



SC Annual School Report Card Summary

Vance Providence Elementary
 Orangeburg County Consolidated School District Thr
 Grades: PK-5 Enrollment: 317
 Principal: Teresa Reid
 Superintendent: Cynthia Cash-Greene
 Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	D	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	CA
2010	Below Average	Below Average	N/A	N/A	Not Met	CSI-HOLD

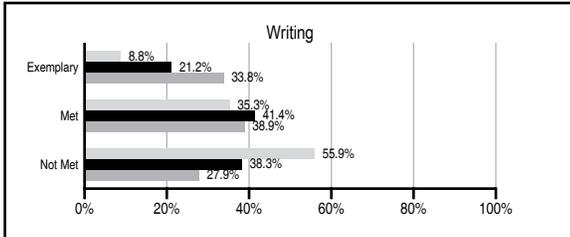
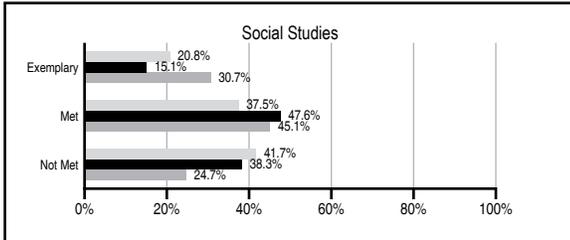
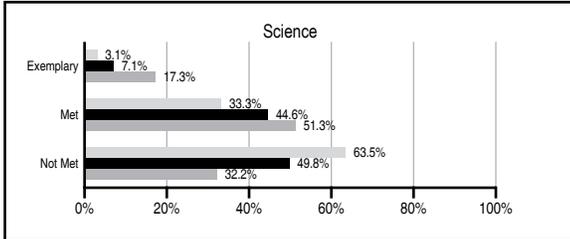
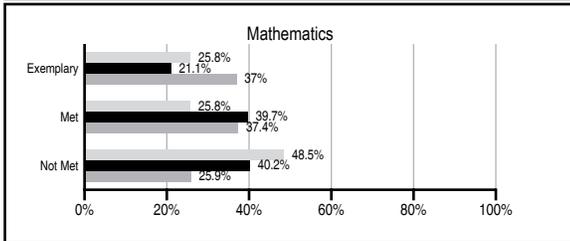
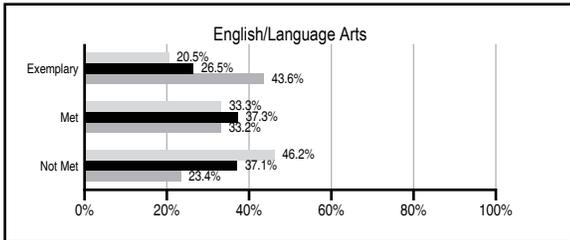
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	73	47	17

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Vance Providence Elementary
[Orangeburg County Consolidated School District Thr]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=317)				
Retention rate	0.4%	No Change	1.2%	1.0%
Attendance rate	96.2%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	63.2%	Down from 72.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 85.8%	85.2%	88.7%
Teacher attendance rate	94.8%	Down from 95.8%	95.5%	95.1%
Average teacher salary*	\$46,579	Down 1.6%	\$44,885	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.5 days	Up from 14.7 days	9.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	0.9 to 1	Down from 17.1 to 1	18.0 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 91.3%	90.6%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.8%	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,384	Up 5.9%	\$8,326	\$7,247
Percent of expenditures for instruction**	64.6%	Up from 60.2%	65.9%	68.2%
Percent of expenditures for teacher salaries**	53.0%	Down from 58.5%	62.7%	65.7%
ESEA composite index score	65.9	N/A	80.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	32	26
Percent satisfied with learning environment	68.8%	65.6%	80.0%
Percent satisfied with social and physical environment	75.0%	71.9%	76.0%
Percent satisfied with school-home relations	73.3%	81.3%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Vance-Providence Elementary School of the Arts and Technology is to educate and develop respectful, confident, productive, and self-motivated individuals who are competent role models in a changing world by providing a safe, resourceful, and rewarding environment that involves parents and the community.

Vance-Providence supports the vision of Orangeburg County Consolidated School District Three by preparing all students for high school graduation and to become positive future leaders.

During the 2011/12 school year, Vance-Providence Elementary School was a school that continued to move from good to great! The teachers, students, parents, and business partners worked collaboratively to ensure that goals were met.

Due to identified areas of need, instruction in literacy and math was standards-based and driven by data. Each ELA teacher implemented effective teaching strategies enhanced by classroom libraries and Systemic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS). Math teachers facilitated learning with the Math Out of the Box Curriculum through the implementation of hands-on student learning. Curriculum, grade level, faculty meetings, as well as vertical articulation and district-led learning walks provided opportunities for reflection of teaching practices in all content areas. VPES has been upgraded with the most current technological tools, such as smart classrooms equipped with electronic white boards, laptops for each student in kindergarten through fifth grade, and two computer labs for rich interactive learning experiences.

Varied business partnerships provided opportunities for educating the total child during the school year. All second grade students were offered swimming lessons via a partnership with the YMCA of Orangeburg. The SCANA homework center provided a secure, supervised environment where children in grades two through five worked on homework assignments and developed study skills. SCANA visited a local residential facility to provide Goody Boxes to residents. These students traveled to Columbia to attend the Light's Out Christmas Program at Riverbanks Zoo. SCANA also toured the Alligator Adventure and Pirates Voyage in Myrtle Beach. The Student Council facilitated a Food Drive for The Santee Adult Daycare Center for Thanksgiving. A newly organized group "Angel in You" attended the Columbia Ballet.

Other learning opportunities enabled students to experience success in the District's Science Fair and Math Fest. Students demonstrated success on standardized assessments, which included ENI, Measures of Academic Progress (MAP), and many areas of the Palmetto Assessment of States Standards. Exposure to the Arts included weekly instruction in music, art, media, and dance.

In order to meet the diverse needs of all students, Vance-Providence will continue to work to improve teaching and learning; therefore, building a world-class education program.

Dorotheia Boyd, Principal

Patricia Smith, SIC Chairperson

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status