



SC Annual School Report Card Summary

Langford Elementary
 Richland Two
 Grades: PK-5 Enrollment: 496
 Principal: Ms. Kaseena Jackson
 Superintendent: Katie Brochu
 Board Chair: The Honorable Calvin "Chip" Jackson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

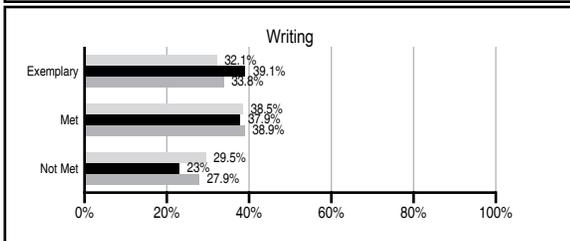
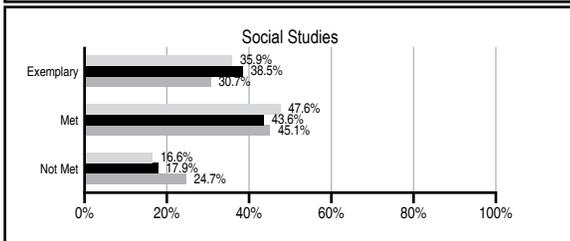
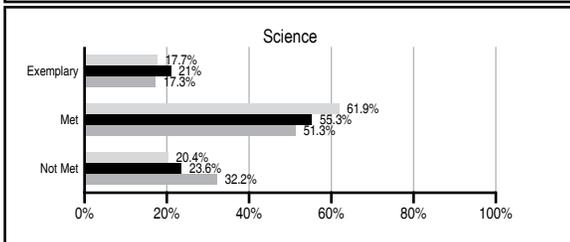
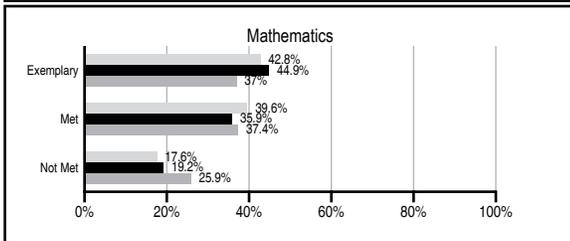
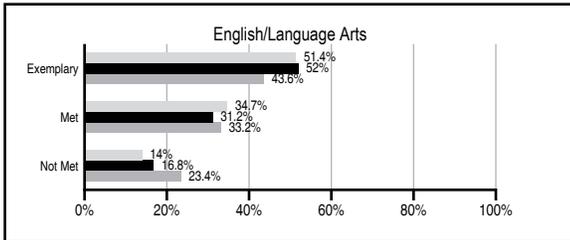
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	27	8	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

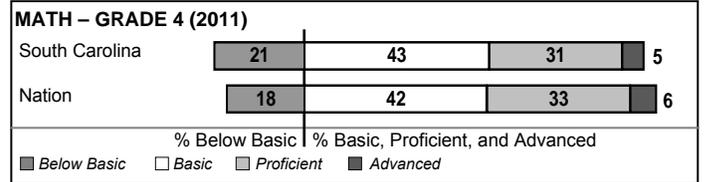
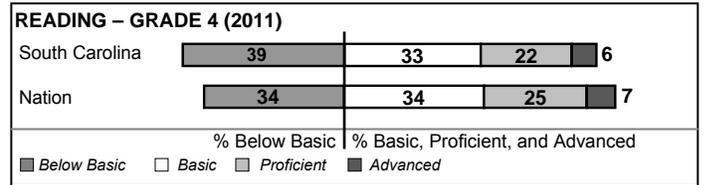
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Langford Elementary [Richland Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=496)				
Retention rate	0.2%	Up from 0.0%	0.8%	1.0%
Attendance rate	97.1%	Up from 96.9%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	80.6%	Up from 80.0%	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.0%	88.7%
Teacher attendance rate	96.0%	Up from 94.0%	95.0%	95.1%
Average teacher salary*	\$47,630	Up 3.7%	\$48,881	\$47,210
Classes not taught by highly qualified teachers	2.7%	Down from 7.6%	0.0%	0.0%
Professional development days/teacher	1.3 days	Down from 10.3 days	11.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 18.1 to 1	20.2 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,654	N/A	\$6,869	\$7,247
Percent of expenditures for instruction**	48.1%	N/A	68.8%	68.2%
Percent of expenditures for teacher salaries**	46.8%	N/A	66.5%	65.7%
ESEA composite index score	97.3	N/A	95.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	73	29
Percent satisfied with learning environment	96.7%	89.0%	86.2%
Percent satisfied with social and physical environment	100.0%	83.3%	86.2%
Percent satisfied with school-home relations	86.7%	87.5%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe that we have had another successful year at Langford Elementary. We have completed our second year and have accomplished the establishment of an academic focused learning environment which engages children.

Our SIC and PTO have a solid beginning foundation and have established positive relationships with our school community. These two organizations have been instrumental in our high parent involvement in the activities of our school. Our parents are involved in the school experience of their children through their attendance at the various opportunities provided by the SIC and PTO. Langford College Night, Labfest, Skate Night, Family Luau Night, and various student performances are highlights of the school year. We are proud to be a Silver level Walk to School site and to be recognized as a Silver level LEED certified school.

We are the first LEED (Leadership in Energy and Environmental Design) school in Richland District 2, which helps us provide the best learning environment for children, parents, and teachers. We look forward to an exciting future where the focus is on children by providing activities which are designed to effectively engage students and assist them in understanding the purpose of giving their best EFFORT.

Dr. Felix Figueroa, Principal
Mr. Troy Sheppard, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status