



Beaufort High School

84 Sea Island Parkway
Beaufort, SC 29907

Grades	9-12 High School	
Enrollment	1,462 Students	
Principal	Mr. Corey J. Murphy	843-322-2000
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
25	7	1	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	74.5%	75.0%	80.2%	80.7%	83.6%	84.4%
Passed 1 subtest (%)	14.8%	15.8%	11.8%	10.9%	9.9%	9.8%
Passed no subtests (%)	10.7%	9.2%	8.0%	8.7%	7.0%	6.4%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	94.3%	94.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	485	406	362	347
Number of Graduates in Cohort	345	307	276	273
Rate	71.1%	75.6%	72.3%	78.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	510	484	409	353
Number of Graduates in Cohort	334	354	310	278
Rate	65.5%	73.1%	77.0%	78.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.9%	81.3%
English 1	77.2%	74.9%
Biology 1/Applied Biology 2	91.5%	80.9%
US History and the Constitution	49.8%	56.4%
All Tests	68.0%	72.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,462)				
Retention rate	0.6%	Down from 1.8%	2.5%	3.0%
Attendance rate	97.0%	Down from 99.9%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.6%	1.2%	0.9%
Enrolled in AP/IB programs	25.2%	Down from 29.5%	18.9%	13.4%
Successful on AP/IB exams	48.4%	Up from 47.5%	53.6%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	33.6%	30.1%
Annual dropout rate	2.8%	Up from 1.6%	2.5%	2.3%
Career/technology students in co-curricular organizations	2.8%	Down from 3.3%	1.5%	2.7%
Enrollment in career/technology courses	823	Down from 895	657	395
Students participating in work-based experiences	0.6%	Down from 7.7%	12.8%	7.4%
Career/technology students attaining technical skills	80.8%	Up from 76.9%	85.0%	84.0%
Career/technology completers placed	97.8%	Up from 97.6%	98.8%	98.4%
Teachers (n=91)				
Teachers with advanced degrees	68.1%	Up from 66.0%	66.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Down from 86.4%	89.6%	86.6%
Teacher attendance rate	94.9%	Up from 93.4%	95.6%	95.2%
Average teacher salary*	\$50,671	Down 2.6%	\$48,589	\$47,326
Professional development days/teacher	12.3 days	Down from 13.7 days	9.7 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 31.2 to 1	29.4 to 1	27.1 to 1
Prime instructional time	90.1%	Down from 90.6%	89.3%	89.4%
Dollars spent per pupil**	\$7,060	Up 3.8%	\$7,157	\$7,708
Percent of expenditures for teacher salaries**	64.4%	Down from 64.9%	58.5%	57.1%
Percent of expenditures for instruction**	66.9%	Down from 68.1%	60.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	348	94.3%	995	68.0%	406	75.6%
Gender						
Male	178	91.6%	483	70.6%	209	74.2%
Female	170	97.1%	512	65.6%	197	77.2%
Racial/Ethnic Group						
White	169	97.6%	506	82.2%	188	78.2%
African American	157	90.4%	406	49.3%	188	73.9%
Asian/Pacific Islander	N/A	N/A	15	66.7%	N/A	N/A
Hispanic	12	91.7%	64	75.0%	17	70.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	60.0%	81	33.3%	35	45.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	33	63.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	144	89.6%	477	54.7%	191	70.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2011-12 school year, the Beaufort High School staff completed its sixth full year of the Small Schools model. Stakeholder surveys indicated that the model had high marks for career focus, structural competence, and providing a safe environment.

The school saw a consistent rise in EOC scores in most subject areas. This was attributed to several initiatives implemented by the staff.

The first initiative was the continued utilization of U.S. TestPrep to establish benchmark scores for students in each subject area.

Teachers again utilized this data to deconstruct standards and focus on student knowledge gaps. Additional tests were administered to monitor student progress.

The second initiative was the continued utilization of Everyday Math and English for incoming freshmen that scored in the lower third of their competency tests in middle school.

Teachers were trained to identify student gaps and provide direct support to close those gaps. The APEX program was also utilized to support additional focus on those gaps. In addition, teachers utilized U.S. TestPrep to establish bench marks and monitor student progress.

A third initiative was the utilization of a learning lab to assist students that were at-risk of failing the state HSAP examination. The lab was manned by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction.

Staff development was focused on teachers continuing their advanced technology training. A technology specialist worked with teachers to improve both instruction support skills and data interpretations skills. This initiative played a role in preparing teachers to work with student data and instruction.

Brad Samuel, SIC Chairperson
Terry Bennett, Interim Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	180	21
Percent satisfied with learning environment	77.0%	67.2%	90.0%
Percent satisfied with social and physical environment	81.1%	76.3%	78.9%
Percent satisfied with school-home relations	67.6%	84.3%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beaufort High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236	233	75	71	98.6	98.6	71.1
Male	232	231	73	71	97.2	97.2	70.9
Female	240	235	76	71	100.0	100.0	71.4
White	244	243	81	76	98.6	98.6	76.6
African American	225	218	68	66	98.5	98.5	66.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	63.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	205	199	N/A	N/A	92.5	92.5	59.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	223	68	66	98.2	98.2	60.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	397	99.0	11.2	31.2	26.7	30.9	66.1
	2012	369	98.6	9.2	25.6	31.3	33.9	75.9
Mathematics								
All Students	2011	397	99.0	22.7	27.2	27.2	22.9	58.4
	2012	369	98.6	17.8	26.7	27.0	28.4	64.9

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