Attendance rate	99.8%	Up from 98.9%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.5%	Up from 5.7%	1.4%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 51.0%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.0%	50.9%
Eligible for LIFE Scholarship	30.1%	Up from 28.9%	27.8%	30.1%
Annual dropout rate	2.7%	Up from 1.1%	1.9%	2.3%
Career/technology students in co-curricular organizations	4.3%	Down from 5.3%	3.9%	2.7%
Enrollment in career/technology courses	289	Down from 320	200	395
Students participating in work-based experiences	9.8%	Down from 17.1%	0.8%	7.4%
Career/technology students attaining technical skills	67.8%	Down from 71.9%	79.9%	84.0%
Career/technology completers placed	97.7%	Up from 96.2%	96.6%	98.4%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	77.8%	Up from 64.3%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Up from 83.2%	80.9%	86.6%
Teacher attendance rate	99.2%	Up from 96.1%	95.8%	95.2%
Average teacher salary*	\$46,164	Up 5.6%	\$43,819	\$47,326
Professional development days/teacher	7.6 days	Up from 6.1 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.3 to 1	21.1 to 1	27.1 to 1
Prime instructional time	97.3%	Up from 94.2%	89.5%	89.4%
Dollars spent per pupil**	\$9,090	Down 6.7%	\$9,746	\$7,708
Percent of expenditures for teacher salaries**	56.0%	Up from 55.8%	54.1%	57.1%
Percent of expenditures for instruction**	58.8%	No Change	57.9%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 92.1%	96.9%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	104	95.2%	348	56.3%	123	85.4%
<b>Gender</b>						
Male	54	90.7%	175	50.9%	66	77.3%
Female	50	100.0%	173	61.8%	57	94.7%
<b>Racial/Ethnic Group</b>						
White	16	93.8%	66	65.2%	22	77.3%
African American	87	95.4%	268	54.1%	98	86.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	57.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	22	22.7%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	11	54.5%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	90	94.4%	310	55.8%	111	85.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

## Calhoun County High School-“Offering The Total Package”

Calhoun County High School is a small rural school serving approximately 447 students in grades 9-12. The school has an 85.2% graduation rate with a 92.1% poverty index. Our March Toward Excellence continues as our school community continues to focus on “Offering The Total Package-Taking It To The Next Level”. Calhoun County High School received several accolades this school year because of teamwork and our collaboration with parents and the community. We were recognized by US News and World Report as One of America’s Best High Schools. The high school also received the Palmetto Gold Award for excellent results in closing the achievement gap and the Palmetto Silver Award for general performance from the South Carolina State Department of Education. We were elated to have State Superintendent of Education, Dr. Mick Zais to visit our school and give the teachers praise for doing such an outstanding job in educating the students of Calhoun County. The dedication of the teachers, hard work of the students, and support of the community continues to bring pride and positive recognition to Calhoun County High School.

Our learning community continues to work together with the belief that everyone on the campus is responsible for student achievement. The passion for teaching and learning at Calhoun County High School has fostered a climate of high academic expectations for every student. Our ongoing effective staff development has insured high-quality, rigorous, and appropriate instruction for the 21st Century Learner. Initiatives that have contributed to our progress include: PLATO, APEX Learning, USA Test Prep, Achieve 3000, writing across the curriculum, grade level parent nights, SAT/ACT preparation sessions, data-driven curricula, service Learning projects, SMARTboard technology, continuation of the seven period traditional schedule, credit recovery, HSAP/EOC tutorial sessions, common departmental planning periods, an award winning ROTC program, active School Improvement Council; PTA; Band Booster Club, and after school homework program.

Sharing in the vision of “Offer The Total Package-Taking It To The Next Level:” our athletic department continues to do well. Our varsity boy’s basketball, varsity girl’s basketball and track teams earned the title of Class A Region champs. Our varsity football; volleyball; baseball, softball; and soccer teams all advanced to the playoffs. We will continue to openly solicit parent, community, business and educational partnerships in planning for the future success of our school.

Cynthia T. Johnson, Principal

Dianne Robinson, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	61	45
Percent satisfied with learning environment	96.7%	80.3%	82.2%
Percent satisfied with social and physical environment	93.1%	86.9%	68.2%
Percent satisfied with school-home relations	86.7%	85.2%	75.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>94.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Calhoun County High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.1%	0.0%	No

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	228	228	70	67	98.1	99.0	85.2
Male	224	225	70	66	96.0	98.0	78.8
Female	232	231	70	68	100.0	100.0	91.1
White	N/A	N/A	N/A	N/A	N/A	N/A	76.9
African American	226	225	69	66	97.6	98.8	86.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227	226	69	67	97.8	98.9	86.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

## Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	95	96.8	8.2	28.2	37.6	25.9	68.2
	2012	106	98.1	5.9	43.1	41.2	9.8	65.7
<b>Mathematics</b>								
All Students	2011	95	96.8	16.5	40.0	25.9	17.6	55.3
	2012	105	99.0	13.6	31.1	35.9	19.4	64.1

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