



## Battery Creek High

1 Blue Dolphin Drive  
Beaufort, SC 29906

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	757 Students	
<b>Principal</b>	Edmond Burnes	843-322-5500
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
8	14	17	0	3

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	67.0%	66.5%	78.7%	76.2%	72.6%	75.1%
Passed 1 subtest (%)	13.3%	19.1%	11.5%	12.6%	16.8%	15.1%
Passed no subtests (%)	19.8%	14.5%	9.8%	12.3%	11.2%	12.1%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	92.4%	90.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	331	215	232	251
Number of Graduates in Cohort	212	153	154	170
Rate	64.0%	71.2%	71.8%	72.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	393	331	224	255
Number of Graduates in Cohort	214	215	158	180
Rate	54.5%	65.0%	71.0%	74.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.6%	74.7%
English 1	71.6%	63.7%
Biology 1/Applied Biology 2	77.1%	73.3%
US History and the Constitution	31.6%	45.7%
All Tests	64.0%	64.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=757)</b>				
Retention rate	4.5%	Up from 3.7%	3.8%	3.0%
Attendance rate	92.7%	Down from 99.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.5%	0.9%
Enrolled in AP/IB programs	33.4%	Down from 47.8%	11.3%	13.4%
Successful on AP/IB exams	19.2%	Down from 29.5%	39.4%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	30.5%	30.1%
Annual dropout rate	3.4%	Up from 2.3%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.3%	Down from 5.0%	3.2%	2.7%
Enrollment in career/technology courses	499	Down from 580	327	395
Students participating in work-based experiences	1.1%	Down from 2.6%	17.8%	7.4%
Career/technology students attaining technical skills	73.2%	Down from 75.7%	81.8%	84.0%
Career/technology completers placed	96.6%	Up from 95.5%	96.9%	98.4%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	57.4%	Up from 53.1%	60.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.7%	Down from 75.3%	87.3%	86.6%
Teacher attendance rate	94.6%	No Change	95.6%	95.2%
Average teacher salary*	\$49,741	Down 0.8%	\$47,148	\$47,326
Professional development days/teacher	15.3 days	Down from 16.2 days	10.8 days	9.7 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 25.2 to 1	26.7 to 1	27.1 to 1
Prime instructional time	85.6%	Down from 92.4%	89.8%	89.4%
Dollars spent per pupil**	\$9,999	Up 26.0%	\$7,949	\$7,708
Percent of expenditures for teacher salaries**	59.3%	Down from 62.6%	57.3%	57.1%
Percent of expenditures for instruction**	62.8%	Down from 65.4%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.2%	Up from 80.9%	98.6%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	171	92.4%	611	64.0%	215	71.2%
<b>Gender</b>						
Male	84	85.7%	342	62.3%	117	55.6%
Female	87	98.9%	269	66.2%	98	89.8%
<b>Racial/Ethnic Group</b>						
White	66	95.5%	218	73.9%	84	73.8%
African American	81	88.9%	314	55.4%	108	70.4%
Asian/Pacific Islander	N/A	N/A	16	62.5%	N/A	N/A
Hispanic	21	95.2%	62	74.2%	22	63.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	12	50.0%	46	17.4%	19	31.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	30	50.0%	11	54.5%
<b>Socio-Economic Status</b>						
Subsidized meals	70	87.1%	400	57.5%	121	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Battery Creek High School (BCHS) – Where Dolphins Make A Wave Every Day, is located in a rural area that is north and west of the city of Beaufort. . We are one of the five public high schools in Beaufort County that is demographically 49.0% Black, 38.2% White, 9.3% Hispanic, and 3.5% Other. While we continue to predominately operate on an AB block schedule, we also have a few classes that meet daily. Our basic structure is driven by a focus on the selection of career majors.

For the fourth consecutive year, we have honored parents for making our “Parent Honor Roll.” Parents, by continuing to fulfill criteria established in support of discipline, attendance, and academics, were recognized during each of our school’s two semesters. More than three hundred parents were honored for making the honor roll for positively impacting the lives of students by supporting our school’s efforts or by simply being supportive of their children.

Driven by the pursuit of providing an optimal learning environment that will promote the greatest opportunities for students to achieve his or her intellectual and creative potential to graduate with a clear path of action to become a productive citizen, our Leadership Team and all staff members have worked diligently to implement the concepts of career academies. While implementing the TAP program at BCHS for the first time this past year, we also intend to build on our successes. Among the successes were impressive improvements in end-of-course exam results in Biology and English 1. Also impressive was a significant High School Assessment Program (HSAP) Exit Exam first-attempt passage rate improvement. To enhance the likelihood of successes, we continued to employ our quarterly celebrations of student achievement, utilized pull-out programs, analyzed benchmark testing data to develop strategies for addressing areas of academic challenges, and offered extra help after school hours via Alternative Technical Assistance (ATA) funding. We implemented a new initiative known as “Biology Blast” and continued the execution of our Drop Everything and Do Math program. Stakeholders are continually invited to share in the recommendation of the most effective use of funds to improve student achievement. Our School Improvement Council (SIC) and PTSO, in particular, continue to be deeply involved in decision making.

Extracurricular activity participation, with renewed high-level student desire to participate in our student activity programs, was remarkable. Many of our seniors earned academic scholarships, and a good number of seniors were offered scholarships to participate in collegiate athletics. Two of our seniors were State champions. David Ratliff, for the second year in a row was our State’s AAA heavyweight wrestling champ, and Gretchen Brown was our State’s AAA high hurdles champ. Gretchen was also recognized as the SC Women’s Coaches Association AAA Female Track Athlete of the Year. Our MCJROTC program maintained its recognition as a flagship cadet training organization throughout our State and was proud to be informed that the program was recognized as an honor school for the nineteenth consecutive year. With pride, our motto: The Creek – Where Dolphins Make A Wave Every Day, continues to be an expectation.

Edmond Burnes, Principal

Andrea Canaday, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	106	16
Percent satisfied with learning environment	82.4%	49.0%	62.5%
Percent satisfied with social and physical environment	81.3%	61.0%	56.3%
Percent satisfied with school-home relations	58.8%	81.6%	46.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Battery Creek High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	13.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	232	231	74	68	98.9	98.9	64.0
Male	230	232	72	68	99.0	99.0	54.5
Female	235	229	76	67	98.8	98.8	73.8
White	239	239	85	71	100.0	100.0	65.0
African American	226	221	70	65	97.5	97.5	64.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	55.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	38.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	225	69	66	99.2	99.2	61.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	180	98.9	17.9	30.2	29.0	22.8	56.8
	2012	178	98.9	12.3	29.6	30.9	27.2	65.4
<b>Mathematics</b>								
All Students	2011	180	98.9	29.0	27.2	30.2	13.6	53.1
	2012	178	98.9	17.9	27.8	29.0	25.3	64.8

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