



## Hilton Head Island High School

70 Wilborn Road  
Hilton Head Island, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,161 Students	
<b>Principal</b>	Elizabeth Amanda O'Nan	843-689-4800
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Average	Average
2009	Average	Below Average
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.9%	84.3%	82.1%	87.0%	87.1%	87.9%
Passed 1 subtest (%)	11.2%	10.5%	9.6%	7.5%	8.3%	7.7%
Passed no subtests (%)	8.9%	5.2%	8.3%	5.6%	5.5%	4.4%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	94.7%	95.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	357	285	357	373
Number of Graduates in Cohort	263	233	284	306
Rate	73.7%	81.8%	80.6%	82.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	369	354	335	371
Number of Graduates in Cohort	239	266	263	297
Rate	64.8%	75.1%	78.0%	80.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6%	86.6%
English 1	83.4%	77.1%
Biology 1/Applied Biology 2	77.8%	85.0%
US History and the Constitution	52.3%	63.9%
All Tests	79.6%	78.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,161)</b>				
Retention rate	7.9%	Down from 9.5%	3.6%	3.0%
Attendance rate	96.8%	Up from 91.9%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Up from 1.9%	1.0%	0.9%
Enrolled in AP/IB programs	77.2%	Up from 62.7%	22.0%	13.4%
Successful on AP/IB exams	48.3%	No Change	67.2%	50.9%
Eligible for LIFE Scholarship	30.4%	Up from 25.9%	34.2%	30.1%
Annual dropout rate	1.6%	Down from 2.1%	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	865	Up from 565	537	395
Students participating in work-based experiences	2.2%	Up from 1.2%	8.1%	7.4%
Career/technology students attaining technical skills	88.2%	Up from 83.9%	87.8%	84.0%
Career/technology completers placed	100.0%	No Change	99.5%	98.4%
<b>Teachers (n=71)</b>				
Teachers with advanced degrees	67.6%	Up from 65.3%	67.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Down from 90.6%	90.5%	86.6%
Teacher attendance rate	94.9%	Down from 95.2%	95.0%	95.2%
Average teacher salary*	\$51,782	Up 0.1%	\$47,863	\$47,326
Professional development days/teacher	5.1 days	Down from 16.2 days	7.7 days	9.7 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 28.1 to 1	28.5 to 1	27.1 to 1
Prime instructional time	90.2%	Up from 85.4%	89.7%	89.4%
Dollars spent per pupil**	\$8,051	Down 0.6%	\$6,836	\$7,708
Percent of expenditures for teacher salaries**	61.4%	Up from 59.9%	60.3%	57.1%
Percent of expenditures for instruction**	63.4%	Up from 63.3%	60.8%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.1%	Down from 85.8%	96.1%	97.8%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	244	94.7%	847	79.6%	285	81.8%
<b>Gender</b>						
Male	113	93.8%	436	78.9%	132	75.8%
Female	131	95.4%	403	81.4%	153	86.9%
<b>Racial/Ethnic Group</b>						
White	129	97.7%	490	90.4%	155	87.7%
African American	52	88.5%	121	66.1%	52	71.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	58	93.1%	218	63.8%	73	78.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	24	62.5%	54	38.9%	23	65.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	45	91.1%	169	59.8%	52	71.2%
<b>Socio-Economic Status</b>						
Subsidized meals	65	90.8%	282	66.3%	94	75.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The Hilton Head Island High School community had much to celebrate during the 2011-2012 school year. We were selected as finalists for the SCASA Palmetto's Finest Award in January and then announced as the winner of the prestigious award in March. Ms. Chris Gray, math teacher, was chosen as Beaufort County School District Teacher of the Year. We also earned the Gold Award for performance goal achievement and the Silver Award for closing the achievement gap from the State Department of Education. Additionally, our International Baccalaureate Middle Years Program was authorized, which was extremely important to support one of our school's primary goals: growing the International Baccalaureate Programme as the academic foundation of Hilton Head Island High School.

The HHIHS IB Programme did continue to grow and garner support from the community in 2011-2012. We increased enrollment in IB courses and held our second annual HHIHS Marketing Day, which educated local business leaders and community members about how the IB curriculum and its global approach benefit both students and the local community.

We maintained and grew programs and policies to support students who are at risk of not succeeding academically, which included preferential course scheduling for many ninth and tenth grade classes, free tutoring both on campus and in targeted neighborhood locations, and mentoring opportunities through organizations such as AVID, Junior Images and the Gentleman's Club, whose goals include supporting young people in all areas of their lives while in high school. We know these programs were successful on many levels as our HSAP and EOCE passage rates continued to steadily improve this year.

Athletics and extra-curricular activities have always been exceptional at HHIHS, and that tradition continued in 2011-2012. For the second consecutive year, we won the South Carolina Athletic Director's Cup with team state champions in girls' swimming, girls' tennis, boys' cross country, and girls' soccer and individual state championships in girls' swimming, boys' cross country, and boys' track. Also, our Navy Junior ROTC was selected as a "Distinguished Unit," placing it in the top 20% of all NJROTC units nationwide. Twenty six students participated in the Beaufort All-County Band. Additionally, the band received the highest rating of Superior at the BCSD Concert Festival, the SCBDA Jazz Festival, and the SCBDA State Concert Festival. Our students were recognized for excellent work through Model UN, Interact, and numerous honor societies. Students in our Visual Arts Department were awarded over \$83, 000 in scholarships from a multitude of competitions, including winners in the prestigious Young Arts – National Foundation for Advancement in the Arts Award and the Scholastic Art & Writing Awards. One student won the Artsonia competition, and her drawing was featured on an enormous screen in New York City's Times Square. Also, three performing arts students were selected through audition for the Southern Division American Choral Directors High School Honors Choir.

Administration, faculty, students, staff, and community members are quite proud of the many accomplishments and points of celebration at Hilton Head Island High School this past year. It was a banner year for all Seahawks!

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	117	116
Percent satisfied with learning environment	92.5%	82.9%	89.6%
Percent satisfied with social and physical environment	93.8%	91.4%	87.5%
Percent satisfied with school-home relations	87.8%	93.1%	89.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>77.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Hilton Head Island High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	237	237	80	76	99.7	99.7	73.7
Male	235	236	80	77	99.4	99.4	67.7
Female	240	239	80	75	100.0	100.0	80.9
White	246	250	86	80	100.0	100.0	79.3
African American	222	215	68	69	97.4	97.4	67.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226	224	72	70	100.0	100.0	63.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	201	202	N/A	N/A	100.0	100.0	50.0
Limited English Proficient	222	219	67	68	100.0	100.0	66.0
Subsidized meals	225	221	70	69	99.0	99.0	69.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	291	99.0	6.8	19.9	23.1	50.2	80.4
	2012	303	99.7	9.9	18.5	33.9	37.7	76.7
<b>Mathematics</b>								
All Students	2011	291	99.0	14.2	25.6	27.0	33.1	66.9
	2012	303	99.7	15.8	27.4	19.5	37.3	69.2

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