



SC Annual School Report Card Summary

W Herbert Chapman Elementary School
 Spartanburg School District Seven
 Grades: PK-5 Enrollment: 381
 Principal: Eric T. Mathison
 Superintendent: Dr. Russell W. Booker
 Board Chair: Lawrence E. Flynn, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	F	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

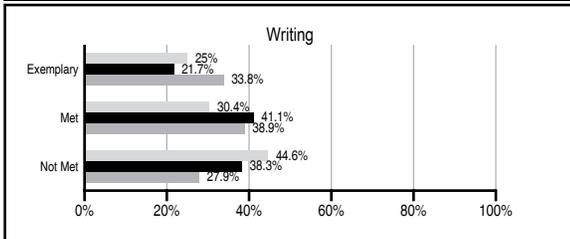
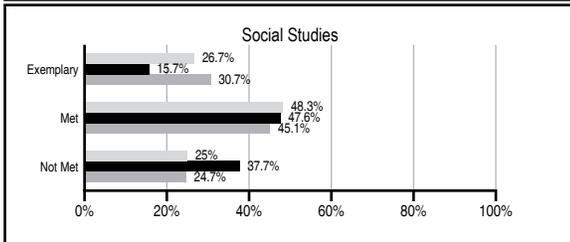
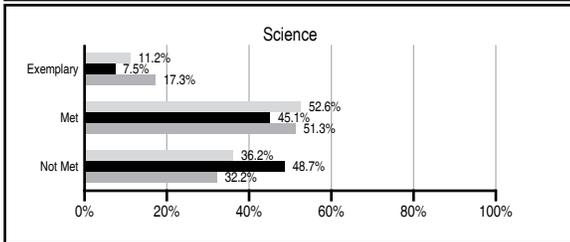
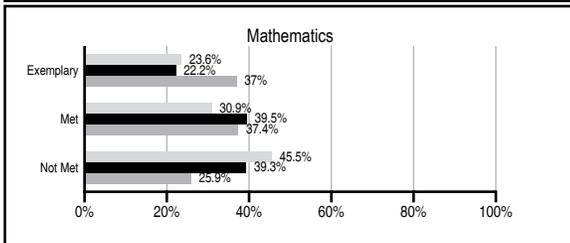
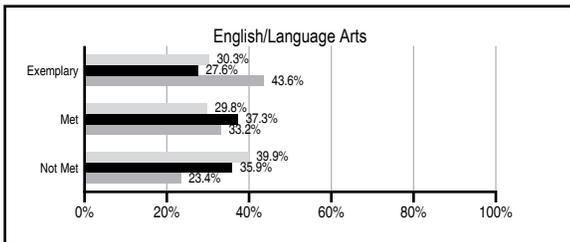
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	94	49	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

W Herbert Chapman Elementary School
[Spartanburg School District Seven]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=381)				
Retention rate	0.5%	No Change	1.3%	1.0%
Attendance rate	95.4%	Up from 95.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	78.6%	Up from 75.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.4%	Down from 87.0%	85.4%	88.7%
Teacher attendance rate	95.7%	Up from 95.3%	95.3%	95.1%
Average teacher salary*	\$51,667	Up 5.3%	\$45,151	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.8 days	Up from 12.2 days	9.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 17.8 to 1	18.1 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 89.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 97.3%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,257	Up 1.8%	\$8,308	\$7,247
Percent of expenditures for instruction**	62.7%	Down from 63.2%	66.4%	68.2%
Percent of expenditures for teacher salaries**	62.1%	Down from 62.6%	63.3%	65.7%
ESEA composite index score	58.1	N/A	84.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2011-2012 school year, Chapman Elementary School has remained focused in its data driven approach that fosters academic growth for all students. . The Chapman Elementary family was thrilled to be named a Palmetto Sliver School for the second time in three years. This award is bestowed by the state to schools whose students have shown substantial gains on the PASS test. The utilization of Measures of Academic Performance data along with Domine testing provided teachers with the necessary information to meet the individual learning needs of all students. The in-depth focus on scientific-based strategies has enhanced our daily instructional delivery in the classroom to ensure student success.

Chapman Elementary continues to ignite the curiosity of the technology-minded student. The infusion of technology into a balanced curriculum enhances and enriches the academic program and gives students a vibrant 21st century learning environment. On a daily basis, the use of technology is integrated into the curriculum, and connections are made with the use of real-world technological applications designed to allow students to become effective problem solvers and communicators. With all classrooms at Chapman equipped with state-of-the-art interactive technology equipment, students are able to research, apply, and present what they are learning in creative and cutting-edge ways.

Programs such as RIF, Accelerated Reader, Classworks, educational trips, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily. Additionally, a strong and active Parent Teacher Organization, Student Council service projects, Environmental Club projects(which earned the club the distinction of Disney Planet Challenge State Winner), and mentoring relationships with AmeriCorps, local businesses, and churches help our students gain a strong sense of community.

Our students embody the school motto: Chapman Chiefs are Learners Today, Leaders Tomorrow!

Eric Mathison, Principal
 Melissa Falk, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	46	31
Percent satisfied with learning environment	87.5%	67.4%	90.0%
Percent satisfied with social and physical environment	90.6%	73.9%	90.0%
Percent satisfied with school-home relations	80.6%	84.8%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status