



Hanahan High School

6015 Murray Drive
Hanahan, SC 29410

Grades	9-12 High School	
Enrollment	1,034 Students	
Principal	Richard J Raycroft	843-820-3710
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Average
2010	Average	Below Average
2009	Good	Average
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	6	1	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	80.2%	82.1%	84.5%	81.0%	83.5%	84.3%
Passed 1 subtest (%)	12.2%	11.0%	9.7%	11.3%	9.9%	9.7%
Passed no subtests (%)	7.7%	6.9%	5.9%	8.6%	7.1%	6.2%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	96.4%	94.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	237	235	378	370
Number of Graduates in Cohort	191	183	288	295
Rate	80.6%	77.9%	72.2%	80.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	248	232	426	379
Number of Graduates in Cohort	194	196	323	304
Rate	78.2%	84.5%	76.6%	81.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.3%	81.0%
English 1	61.1%	73.5%
Biology 1/Applied Biology 2	78.0%	81.3%
US History and the Constitution	57.0%	57.2%
All Tests	68.5%	73.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,034)				
Retention rate	1.1%	Down from 1.2%	2.4%	3.0%
Attendance rate	97.2%	Up from 95.7%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.4%	Up from 3.8%	0.9%	0.9%
Enrolled in AP/IB programs	20.4%	Up from 10.3%	21.7%	13.4%
Successful on AP/IB exams	51.2%	Down from 58.3%	53.7%	50.9%
Eligible for LIFE Scholarship	29.9%	Down from 32.8%	38.2%	30.1%
Annual dropout rate	2.0%	Up from 0.6%	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	2.7%
Enrollment in career/technology courses	671	Up from 648	741	395
Students participating in work-based experiences	2.9%	Down from 11.7%	7.8%	7.4%
Career/technology students attaining technical skills	85.0%	Up from 84.3%	84.5%	84.0%
Career/technology completers placed	98.4%	Up from 98.3%	98.8%	98.4%
Teachers (n=61)				
Teachers with advanced degrees	67.2%	Up from 62.3%	67.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.1%	Down from 95.0%	89.6%	86.6%
Teacher attendance rate	95.6%	No Change	95.3%	95.2%
Average teacher salary*	\$48,967	Up 5.0%	\$48,385	\$47,326
Professional development days/teacher	7.1 days	Down from 12.2 days	9.0 days	9.7 days
School				
Principal's years at school	1.0	Down from 3.0	6.0	4.0
Student-teacher ratio in core subjects	29.4 to 1	Up from 26.7 to 1	29.5 to 1	27.1 to 1
Prime instructional time	91.6%	Up from 90.5%	89.3%	89.4%
Dollars spent per pupil**	\$8,227	Up 2.8%	\$6,955	\$7,708
Percent of expenditures for teacher salaries**	54.5%	Down from 55.8%	60.0%	57.1%
Percent of expenditures for instruction**	55.9%	Down from 59.5%	61.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 96.2%	99.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	196	96.4%	880	68.5%	235	77.9%
Gender						
Male	103	95.1%	494	69.4%	123	76.4%
Female	93	97.8%	386	67.4%	112	79.5%
Racial/Ethnic Group						
White	128	98.4%	496	77.2%	141	80.9%
African American	53	92.5%	251	51.8%	70	72.9%
Asian/Pacific Islander	N/A	N/A	47	78.7%	10	70.0%
Hispanic	10	90.0%	69	63.8%	13	76.9%
American Indian/Alaskan	N/A	N/A	17	52.9%	N/A	N/A
Disability Status						
Disabled	28	75.0%	92	38.0%	30	53.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	100.0%	97	68.0%	15	73.3%
Socio-Economic Status						
Subsidized meals	46	97.8%	365	58.1%	83	67.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hanahan High School (HHS) is home to a diverse population, serving the Huger, Wando, Cainhoy, Daniel Island, Tanner Plantation, and Hanahan communities. In conjunction with the School Improvement Council, PTSA, and Booster Clubs, the school's faculty and staff strive to make HHS the best school in the state. The school's mission and values focus on academic achievement, high expectations, and providing a safe and caring environment coupled with a focus on academic rigor, relevance, and student relationships.

The HHS curriculum is designed to serve diverse student interests and needs. Students benefit from access to a variety of Advanced Placement, Honors, Dual Credit, and Career and Technical Education courses. The South Carolina Curriculum Standards form the content curriculum for classes. The Career and Technical Education Program offers six onsite career majors. The band, chorus, and JROTC programs complement course offerings. Students who need additional support receive it through a variety of programs on campus. Guidance and career counselors meet with students and parent each year to discuss course selections based on student career interest, completely implementing the Career Pathways Model. Approximately sixty percent of faculty members have advanced degrees, and nearly 20 percent of teachers have achieved National Board Certification. Teachers are highly knowledgeable, highly skilled, and have high expectations for all students.

During the 2011-12 school year, the accomplishments of Hanahan High Students included an increase in the number of career and technical education completers, greater parent/community involvement, a declining dropout rate, and increased Advanced Placement enrollment and High School Assessment Program scores. HHS was recognized by the South Carolina Department of Education as a Palmetto Gold winner both for closing the achievement gap in academic performance and for overall student achievement. Additionally, a record number of students were acknowledged through the Renaissance Program for improvement in grades, attendance, and behavior. HHS students continue to excel academically. The Class of 2012 was awarded scholarships valued at 6 million dollars. Seven graduating seniors were Palmetto Fellows recipients and 19 earned Berkeley County School District Honors Diplomas. As a result of exceeding expectations on both the math and English sections of the SAT or ACT, 4 graduates were recipients of the SC Department of Education Academic Honors Award.

HHS students participate in a wide array of extracurricular offerings. There are 35 clubs and organizations and 27 athletic teams in which students may choose to participate. Our athletes won back-to-back state championships in Wrestling and were second in the state in Baseball. The band qualified to compete at the state level and both band and chorus earned superior ratings at the All State Competition. Unwilling to rest on our laurels, parents, faculty, staff, and the school communities continue to work together to secure a bright future for HHS students.

Richard Raycroft, Principal

Joyce Hanclosky, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	214	79
Percent satisfied with learning environment	92.9%	76.4%	91.1%
Percent satisfied with social and physical environment	100.0%	83.6%	85.7%
Percent satisfied with school-home relations	89.3%	81.2%	84.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hanahan High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233	238	77	70	100.0	100.0	80.6
Male	230	236	79	72	100.0	100.0	80.3
Female	236	239	75	68	100.0	100.0	80.9
White	239	245	79	72	100.0	100.0	78.3
African American	225	223	71	66	100.0	100.0	84.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	53.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226	229	75	68	100.0	100.0	73.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	249	99.2	10.0	16.9	36.8	36.4	77.1
	2012	240	100.0	8.2	31.9	33.6	26.3	70.3
Mathematics								
All Students	2011	249	99.2	15.2	30.3	32.5	22.1	66.2
	2012	240	100.0	12.9	27.6	25.4	34.1	72.0

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