



SC Annual School Report Card Summary

A. C. Moore Elementary School
Richland School District One
Grades: PK-5 **Enrollment: 423**
Principal: Dr. L. Chantelle Baker-Parnell
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A

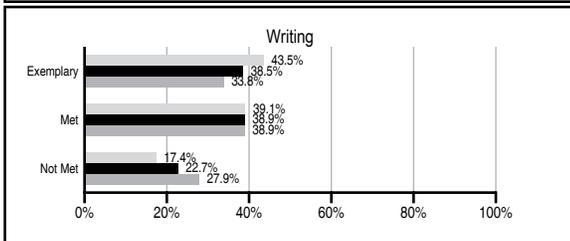
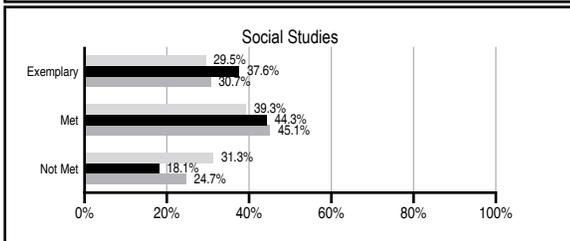
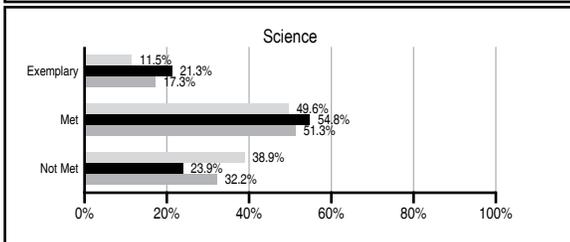
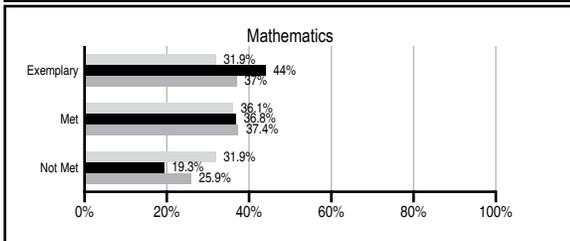
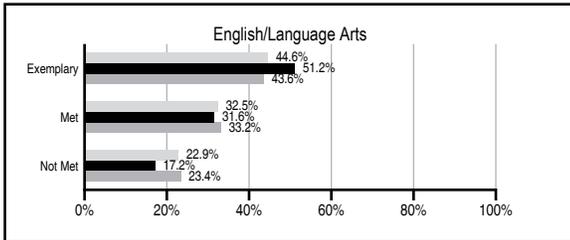
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	34	12	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**A. C. Moore Elementary School
[Richland School District One]**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=423)				
Retention rate	0.8%	Down from 2.2%	0.9%	1.0%
Attendance rate	96.9%	Up from 96.4%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	59.4%	Up from 56.3%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Down from 94.3%	89.2%	88.7%
Teacher attendance rate	94.2%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$53,432	Up 4.9%	\$48,669	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 13.1 days	11.5 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.0 to 1	20.2 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 89.2%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 96.1%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,421	Down 1.6%	\$6,913	\$7,247
Percent of expenditures for instruction**	77.8%	Down from 78.7%	68.0%	68.2%
Percent of expenditures for teacher salaries**	75.4%	Up from 74.6%	66.3%	65.7%
ESEA composite index score	88.3	N/A	94.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	48	40
Percent satisfied with learning environment	80.8%	89.6%	80.0%
Percent satisfied with social and physical environment	96.2%	85.4%	85.0%
Percent satisfied with school-home relations	96.2%	89.6%	65.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Moore Elementary is located in the heart of Columbia, just minutes away from the State House and the University of South Carolina (USC). We are an award-winning school with a diverse population. Students from 16 countries who speak 14 languages attend our school and receive support through the English Speakers of Other Languages Program (ESOL). We are a Red Carpet School, Arts in Basic Curriculum (ABC) site and a Green Steps School. We have two grants to support arts integration at AC Moore Elementary School: Arts in the Basic Curriculum and the Distinguished Arts Program.

The staff, parents, and community have helped to provide an academic environment that is conducive to learning. The vision of A.C. Moore Elementary School, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, creative, academically and diverse learning environment that will develop citizens for a changing world.

Our pursuit on increasing student achievement started with pursuing a self study through the National Association for the Education of Young Children (NAEYC). We were recognized this fall as passing all standards and receiving NAEYC Accreditation good for five years (2011-2016). Arts integration and arts enhancements were done with special area teachers, grade level performances, artists in residence programs, and performances throughout the year.

A.C. Moore Elementary School continued its partnership with the University of South Carolina. We served as a student teacher placement site. As a result of the 2010 Champions of Literacy Award based on the "Ripple of Hope Project", the school was able to continue the partnership between school and university with a creative literacy project: "A Celebration of Writing and the Arts" this past December. The culmination of this event resulted in a published work of each child's writing, and art work in an anthology entitled: Drops of Hope Shine Bright in the Sky: A Collection of Elementary School Art & Writing. Each child at A.C Moore Elementary School received a copy.

Students at A.C. Moore have access to a number of afterschool activities and programs including the Afterschool Comprehensive Remediation Program, dance, drama, art club, and chorus. Additional activities include the Bobcat Morning News Program, safety patrol, and student council.

In the future, A.C. Moore Elementary School will continue to focus on increasing student achievement in all academic areas and increasing participation in the performing arts for all students. With continued support and participation from our staff, parents, and community, we can address these opportunities for improvement. This will help ensure that our students will become lifelong learners and responsible, productive members of society.

L. Chantelle Baker-Parnell, Ph.D, Principal
Lee Rambo, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status