



SC Annual School Report Card Summary

Horrell Hill Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 577
 Principal: Parthenia Satterwhite
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

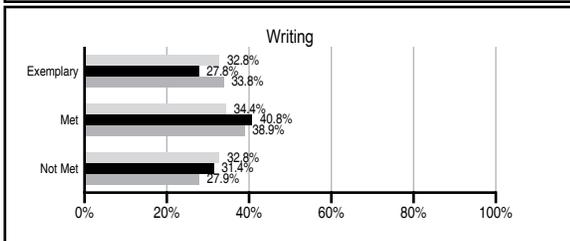
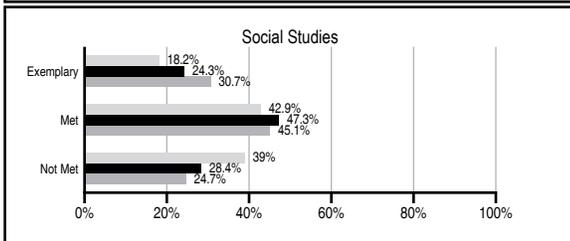
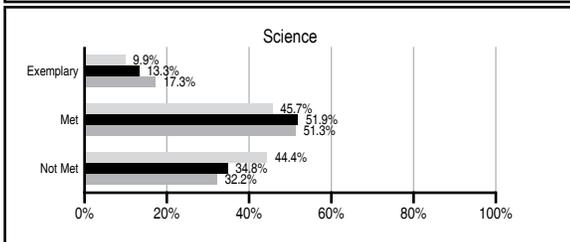
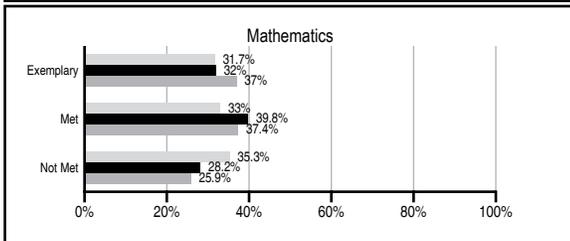
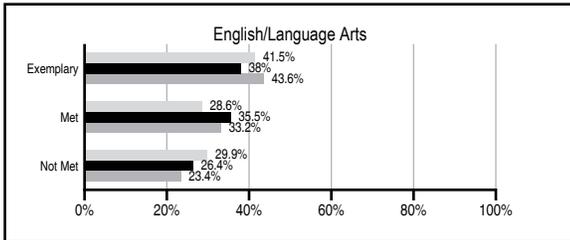
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	27	85	9	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Horrell Hill Elementary School
[Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=577)				
Retention rate	0.8%	Up from 0.4%	1.4%	1.0%
Attendance rate	96.2%	Up from 95.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	59.1%	Up from 52.4%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Up from 89.1%	88.7%	88.7%
Teacher attendance rate	94.7%	Up from 94.1%	94.8%	95.1%
Average teacher salary*	\$48,103	Up 4.3%	\$46,974	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.2 days	Down from 12.3 days	10.8 days	10.5 days
School				
Principal's years at school	25.0	Up from 24.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.8 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.1%	Up from 89.1%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,706	Up 5.3%	\$7,312	\$7,247
Percent of expenditures for instruction**	76.8%	Down from 77.4%	67.7%	68.2%
Percent of expenditures for teacher salaries**	73.1%	Down from 74.5%	65.0%	65.7%
ESEA composite index score	98.4	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	63	42
Percent satisfied with learning environment	84.6%	93.7%	85.4%
Percent satisfied with social and physical environment	92.3%	72.9%	83.3%
Percent satisfied with school-home relations	92.3%	79.0%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Horrell Hill Elementary School made progress during 2011-2012 school year. The instructional program was enhanced by using Fountas and Pinnell Leveled Literacy Intervention System and Math Think Central in our intervention program taught by the reading teacher and math coach. An after-school tutoring program was held for students who scored below basic in reading, math, science and/or social studies. We provided additional instructional support in reading and math for students in grades three through five at our Saturday Academy Sessions. We continue to have a partnership with Beulah Baptist Church. We partnered with Lower Richland High School IB Program as reading buddies with students in our primary grades. Their help enhanced our Literacy focus.

The PTO and School Improvement Council met regularly. The PTO provided supplemental materials for teachers and students, as well as staff incentives. Teacher skills were strengthened through staff participation in professional development activities, conferences, workshops, and graduate classes. While test results indicated improvement in some areas, there is a need to focus additional efforts on developing and improving students' science and math skills. We are continuing to grow through our Professional Development School (PDS) Connection with emphasis on professional development to support teachers in ELA and family literacy engagement.

Several students participated and placed in the district's Visual Literacy Festival contests and Spring Art Show offered at the elementary level. We have five National Board Certified teachers and two teachers who are currently pursuing this status. A team of teachers presented at a National Conference focusing on family literacy and authentic learning experiences for all students. Community involvement included our partnership with the University of South Carolina as a Professional Development School where interns worked with our early childhood teachers and students. We hosted two undergraduate on-site classes. Community outreach programs include: Service Learning Projects where students collected food for Harvest Hope, money for Jump Rope for Heart and Pennies for Patients. Our Eagle Singers and Student Council performed for our business partners and an Assisted Living Care Facility in our community. Our guidance department received a grant to continue "Going Green", our school-wide recycling program. Our extra-curricular programs this year included: Leadership Academy (Boys Club), Eagle Explorer-Math/Science Club and Chorus. We continued with our One Hundred Women/Men Read to enhance our reading initiatives. Women and Men from different aspects of the community participated. In addition, our Annual Literacy Parade was heavily supported by our families and community. Our school was award the Fresh Fruits and Vegetables Grant. We won the Healthier US School Challenge Bronze Award. It is our commitment and goal to continue to explore and implement innovative strategies to ensure that we meet the needs of all students.

Parthenia Satterwhite, Principal, Horrell Hill Elementary School
 Vincent Walker, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status