



South Aiken High School

232 E. Pine Log Rd
Aiken, SC 29803

Grades	9-12 High School	
Enrollment	1,543 Students	
Principal	G. Bryan Skipper	803-641-2600
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	5	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	88.6%	83.2%	85.5%	84.3%	85.3%	85.2%
Passed 1 subtest (%)	4.9%	11.4%	8.0%	9.1%	9.2%	9.3%
Passed no subtests (%)	6.5%	5.4%	6.4%	7.3%	6.1%	5.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	97.6%	94.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	418	384	374	387
Number of Graduates in Cohort	332	288	295	308
Rate	79.4%	75.0%	79.8%	79.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	398	413	376	392
Number of Graduates in Cohort	327	339	290	314
Rate	82.2%	82.1%	77.0%	80.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.6%	81.2%
English 1	79.9%	71.0%
Biology 1/Applied Biology 2	77.0%	82.1%
US History and the Constitution	53.9%	59.7%
All Tests	72.5%	74.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,543)				
Retention rate	2.2%	No Change	2.2%	3.0%
Attendance rate	97.5%	Up from 97.0%	96.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 1.3%	0.8%	0.9%
Enrolled in AP/IB programs	30.1%	Down from 30.8%	24.3%	13.4%
Successful on AP/IB exams	59.2%	Down from 63.6%	57.6%	50.9%
Eligible for LIFE Scholarship	30.2%	Down from 52.2%	30.6%	30.1%
Annual dropout rate	2.3%	Down from 2.7%	2.3%	2.3%
Career/technology students in co-curricular organizations	10.1%	Up from 8.1%	1.6%	2.7%
Enrollment in career/technology courses	741	Up from 707	744	395
Students participating in work-based experiences	3.2%	Down from 6.0%	6.2%	7.4%
Career/technology students attaining technical skills	80.0%	Down from 86.4%	84.7%	84.0%
Career/technology completers placed	98.4%	Up from 97.9%	99.6%	98.4%
Teachers (n=77)				
Teachers with advanced degrees	71.4%	Up from 69.6%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Up from 88.4%	89.6%	86.6%
Teacher attendance rate	N/R	N/R	95.5%	95.2%
Average teacher salary*	\$50,269	Up 2.6%	\$48,326	\$47,326
Professional development days/teacher	8.9 days	Down from 15.7 days	8.3 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Down from 28.9 to 1	29.4 to 1	27.1 to 1
Prime instructional time	N/R	N/R	89.7%	89.4%
Dollars spent per pupil**	\$6,014	Up 7.6%	\$6,439	\$7,708
Percent of expenditures for teacher salaries**	63.9%	Down from 64.9%	59.8%	57.1%
Percent of expenditures for instruction**	65.7%	Down from 66.7%	61.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	98.1%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	296	97.6%	1266	72.5%	384	75.0%
Gender						
Male	154	98.1%	616	73.2%	207	71.5%
Female	142	97.2%	648	71.8%	177	79.1%
Racial/Ethnic Group						
White	207	99.0%	759	81.2%	239	81.2%
African American	63	92.1%	393	55.5%	107	58.9%
Asian/Pacific Islander	11	100.0%	25	80.0%	15	86.7%
Hispanic	12	100.0%	75	68.0%	19	73.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	66.7%	71	29.6%	22	22.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	16	100.0%	55	61.8%	13	69.2%
Socio-Economic Status						
Subsidized meals	91	93.4%	548	57.3%	149	57.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Aiken High School once again experienced a positive school year in 2011 – 2012 because faculty and staff members, students, parents, and community members worked collaboratively to be successful. South Aiken was recognized by the State Department of Education for achieving Gold status on our State Report Card. South Aiken’s absolute rating went from good to Excellent. South Aiken was recognized as the #7 High School in South Carolina by US News and World Report.

Serving approximately 1550 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education. Over 15% of our graduates choose to enter the workforce or the military upon graduation. This year South Aiken offered 15 AP course and won state awards for SAT/ACT averages above the state and national average. South Aiken was also recognized by the state as a Gold Award recipient for Closing the Achievement Gap.

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and technical courses in several areas, including Business, Marketing, Broadcast Journalism, and Culinary Arts. Our local offerings are supplemented by those available to our students through the Aiken County Career and Technology Center. Our graduating class always includes multiple students who attain occupational ‘completer status’ in addition to their diploma.

Our student body participates actively in athletics and enjoys involvement in community programs. This year our NJROTC Academic team won several state competitions and was the top Navy team at the National CyberPatriot competition. The literary magazine, Calliope, was once again recognized nationally as one of the best literary magazines in the country. The DECA program had several state winners and two students who served as state officers. The FCCLA had two students who won state and went to nationals in culinary arts. The academic team won the Aiken County championship for the second year in a row. Our Serteens club was recognized as the International Club of the Year and the advisor was the International Advisor of the Year.

Athletically, SAHS boy’s and girl’s soccer teams advanced deep into the playoffs, the boy’s golf team finished 3rd at the state tournament and boy’s tennis played for lower-state. The baseball team advanced to the lower-state finals. It was quite an exciting spring for South Aiken athletics.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement. The Council also coordinated and implemented a school beautification project for the front of the school to include new signage as well as an auditorium upgrade.

Mr. G. Bryan Skipper, Principal
 Mrs. Carolyn Beeler, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	290	88
Percent satisfied with learning environment	73.7%	66.3%	80.2%
Percent satisfied with social and physical environment	73.7%	70.4%	70.5%
Percent satisfied with school-home relations	75.4%	77.8%	73.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Aiken High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	238	240	80	73	98.9	98.1	79.4
Male	237	243	82	73	98.9	97.3	75.8
Female	239	237	78	72	99.0	99.0	82.9
White	245	249	84	75	98.7	98.3	85.2
African American	224	219	72	67	99.1	97.3	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	76.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202	198	N/A	N/A	94.3	94.3	28.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Subsidized meals	225	221	74	68	97.4	96.2	63.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	380	97.1	6.8	18.6	24.2	50.4	78.9
	2012	379	98.9	8.5	23.5	30.9	37.1	77.1
Mathematics								
All Students	2011	380	97.4	15.2	17.7	31.8	35.2	72.1
	2012	379	98.2	10.8	25.2	25.8	38.2	75.4

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