



# SC Annual School Report Card Summary

Williamsburg County Magnet School  
 Williamsburg  
 Grades: PK-6 Enrollment: 410  
 Principal: Lee Roy Campbell Jr.  
 Superintendent: Yvonne Jefferson-Barnes, Ed.D.  
 Board Chair: Mrs. Barbara McKenzie

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

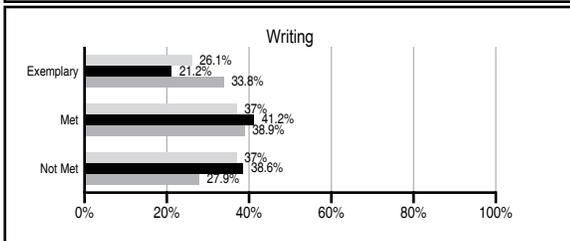
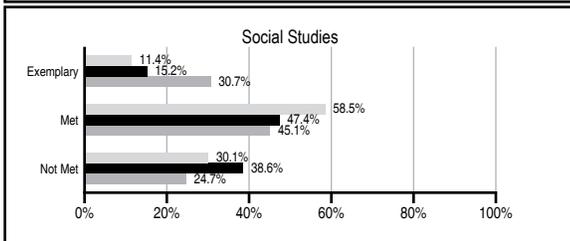
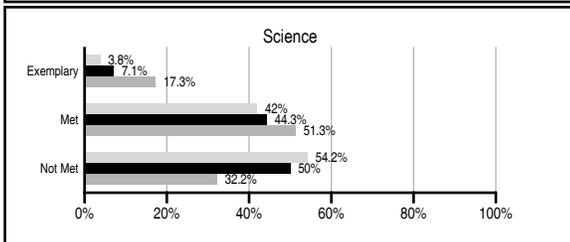
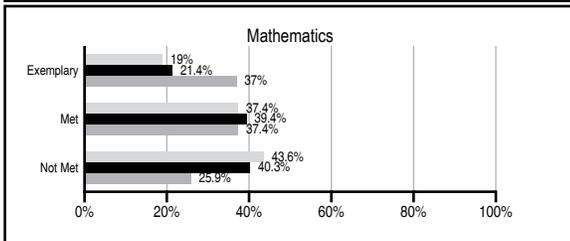
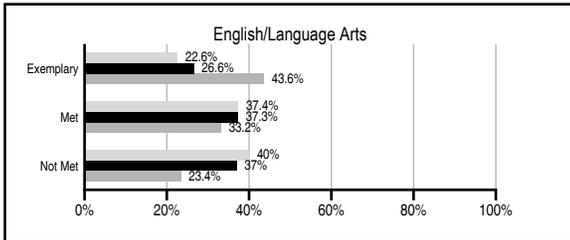
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	75	47	19

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Williamsburg County Magnet School [Williamsburg]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=410)</b>				
Retention rate	0.0%	N/A	1.2%	1.0%
Attendance rate	96.0%	N/A	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	78.6%	N/A	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	85.3%	88.7%
Teacher attendance rate	97.5%	N/R	95.4%	95.1%
Average teacher salary*	\$44,199	I/S	\$44,974	\$47,210
Classes not taught by highly qualified teachers	2.9%	N/A	0.0%	0.0%
Professional development days/teacher	7.7 days	N/R	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	N/R	18.1 to 1	20.0 to 1
Prime instructional time	92.9%	N/R	90.6%	90.5%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,384	\$7,247
Percent of expenditures for instruction**	N/A	N/A	65.9%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	62.8%	65.7%
ESEA composite index score	57.7	N/A	80.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Williamsburg County Magnet School of the Arts' goal is to provide the highest quality instruction in academic standards while infusing the arts. This year, students in grades K-6 were served in the Arts program. The total school enrollment was 413, 4K-6 grades. The components of the Arts program were: Dance, Visual Arts, Drama, Creative Writing, Vocal ensemble, Instrumental Ensemble, Strings, Piano and Technology.

WCMSA provided a number of instructional programs for students who were not meeting their academic goals. These programs included two 21st Century after-school programs, and Classworks curriculum lab. All lessons and activities were aligned with the State standards, as we move toward the common core standards.

The RBHS (Rehabilitative Behavioral and Health Services) teachers, as well as the Child Development Education Pilot Program (CDEPP), entered its fifth year and showed much academic promise for our students. In addition, a full time guidance counselor continues to provide academic, social and personal assistances for our children.

Other programs and activities that were provided to help build our students' character and prepare them to survive in a constantly changing and diverse world included: the Parenting Program, Fall Fest, Hat Parade, Field Day, Kindergarten Etiquette and Spelling Bee. Our Foster Grandparents Program, through the local Vital Aging Commission, allows our older generation to pass knowledge and character to our younger generation. WCMSA would like to thank our parents and community members for their effortless support that they have shown us this school year. We could not have accomplished many of our goals without them.

The mission of Williamsburg County Magnet School of the Arts is to provide the highest quality instruction in academic standards while infusing the arts, so that each student can achieve his/her fullest potential, work to become a lifelong learner, and become a productive member of the community.

Sarah A. Boyd and Lee Roy Campbell, Jr., Principals

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	46	35
Percent satisfied with learning environment	84.6%	82.6%	78.8%
Percent satisfied with social and physical environment	88.0%	84.8%	76.5%
Percent satisfied with school-home relations	80.8%	91.3%	87.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status