



## Ridge Spring-Monetta High School

10 J.P. Kneece Drive  
Monetta, SC 29105

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	246 Students	
<b>Principal</b>	Warren Wintrode	803-685-2100
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Below Average	At-Risk
2009	Average	At-Risk
2008	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	58.2%	65.0%	90.8%	69.4%	69.4%	69.9%
Passed 1 subtest (%)	24.1%	16.7%	4.6%	16.4%	17.2%	16.6%
Passed no subtests (%)	17.7%	18.3%	4.6%	14.3%	13.4%	13.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	80.6%	89.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	75	82	195	182
Number of Graduates in Cohort	46	51	142	134
Rate	61.3%	62.2%	71.9%	73.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	67	75	214	192
Number of Graduates in Cohort	45	50	149	144
Rate	67.2%	66.7%	71.5%	74.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.6%	62.2%
English 1	39.5%	53.9%
Biology 1/Applied Biology 2	79.4%	65.2%
US History and the Constitution	24.4%	34.8%
All Tests	54.5%	50.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=246)</b>				
Retention rate	5.0%	Down from 8.4%	4.1%	3.0%
Attendance rate	94.9%	Up from 94.4%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.4%	1.1%	0.9%
Enrolled in AP/IB programs	4.6%	Up from 3.6%	6.6%	13.4%
Successful on AP/IB exams	N/A	N/A	22.0%	50.9%
Eligible for LIFE Scholarship	24.1%	Up from 22.7%	28.6%	30.1%
Annual dropout rate	3.7%	Down from 4.7%	2.5%	2.3%
Career/technology students in co-curricular organizations	18.4%	Down from 22.6%	5.3%	2.7%
Enrollment in career/technology courses	159	No Change	359	395
Students participating in work-based experiences	0.4%	Up from 0.0%	3.4%	7.4%
Career/technology students attaining technical skills	81.8%	Up from 76.1%	81.8%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
<b>Teachers (n=23)</b>				
Teachers with advanced degrees	65.2%	Up from 60.9%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Up from 88.7%	83.0%	86.6%
Teacher attendance rate	94.8%	Down from 95.5%	94.7%	95.2%
Average teacher salary*	\$47,939	Up 2.6%	\$46,863	\$47,326
Professional development days/teacher	9.6 days	Down from 9.8 days	11.3 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.7 to 1	23.9 to 1	27.1 to 1
Prime instructional time	87.2%	Up from 86.9%	87.5%	89.4%
Dollars spent per pupil**	\$11,869	Up 8.5%	\$9,173	\$7,708
Percent of expenditures for teacher salaries**	48.1%	Down from 49.2%	54.1%	57.1%
Percent of expenditures for instruction**	51.6%	Down from 52.5%	57.8%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.7%	Down from 94.4%	97.3%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	67	80.6%	154	54.5%	82	62.2%
<b>Gender</b>						
Male	36	77.8%	85	52.9%	47	63.8%
Female	31	83.9%	69	56.5%	35	60.0%
<b>Racial/Ethnic Group</b>						
White	19	89.5%	58	67.2%	28	57.1%
African American	41	78.0%	83	44.6%	47	68.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	61.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	17	29.4%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	11	54.5%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	52	78.8%	116	49.1%	57	61.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

The 2011-2012 school year was one of personal challenge but academic and athletic success for our students. We introduced an Enrichment period in our schedule to focus on improving our academic performance, and spent twenty minutes each afternoon reading to improve our literacy. We also listened to our school improvement council and attempted to increase the recognition of student success. We revamped our Renaissance program to celebrate student academic successes on a quarterly basis, and established "Trojan Island," a biweekly lunch for our students who complete all assignments, attend all their classes and have no discipline referrals. We also attempted to recognize our successes publicly, in newspaper articles, on the school website, through monthly emails and phone calls, and through face to face contact with parents and community members.

In the 2012-2013, it is our intent to build on the foundation we established this school year, preparing our students to become lifelong learners and productive members of the community. We will keep our focus on the education of our future leaders and continue to expand our communication with this community.

Warren Wintrode, Principal  
 Mary Cromer, SIC Chairman

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	45	23
Percent satisfied with learning environment	65.4%	54.5%	78.3%
Percent satisfied with social and physical environment	73.1%	63.6%	72.7%
Percent satisfied with school-home relations	46.2%	66.7%	65.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>69.5</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Ridge Spring-Monetta High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	230	226	66	66	100.0	100.0	61.3
Male	226	223	N/A	66	100.0	100.0	51.1
Female	N/A	N/A	N/A	N/A	N/A	N/A	76.7
White	N/A	N/A	N/A	N/A	N/A	N/A	65.5
African American	228	223	N/A	64	100.0	100.0	56.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227	222	N/A	64	100.0	100.0	48.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	60	100.0	19.0	43.1	22.4	15.5	50.0
	2012	65	100.0	4.8	43.5	32.3	19.4	66.1
<b>Mathematics</b>								
All Students	2011	60	100.0	32.8	36.2	22.4	8.6	46.6
	2012	65	100.0	8.1	46.8	33.9	11.3	58.1

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