



SC Annual School Report Card Summary

Finley Road Elementary
 York 3 - Rock Hill Schools
 Grades: K-5 Enrollment: 435
 Principal: Christopher Roorda
 Superintendent: Dr. Lynn P. Moody
 Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

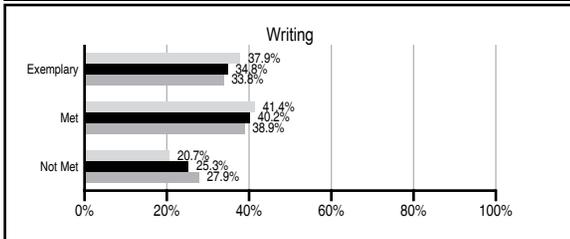
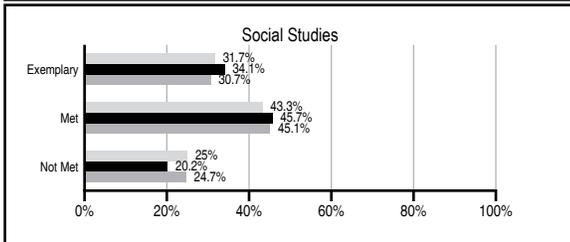
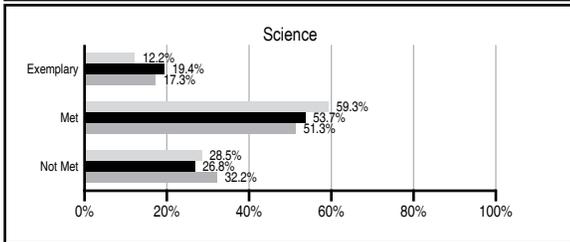
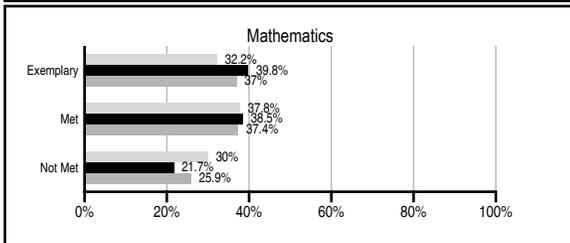
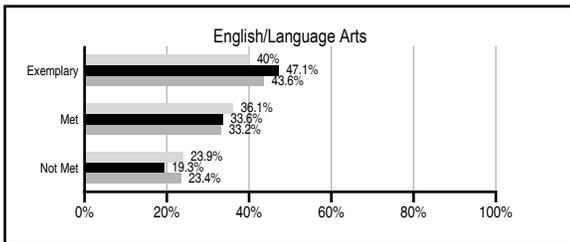
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	45	27	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

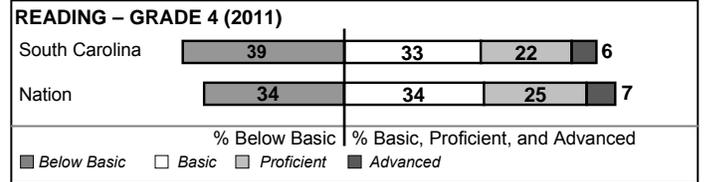
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Finley Road Elementary [York 3 - Rock Hill Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=435)				
Retention rate	0.7%	Down from 1.1%	0.9%	1.0%
Attendance rate	96.7%	Up from 96.0%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 60.7%	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 86.7%	89.3%	88.7%
Teacher attendance rate	92.9%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$47,988	Down 3.8%	\$47,703	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	2.2 days	Down from 6.1 days	11.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.4 to 1	20.2 to 1	20.0 to 1
Prime instructional time	88.1%	Down from 90.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,793	Down 0.7%	\$6,693	\$7,247
Percent of expenditures for instruction**	73.8%	Down from 74.1%	68.6%	68.2%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.2%	66.3%	65.7%
ESEA composite index score	94.3	N/A	92.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	60	60
Percent satisfied with learning environment	100.0%	75.0%	84.7%
Percent satisfied with social and physical environment	100.0%	41.7%	84.7%
Percent satisfied with school-home relations	95.8%	71.7%	81.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Finley Road is a learning community committed to the development and success of every child. Our staff uses the district's four "pathways" to plan and implement an instructional program to meet the needs of our students. The pathways include Shared Vision and Beliefs, Nurturing Environment, Future Focus, and Design and Delivery of Quality Work. Through collaboration with parents and the community, students are held to high expectations to ensure academic success.

The School Improvement Council (SIC) works to promote continuous improvement. The PTO is very involved in the school. This organization supports the faculty of Finley Road Elementary School and funds projects that augment the learning opportunities for our students. Their contribution of a 20-station i-Pad cart has been received with excitement and gratitude.

Finley Road Elementary teachers are designing and delivering quality work by aligning all classroom instruction with the state and district standards. Teachers are implementing the district literacy and math expectation guides to provide quality instruction for our students. Grade-level teachers worked collaboratively to develop and revise common formative assessments in math. These assessments are used to monitor student progress and plan for individual needs.

Our goal is to prepare our students to be successful in the digital environment of the 21st century. Communication, collaboration, and problem solving are important aspects of this process. Promethean Boards, computers, and i-Pads enhance instruction and provide students the opportunity to maximize their learning. The entire school implemented a comprehensive plan for integrating the new SuccessMaker computer program into the literacy block to increase engagement.

Finley Road Elementary School will continue to learn, grow, connect, and thrive with our staff, students, parents, and community. We will continue to work diligently to improve student achievement by promoting nurturing relationships, preparing students digitally, and providing quality work.

Christopher Roorda, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status