



SC Annual School Report Card Summary

E. E. Taylor Elementary School
Richland School District One
Grades: PK-5 **Enrollment: 257**
Principal: Debbie R. Hunter
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

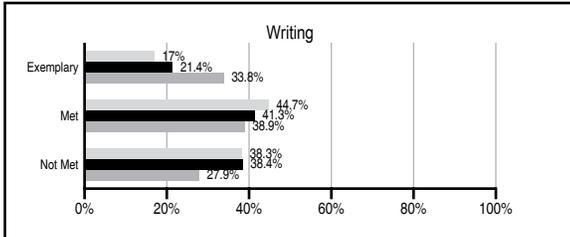
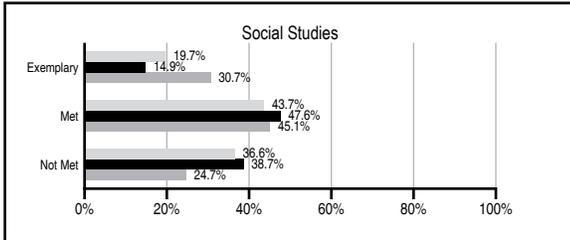
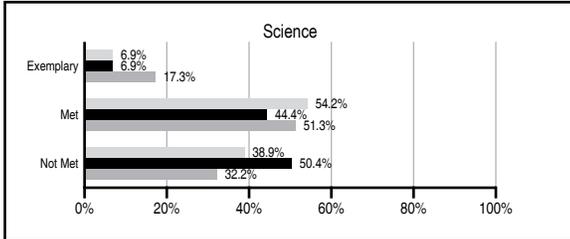
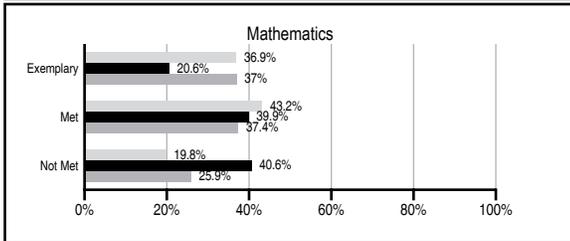
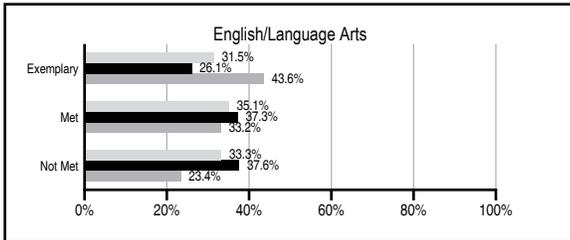
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	66	42	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

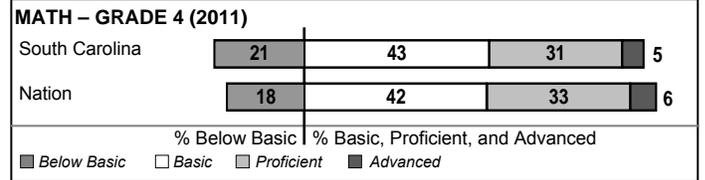
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**E. E. Taylor Elementary School
[Richland School District One]**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=257)				
Retention rate	2.1%	Up from 0.0%	1.2%	1.0%
Attendance rate	95.1%	Down from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 4.5%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	71.4%	Up from 69.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Down from 89.4%	84.6%	88.7%
Teacher attendance rate	92.6%	Down from 93.0%	95.4%	95.1%
Average teacher salary*	\$55,004	Down 1.1%	\$44,712	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 7.0 days	9.5 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.0 to 1	18.0 to 1	20.0 to 1
Prime instructional time	87.5%	Down from 88.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,940	Down 5.3%	\$8,386	\$7,247
Percent of expenditures for instruction**	73.9%	Down from 75.5%	66.0%	68.2%
Percent of expenditures for teacher salaries**	71.6%	Up from 70.7%	62.7%	65.7%
ESEA composite index score	96.3	N/A	79.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	48	38
Percent satisfied with learning environment	96.2%	87.5%	75.0%
Percent satisfied with social and physical environment	96.2%	91.5%	83.3%
Percent satisfied with school-home relations	76.9%	93.6%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edward E. Taylor Elementary School has made Adequate Yearly progress for the 2010-2011, 2009-2010, 2008-2009, 2007-2008 and 2006-2007 school terms. We were also the recipient of the coveted Palmetto Gold/Silver award for the 2007-2008 school year and the Palmetto Silver for the 2010-2011 school year.

The mission of Edward E. Taylor Elementary School is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education. We have 266 students in Pre-K through fifth grade with 247 African Americans, 11 Hispanic/Latino, 7 white and 1 two or more races. We have a staff of 48 staff members including 7 National Board certified teacher of which 2 have renewed their certification. The levels of our staff's experience varies from 0 to 39 years including 2 teachers with doctoral degrees, 4 educational specialist, 7 employees with Master's Plus 30, 7 with Masters, 23 with bachelors and 3 holding Associate degrees.

We have extended the school day from 2:30 p.m. until 4:30 p.m. for selected students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and to those 4th and 5th graders who scored below basic on the Palmetto Assessment of State Standards (PASS) in the area of English/Language Arts, math, science, and social studies. These students receive additional small group and individual academic assistance tutoring 3 days a week. The curricula and the instructional practices utilized in this after school tutoring program are based upon teacher recommendations, district benchmark assessments, SuccessMaker performance and PASS scores. This program is provided at no cost to parents. Upon parent request transportation will be provided. The Boys and Girls Club of the Midlands of the Midlands also provides after-school childcare for a minimal cost to parents until 6:00 p.m. Students in both programs receive a hot dinner and a snack to take home daily. Our business partners such as Palmetto Health (Lunch Buddies), Prince Hall Masonic Lodge, Labor License and Review, The United Way of the Midlands Reading Consortium and Central Baptist Church assist with additional support for our students. Smartboards are also incorporated in to every classroom on every grade level to ensure students are experiencing maximum exposure of integrating technology and innovative teaching strategies.

We continue to enhance instruction for all of our students by utilizing meaningful data, effective school level collaboration, and assistance in the ongoing development of instructional goals and our commitment and dedication to work as instructional leaders.

Dream, Believe and Achieve is our motto for our students, parents and staff. It is a great privilege that we educate the wonderful children of this community.

Irma Richardson, SIC Chairperson
Debbie R. Hunter, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status