



SC Annual School Report Card Summary

Sheridan Elementary School
 Orangeburg Consolidated School District 5
 Grades: PK-5 Enrollment: 578
 Principal: Cynthia Exum
 Superintendent: Cynthia Wilson
 Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	F	Focus
2011	Average	Excellent	Gold	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

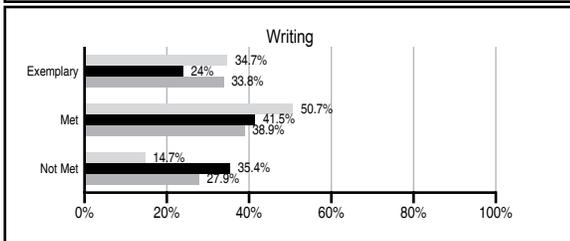
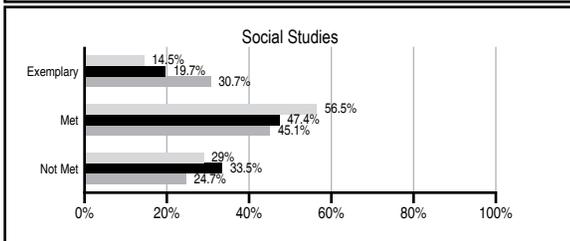
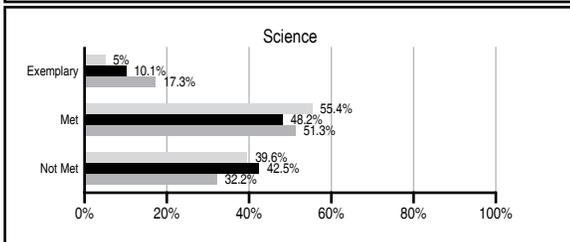
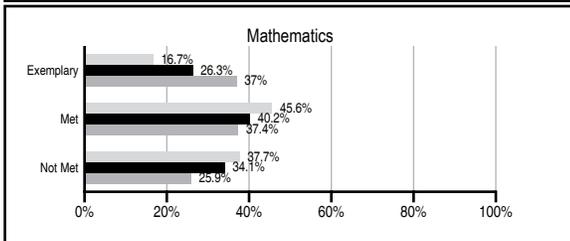
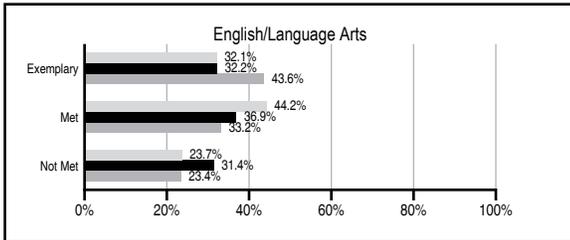
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	14	102	22	8

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sheridan Elementary School
[Orangeburg Consolidated School District 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=578)				
Retention rate	0.0%	Down from 4.9%	1.3%	1.0%
Attendance rate	95.8%	Down from 96.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	76.9%	Down from 88.2%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.1%	Down from 89.7%	86.8%	88.7%
Teacher attendance rate	97.9%	Up from 93.6%	95.0%	95.1%
Average teacher salary*	\$46,977	Down 11.3%	\$45,866	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.0 days	Up from 14.0 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 23.7 to 1	19.1 to 1	20.0 to 1
Prime instructional time	90.7%	Up from 88.4%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,768	Down 3.8%	\$7,651	\$7,247
Percent of expenditures for instruction**	72.5%	Up from 69.7%	67.3%	68.2%
Percent of expenditures for teacher salaries**	67.0%	No Change	63.6%	65.7%
ESEA composite index score	58.6	N/A	88.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	75	31
Percent satisfied with learning environment	92.1%	93.3%	85.7%
Percent satisfied with social and physical environment	94.7%	85.1%	73.3%
Percent satisfied with school-home relations	81.6%	84.0%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sheridan Elementary Superstars have made great progress towards our goal of providing a World Class Education for our Children!

Our school's Title I Committee, Faculty, Staff and School Improvement Council reviewed the 2010–2011 summary test results for our students. We were able to determine our students' needs in the areas of mathematics, reading, science and behavior. Title One funds and the school budget were used to provide staff development for teachers and provide software programs designed to help improve student performance. A Mathematics Interventionist was hired to assist students and teachers with interventions. A Teacher Facilitator was provided by the District to assist teachers in the area of Reading and Language Arts, and the implementation of Voyager, Passport and V-Math programs. A Behavior Management Coach was also provided by the District to enhance and improve student behavior in the classrooms. All teachers of science received training in hands-on science instruction through Science U, a District initiative.

The counselor, administrators, faculty and staff participated in two staff-led book studies. "Schools of Fish" focused on classroom management and teacher/child relationships. "The Leader in Me" focused on building character in our children and helping students assume responsibility for their learning. Six nights were set aside for "Love and Logic" parenting sessions offering assistance to parents in developing research based parenting practices. "Love and Logic" will be a part of our focus to improve student behavior through parenting workshops and professional development for our faculty and staff.

Through community partnerships and special funding we were able to continue our 4th Grade Healing Species Program and our 5th Grade G.R.E.A.T. (Gang Resistance Education and Awareness Training) programs. Both programs were designed to assist students in the area of character development. PTA programs for the arts, Trunk or Treat, Concerts, and Awards Nights were standing room only!

During the 2012-2013 School Year we will continue to focus on student achievement, character education, community partnerships, and building home-school relationships.

John W. Young, Principal
 B. J. Sumpter, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status