



# SC Annual School Report Card Summary

St. James-Gaillard Elementary School  
 Orangeburg County Consolidated School District Thr  
 Grades: PK-5 Enrollment: 444  
 Principal: Michelle Aiken Wilson  
 Superintendent: Cynthia Cash-Greene  
 Board Chair: Mrs. Betty Shuler

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

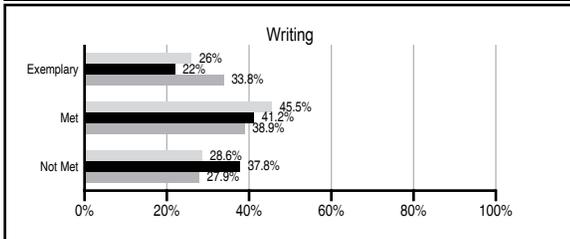
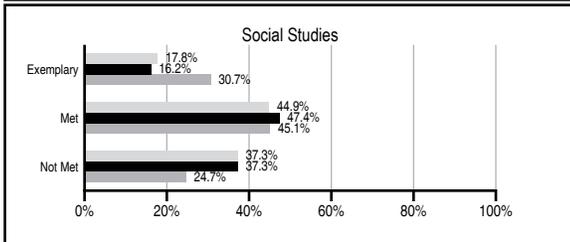
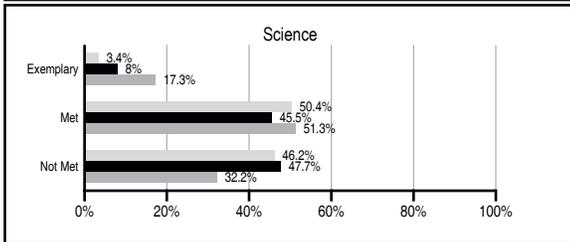
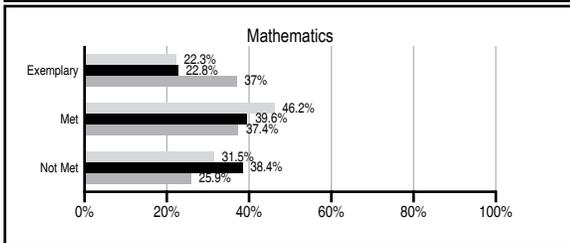
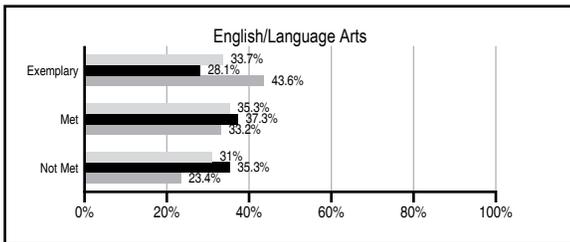
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	105	51	20

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**St. James-Gaillard Elementary School**  
**[Orangeburg County Consolidated School District Thr]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=444)</b>				
Retention rate	0.2%	Up from 0.0%	1.3%	1.0%
Attendance rate	96.8%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	66.7%	Down from 73.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.4%	Down from 94.1%	85.7%	88.7%
Teacher attendance rate	96.1%	Up from 93.6%	95.1%	95.1%
Average teacher salary*	\$46,995	Down 4.7%	\$45,212	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 15.7 days	10.2 days	10.5 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.0 to 1	18.3 to 1	20.0 to 1
Prime instructional time	91.0%	Up from 87.9%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,462	Up 6.2%	\$8,198	\$7,247
Percent of expenditures for instruction**	69.2%	Up from 63.8%	66.4%	68.2%
Percent of expenditures for teacher salaries**	61.4%	Down from 63.2%	63.3%	65.7%
ESEA composite index score	91.2	N/A	85.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	65	51
Percent satisfied with learning environment	96.2%	95.4%	86.4%
Percent satisfied with social and physical environment	100.0%	93.8%	83.0%
Percent satisfied with school-home relations	88.5%	89.2%	90.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

St. James-Gaillard Elementary School has created a positive and enriching climate that holds true to its school vision. "We envision our school as a place of learning where all members are expected to plan, encouraged to dream, and inspired to reach beyond their goals." This vision expands as our school continues to focus on our magnet theme – Science Technology Engineering and Math (STEM).

We are a Title One School located in a rural area with 96.5% of our students receiving free and reduced meals. Our students continue to achieve academic and artistic gains in a positive and caring environment.

We are very proud of the fact that our school has made Adequate Yearly Progress (AYP) 10 out of 11 years and the school received an Absolute Rating of Average on the 2011 School Report Card, despite rising criteria for determining ratings. With our major focus being instruction, students are exposed to the appropriate curriculum for their grade level along with other enriching and challenging experiences.

To enhance our STEM theme, St. James-Gaillard established an Odyssey of the Mind team. Although this was the first year of preparing and competing, SJG made it to the World Finals and competed against other students from around the world!

As a school, we continued to embrace our theme through the sciences. Each nine weeks, a different area of Science was integrated into all subjects (Life Science, Physical Science, Earth Science, and Flight/ Space). All state standards were taught through this theme. Students learned the required standards in a new and exciting way. We continued to monitor and adjust our instructional program to meet the needs of all students. In so doing, we conducted curriculum, grade level, faculty and learning communities meetings, vertical team planning sessions, and student achievement goals meetings on a consistent basis.

For the continued development of the administrators and faculty, staff development sessions were planned to meet the needs of our school. Staff members continued to attend graduate classes, in-services, workshops, and conferences to strengthen their instructional skills and increase their understanding of the South Carolina Curriculum Standards.

The support of an excellent PTO and School Improvement Council has continued to make SJG a school that is definitely "On the Road to Success."

Michelle A. Wilson, Principal  
 Cynthia D. White, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status