



Wagener-Salley High School

272 Main Street South
Wagener, SC 29164

Grades	9-12 High School	
Enrollment	301 Students	
Principal	Patrick Keating	803-564-1100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Below Average	Below Average
2008	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.0%	69.6%	65.7%	70.3%	66.6%	70.0%
Passed 1 subtest (%)	17.2%	18.8%	17.9%	15.9%	19.0%	16.4%
Passed no subtests (%)	13.8%	11.6%	16.4%	13.8%	14.4%	13.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	89.6%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	86	88	192	181
Number of Graduates in Cohort	59	67	139	134
Rate	68.6%	76.1%	71.8%	73.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	98	83	206	191
Number of Graduates in Cohort	69	60	145	144
Rate	70.4%	72.3%	71.3%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	45.6%	62.5%
English 1	52.5%	53.7%
Biology 1/Applied Biology 2	73.1%	66.2%
US History and the Constitution	37.7%	34.9%
All Tests	51.2%	50.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=301)				
Retention rate	1.0%	Down from 1.4%	4.1%	3.0%
Attendance rate	94.3%	Up from 93.8%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.7%	1.1%	0.9%
Enrolled in AP/IB programs	5.0%	Down from 10.9%	7.6%	13.4%
Successful on AP/IB exams	N/A	N/A	23.1%	50.9%
Eligible for LIFE Scholarship	23.6%	Down from 30.0%	28.6%	30.1%
Annual dropout rate	5.3%	Down from 5.7%	2.5%	2.3%
Career/technology students in co-curricular organizations	27.9%	Up from 22.1%	5.3%	2.7%
Enrollment in career/technology courses	229	Up from 221	355	395
Students participating in work-based experiences	3.7%	Up from 0.0%	3.6%	7.4%
Career/technology students attaining technical skills	86.9%	Down from 90.5%	81.8%	84.0%
Career/technology completers placed	91.4%	Down from 98.6%	100.0%	98.4%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	Up from 36.7%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	Up from 80.2%	83.3%	86.6%
Teacher attendance rate	95.4%	Up from 94.8%	94.8%	95.2%
Average teacher salary*	\$47,135	Up 1.4%	\$46,863	\$47,326
Professional development days/teacher	12.9 days	Up from 8.0 days	10.9 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.9 to 1	24.4 to 1	27.1 to 1
Prime instructional time	87.8%	Up from 86.1%	87.8%	89.4%
Dollars spent per pupil**	\$13,465	Up 11.2%	\$8,818	\$7,708
Percent of expenditures for teacher salaries**	53.5%	Down from 54.4%	54.5%	57.1%
Percent of expenditures for instruction**	55.0%	Down from 57.1%	57.8%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 96.5%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	77	89.6%	242	51.2%	88	76.1%
Gender						
Male	40	87.5%	132	47.0%	45	71.1%
Female	37	91.9%	110	56.4%	43	81.4%
Racial/Ethnic Group						
White	39	89.7%	117	69.2%	45	77.8%
African American	38	89.5%	115	35.7%	41	75.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	50.0%	27	11.1%	14	42.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	54	85.2%	183	45.4%	60	73.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Wagener-Salley High School Leadership Team is proud to report that our school has continued its positive growth according to the South Carolina State Department of Education for the 2011-12 school year. As our Leadership Team, faculty, and all other stakeholders planned for the current year, goals were set to improve MAP scores progressively with each of the three testing periods. We surpassed national norms in all three areas during our Spring testing. Other goals that were set were to improve overall E.O.C. score averages. Our school increased our overall E.O.C. average from the past school year. Our third goal was to increase our longitudinal H.S.A.P. average to 92%. We met this goal. Lastly, we met our school's goal of having an overall student passage rate of at least 95%.

The faculty and staff were clearly committed to improve student instruction this past year. We continued our inclusive Freshman Academy for the fourth year. The Academy teachers met weekly to set instructional goals, using available data to guide.

W.S.H.S. set a goal to provide re-mediations and/or accelerations to 100% of our student population each school day. 75% of our student population is bus transported. In order to reach this particular goal, we have used a "Pull-Out" class. Using available data, student's specific and individual needs were addressed. We focused on E.L.A. and Math initially, and expanded to address all E.O.C. needs, along with Career Assessments, and other assessment tools.

Our challenges continue to be working in an economically challenged rural area, focusing on the development of highly trained teachers, and maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level. We also continue to stress improving the community and parental involvement, and finding initiatives to enhance academic success that are based on school and district data.

The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors of Success" for each and every student at Wagener-Salley.

Respectfully submitted by: Mr. Pat Keating, Principal
Mr. Bennie Williams, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	52	16
Percent satisfied with learning environment	90.3%	71.2%	93.3%
Percent satisfied with social and physical environment	96.8%	71.2%	73.3%
Percent satisfied with school-home relations	70.0%	88.5%	92.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	32.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wagener-Salley High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	221	215	75	67	100.0	100.0	68.6
Male	221	220	N/A	70	100.0	100.0	68.3
Female	N/A	N/A	N/A	64	N/A	N/A	68.9
White	N/A	N/A	N/A	69	N/A	N/A	73.2
African American	214	211	N/A	65	100.0	100.0	65.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	216	212	75	65	100.0	100.0	63.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	74	91.9	13.4	34.3	20.9	31.3	58.2
	2012	68	100.0	21.2	37.9	30.3	10.6	53.0
Mathematics								
All Students	2011	74	93.2	27.9	38.2	22.1	11.8	41.2
	2012	68	100.0	30.3	39.4	21.2	9.1	39.4

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