



SC Annual School Report Card Summary

Whitmire Community School
 School District of Newberry County
 Grades: PK-5 Enrollment: 235
 Principal: Joey L. Haney
 Superintendent: Mr. Bennie Bennett
 Board Chair: Mr. Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

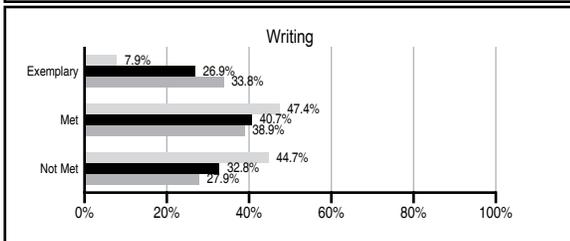
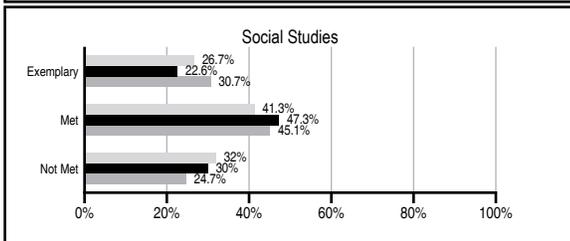
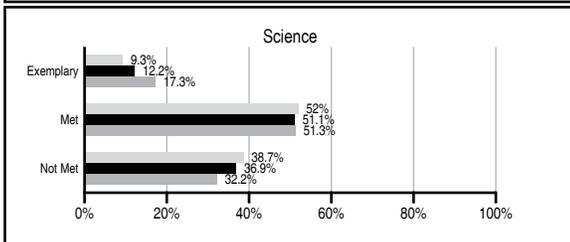
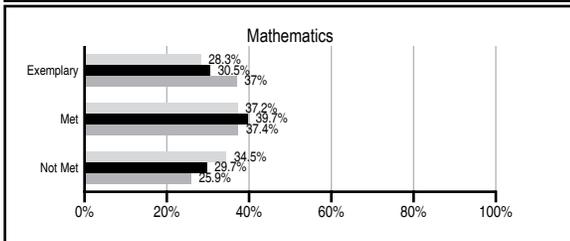
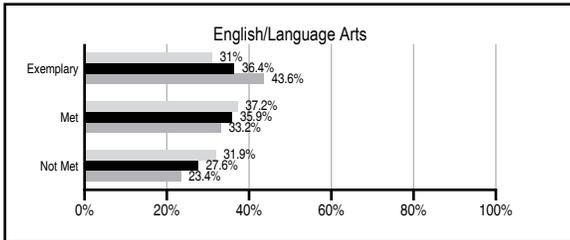
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	21	87	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Whitmire Community School
[School District of Newberry County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=235)				
Retention rate	2.2%	Up from 1.0%	1.4%	1.0%
Attendance rate	96.2%	Up from 95.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	Down from 48.1%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.6%	Up from 84.7%	88.2%	88.7%
Teacher attendance rate	93.7%	Down from 95.1%	94.8%	95.1%
Average teacher salary*	\$42,653	Down 2.5%	\$46,935	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.2 days	Down from 16.2 days	11.0 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.3 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.6%	Down from 89.1%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,113	Up 9.3%	\$7,307	\$7,247
Percent of expenditures for instruction**	63.6%	Down from 64.1%	68.3%	68.2%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.9%	65.1%	65.7%
ESEA composite index score	89.3	N/A	89.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	38	31
Percent satisfied with learning environment	100.0%	94.4%	83.3%
Percent satisfied with social and physical environment	100.0%	89.2%	93.5%
Percent satisfied with school-home relations	66.7%	94.6%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire Community School is a PreK-12 school located in the midst of the Sumter National Forest of northern Newberry County. Whitmire is commonly known to the state as the Pearl of the Piedmont. In 2003, the School District of Newberry decided to combine Whitmire Elementary (Pk-6) and Whitmire High (7-12) to form Whitmire Community School. WCS is accredited according to the AdvancED Standards for Quality, formerly known as Southern Association of Colleges and Schools (SACS). WCS is an SREB/SDE High Schools That Work site and has also been recognized by the Palmetto Gold and Silver Awards Program.

Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all stakeholders. Teachers across all content areas recognize "Writers of the Month" each quarter at success assemblies. Such programs and initiatives as Family Message Journals, the Wee Delivery Postal System, author visits, Reading with the Wolverines, Reading with the Gamecocks, Read Across America Week, and Teen Read Week provide authentic writing and reading opportunities throughout our school and community.

We continued to implement the Measure of Academic Progress (MAP) assessment program for grades 1 through 10 to measure student growth in Reading, Language Usage, and Mathematics to identify each student's strengths and weaknesses to make instructional decisions. Our Leadership Team will analyze data and have meetings with grade-level teams and content-area teachers concerning student performance on MAP, PASS, HSAP, SAT, ACT, Odyssey, A+ Software, EOC, Dominie, and classroom assessment to establish goals and objectives for ongoing school improvement. A focus for professional growth continued to be creating assessments that are on target with state standards. A daily enrichment period was scheduled for grades 3-8 along with ELA/Math Lab classes for 9-12 students.

WCS continued to take advantage of the available technology such as Smartboards to integrate technology into daily instruction. Teacher shared with their peers a variety of instructional and technology strategies and best practices. Staff members are required to meet technology requirements for professional development and recertification.

We will continue to promote our unique PK-12 setting, use it to the advantage of student achievement, and work toward our mission of providing a safe, nurturing environment and collaborating with families and the community, to prepare all students to be Wolverines Committed to Success.

Joey L. Haney, Principal
 Todd Johnson, SIC Chairman

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status